

Group Members: Anna Fenn, Justin Bailey, Becca Thomas, Danielle Meshen, Amanda Cameron, Ashley Slade

ASPECT	Poor 1	Satisfactory 2	Good 3	Excellent 4	TOTAL
Relevancy of Links	<input type="checkbox"/> Links are not relevant to the material <input type="checkbox"/> Links do not help students understand the material <input type="checkbox"/> Links are non-functional	<input type="checkbox"/> Some links are relevant to the material <input type="checkbox"/> Links somewhat help students understand the material <input type="checkbox"/> Some links are functional	<input type="checkbox"/> Most links are relevant to the material <input type="checkbox"/> Links help students understand the material <input type="checkbox"/> Most links are functional	<input type="checkbox"/> All links are relevant to the material <input type="checkbox"/> Links enhance the students' understand of the material <input type="checkbox"/> All links are functional	/4
Variety of Literacies	<input type="checkbox"/> Literacies used do not contribute to student learning of the material <input type="checkbox"/> Group provides no variety of literacies	<input type="checkbox"/> Literacies somewhat contribute to student learning of the material <input type="checkbox"/> Group provides some variety of different literacies	<input type="checkbox"/> Literacies contribute to student learning of the material <input type="checkbox"/> Group provides many different literacies	<input type="checkbox"/> Literacies enhance student learning of the material <input type="checkbox"/> Group provides a large range of literacies	/4
Collaboration	<input type="checkbox"/> Group members show no respect for others' ideas <input type="checkbox"/> One member does most of the work or the work is unevenly distributed	<input type="checkbox"/> Group members show some respect for others' ideas <input type="checkbox"/> Some attempt to include all group members	<input type="checkbox"/> Group members show much respect for others' ideas <input type="checkbox"/> All group members are generally involved	<input type="checkbox"/> Group members show high respect for others' ideas <input type="checkbox"/> Every member of the group is equally involved	/4
Time Management	<input type="checkbox"/> Group does not use class time to work on the project <input type="checkbox"/> Group did not attempt to meet outside of class	<input type="checkbox"/> Group used class time poorly <input type="checkbox"/> Group met outside of class time but did not work on the project	<input type="checkbox"/> Group used class time well <input type="checkbox"/> Group met outside of class time and worked together	<input type="checkbox"/> Group used class time very efficiently <input type="checkbox"/> Group met outside of class time and worked pleasantly and efficiently together	/4
GRAND TOTAL					/16