**LLED 361 – Assignment #3 (Cross-Genre Translation)**

“Pipelines, please!”

You may think these pipelines are good for jobs

But have you considered the costs of it?

The environment’s cost, quit being such knobs

Come on now, we should cancel those permits

Now is the time to care about our coastline

Just ‘member the future, make sure its okay

I’d be damned to witness our homes decline

Time to love nature, not treat it as prey

Climate’s a changin’, we better watch out

What’s more important? What’s our objective?

Is earning tons of money all we’re about?

Let’s pause our plan, let’s be more reflective

Before it’s too late, we must work as one

Precious our time, before we are all done

“Pipelines, please!”

Look at the forces we are up against

South of the border, we ain’t getting our cut

Our economy’s slowed, we’re getting tensed

We’re just people wanting out of the rut

The project’s been stalled, and life is now hard

Please, try to think about our wellbeing

If I can’t provide food, my family’s scarred

BC suffers when jobs are a’fleeing

These pipes will reduce our pollution, yes!

Compared to the trains we use on a whim

Rail will forever cause us distress

Disasters and spills this project will trim

The cash it brings here will help us prepare

Better for the looming climate affair

Based off of this article: <https://globalnews.ca/news/4149689/trans-mountain-pipeline-arguments-pro-against/>

**Curricular Competencies (verbatim from BC Ministry of Education):**

* Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group
* Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs
* Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond

**Core Competencies (verbatim from BC Ministry of Education):**

* I communicate effectively in well-constructed forms that are effective in terms of my audience and purpose.
* I can examine evidence from various perspectives to analyze and make well-supported judgments and interpretations about complex issues
* I take the initiative to inform myself about controversial issues and take ethical positions