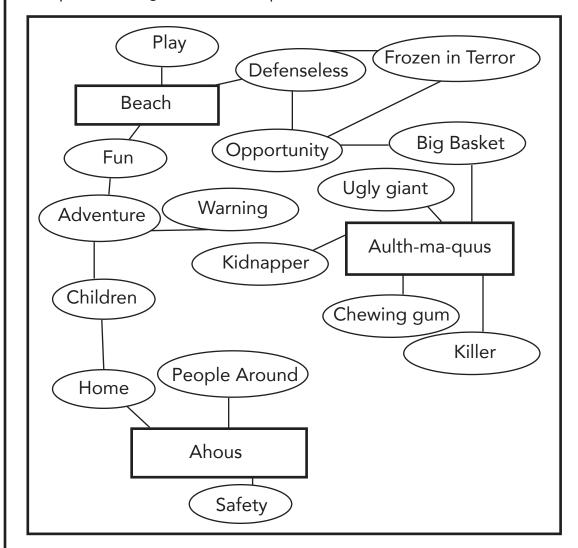
# "AULTH-MA-QUUS AND AINT-TIN-MIT": EXAMPLE SHEET

# MAKING CONNECTIONS IN A WORD MAP

Use the space below to create a map of the main ideas you see taking place. Focus on idea that help you better understand what's happening in the story. Example below: Segment 1 Word Map



### DEFINITION SPACE

#### Space for additional definitions:

I.E. **Nuu-chah-nulth:** A nation of people and their language located on the south west and south central side of Vancouver Isalnd in British Columbia.

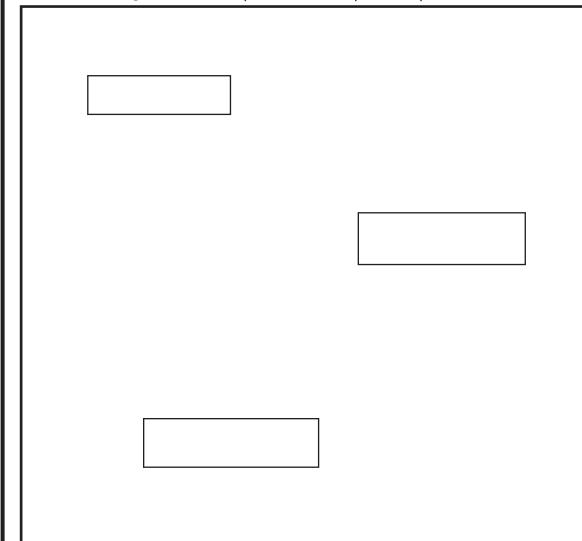
"During such moments of play": when the children were playing and adults weren't around, Aulth-ma-quus knew to come down from the mountain and steal children.

Terror: being very afraid

## "AULTH-MA-QUUS AND AINT-TIN-MIT": A NUU-CHAH-NULTH CREATION STORY

## MAKING CONNECTIONS IN A WORD MAP

Use the space below to create a map of the main ideas you see taking place in your story segment. What's happening? Who's causing it? Who or what is driving the action forward? Find two or three main places to branch your ideas from, and then connect them together. Need help? See the example sheet provided.



### DEFINITION SPACE

Are there words or phrases in the story that are unclear to you? Here is a space for additional phrases and definitions:

I.E. **Nuu-chah-nulth:** A nation of people and their language located on the southwest and south - central side of Vancouver Isalnd in British Columbia.