**Indigenous Canadians in World War I**

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| Essential Question:  | * Why did Indigenous people participate in World War One, and what resulted from that?
* Who are examples of Indigenous Canadians who participated in WW1 and how did they contribute to the war, and to Indigenous people’s status?
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| Today you will be able to | * Determine what is essential information and what is supporting information
* Determine causes and results of different people groups who joined Canada’s war effort despite discrimination.
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Activity 1) Write an answer below: If you were a member of an oppressed group in a country (a group of people who were discriminated against), would you fight for that country if they went to war? Why or why not?

A **“K-W-L Chart”** is used before you learn about something to plan out what you hope to learn, and therefore make the learning more purposeful. Spend 10 minutes silently doing the Know and Want columns by yourself. AFTERWARDS, you can ask

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| **KNOW:**Write facts that you already know about Indigenous people Canada in this time. | **WANT to know:**What do we wantto know about their experience in World War I? -🡪 Break down our essential question down into smaller questions so that we can look for specific information.  | **LEARNED:**After we do the reading and fact-finding, we return to this column and write what we have learned. Did you find answers to what you wanted to know? Can you answer the Essential Question? |
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2.

 1.

 1.

 1.
 | 1.

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**Cut the Deck – Active Reading Strategy.**

You will receive a card and depending on what you draw, you will have a different task. Read the rest of the article and do the task asked of you, depending on what your card is.

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| **2, 3 or 4 🡪** | Generate 2 questions (make a question) during reading about what you read.  |
| **5, 6 or 7 🡪**   | Make 2 new connections between the text and what you know about the world |
| **8, 9 or 10 🡪**  | Identify two main idea that the text communicates.  |
| **J, Q, K or Ace 🡪**   | Identify two interesting facts that are not a main idea. |

1. Write your response below. Be prepared to share your thinking with your group.
2. You will **transfer** your learning **into your KWL Chart**. (if you created a question, but it in the Q column, if you made a connection, a main idea, or interesting fact,

My Card: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ My task: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homework:

Watch the first 10 minutes of “Service and Sacrifice | Canada: The Story of Us, Full Episode 6” on YouTube to find out more about Francis Pegahmagabow.

Pause the video as you watch and take notes on key information that helps answer your guiding questions.

Notes: