

## Criteria for Presentation

**Presentation (25%; Due date: Ongoing).** Pick a topic on the course syllabus (e.g., visual literacy, persuasive media, gaming). Prepare a presentation in which you define the topic and point to key issues related to this topic for educators. As well, demonstrate how the topic is represented in the BC Ministry of Education curriculum related to English Language Arts (10-15 minutes). Subsequently, prepare and lead your peers in an activity of up to 30 minutes that demonstrates how you might integrate issues and ideas related to your topic in teaching. Post your summary and your lesson plan to the weblog in the appropriate section. Please be sure to include a bibliography (APA or MLA) listing all academic and teaching resources.

## Checklist

PART A (10-15 minutes)		
Topic is clearly defined		
Key issues for educators are outlined		
Explicit references to the BC ELA curriculum, including page numbers, are made		
Appropriate presentation media is employed		
PART B (up to 30 minutes)		
Class activity demonstrating how you might integrate issues and ideas related to your topic in teaching		
PART C (Weblog post)		
Written summary of the presentation is posted <i>within one week of the presentation</i>		
Lesson plan (follow the provided lesson plan template) is posted		
Bibliography (MLA or APA) citing all scholarly and professional resources is present		