WORDS FOR DESCRIBING ASSIGNMENT PERFORMANCE

1. Select two words and circle them.
2. For each word you circled, find two more words that have related meanings (e.g., *organized, structured, systematic*).
3. Discuss meanings and relations:
   - Why do you think the words are related?
   - What is the difference between each word?
   - What words related to assignments collocate with (i.e., often go with) each of the adjectives you chose (e.g., *dynamic <u>presentation</u>, extensive <u>research</u>)?*
4. Reflect
   - What words do you usually use when giving student feedback?
   - Would you consider expanding your feedback vocabulary? Why or why not? What steps would you need to take to help students understand these terms?
   - What are the disadvantages of using de-contextualized word lists like this?

Accurate	Effective	Insightful	Related
Active	Emotional	Instant	Relevant
Adequate	Encouraging	Instantaneous	Reliable
Appropriate	Essential	Interactive	Simple
Candid	Explicit	Invaluable	Specific
Clear	Extensive	Limited	Strong
Complex	Formal	Meaningful	Structured
Concrete	Formative	Multiple	Sufficient
Consistent	General	Necessary	Supportive
Constant	Generous	Negative	Systematic
Constructive	Helpful	Objective	Thoughtful
Continual	Honest	Organized	Useful
Continuous	Immediate	Periodic	Valuable
Critical	Important	Personal	Welcome
Current	Indirect	Personalized	
Delayed	Individual	Positive	
Descriptive	Individualized	Powerful	
Detailed	Informal	Preliminary	
Direct	Informative	Prompt	
Dynamic	Initial	Real	