Subject	Grade	Topic
English	11	Manga vs Anime (and Fanfiction)

Rationale	- view, both collaboratively and independently, to comprehend a variety of visual **texts**, (with increasing complexity and subtlety of ideas and form—for grade 11 and 12) such as graphic novels
Resources	- slides from Naruto manga - short video clip from Naruto (Minato vs. Madara) (http://mangafox.me/manga/naruto/v53/c502/17.html) - access to fanfiction.net, the anime page, and the naruto page (http://www.narutoget.com/watch/898-naruto-shippuden-episode-248-english-subbed/) - access to naruto.wikia.com (narutopedia)
Objectives	- for students to be able to identify the differences between Manga and Anime with regards to their respective limitations, advantages, and varying methods of representation.

Opening	- a general intro to both manga and anime, their roots, and the concerns for teachers (ie, the shonen and shojo branches for boys and for girls) - brief introduction to the fanfiction websites: the enthusiasm with which they are received by students, issues to consider for teachers (ie, most websites are hosted outside of canada, posts are public, age restrictions etc)	5

Activities	- explain the activity: we will look at the same scene in both anime and manga and later compare them
	- explain the background to the battle between minato and madara
	- show the slides from the manga
	- show the anime video
	- students with discuss the differences in pairs to compare and contrast the two excerpts with the following guidelines:
	    How is the space and rate of the narrative achieved
	    How is movement treated
	    What are the shortcomings of anime
	    What are the shortcomings of manga
	- (go to each group and help guide the discussion if needed)
		5
		
		20

Closure	- classroom discussion about student's findings	10

Evaluation	- participation in groups: focused discussions - contribution to class discussion
Modifications	- photocopies of the website addresses and links to different resources could be made available to those who may need it.

Bibliography

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