Sarah Moir

Brendan Sangster

LLED 368

Subject: English Language Arts

Topic: Computer Mediated Communications

Level: Grade 9 and Grade 12

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| Objectives: | Grade 9:  B6 - during reading and viewing, select and use a range of strategies to construct, monitor, and confirm meaning, including  – predicting, questioning, visualizing, and making connections  – using text features  – determining the meaning of unknown words and phrases  B10 - synthesize and extend thinking about texts, by  – personalizing ideas and information  – explaining relationships among ideas and information  – applying new ideas and information  – transforming existing ideas and information  Grade 12:  B3 view, both collaboratively and independently, to comprehend a variety of visual texts with increasing  complexity and subtlety of ideas and form, such as  – web sites – student-generated material  (English Language Arts, pg.80)  B9 interpret, analyse, and evaluate ideas and information from texts, by  – critiquing logic, quality of evidence, and coherence  – identifying and describing diverse voices  – critiquing perspectives  – identifying and challenging bias, contradictions, distortions, and non-represented perspectives  – explaining the importance and impact of social, political, and historical contexts |
| Opening: | In a lecture format, introduce CMC and define. Also introduce and summarize the key points of the 2 articles. |
| Activity: | 1. Create a Zoho account to participate in the activity. 2. Send, via chat the Facebook activity they will choose a character of a book or movie, and using google or other search engines create a profile and info page 3. Send, via chat the paragraph to text to txt. 4. While participating in these 2 activities they will need to also contribute to the chat that is facilitated by Brendan and Sarah 5. Post their text to txt for everyone to read. 6. If time, read and discuss some of the text to txt translations. |
| Closing: | As a large group: Discuss pro’s and con’s to the multitasking activity. Summarize what we have all learned. |
| Evaluation: | Students will be evaluated on how well they work on their own. |
| Material/Resources: | Laptops, powerpoint or overheads |
| Timing: | Introduction: 5 min  Presentation: 30 min  Activity: 45 min  Closure: 15 min |
| Modifications: | If laptops or a computer lab were unavailable, paper print outs of the facebook pages would work. The text to txt could also be a hand out. However the chat would need to be done on a computer. |