**“ExtraHistory” Video - Focus Sheet + Reading Activity**

**Vocabulary**

**Disarm** - take away the weapons from

**Armaments** - weapons

**Static** --not active or moving

**Lull** - a pause during which things are calm

**Materiel** - military equipment or supplies

Others:

**Populace** - population

**Attrition** - weakening

**Territory** - land owned by a country/person

**Guerilla War** - irregular war using small groups

**Capitulate** - surrender, give up

**Focus Questions**

Economic Big Four:

Name, Define, Describe why are they individually important

|  |  |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |

1. The video describe resources and economy (the Big Four) as two of the most important factors (parts) of the Axis and Allies’ war plans. Agree/Disagree, Why?

Compare the Axis and Allies’ economic/resources:

|  |  |  |
| --- | --- | --- |
|  | Strengths | Weaknesses |
| Axis |  |  |
| Allies |  |  |

1. How do you think these strengths/weaknesses affected how they waged war?

**Reading Activity**  
  
**Section Title:**  Canada’s Wartime Economy Conscription Crisis What the War Meant to Canada  
  
Vocabulary:

Summary/Focus Question Answers: