Name:

Block:

**Grade 10 Book Clubs Final Presentation**

**Criteria Sheet**

As a final assessment for the book clubs unit, you and your group will be asked to present about your novel. Your presentation will include the following aspects:

* A visual component (PowerPoint, poster board, prezi, images etc.)
* Introduction to the novel (Title, author, setting, and a brief synopsis- do not include spoilers!)
* Three main themes explored in the novel
* Types of conflict in the novel (person vs. person, person vs. society, person vs. nature, and examples of where you see this in the novel without giving too much away).
* Review of the novel (did your group enjoy the novel? Why or why not? Are there differences in opinions within your group?)
* Book recommendation “You will enjoy this book if you like…” “You will not enjoy this book if…” …and state WHY. (ex. These two novels have similar main characters etc.)

Presentation requirements:

* Your presentation must be 3-5 min long.
* All group members must have an active role in the presentation.
* Your group must submit a script/presentation notes on presentation day.
* Your presentation must demonstrate an understanding of the setting, plot, themes, and conflicts.
* Your presentation does not have to be memorized, but it should be well rehearsed. You may use cue cards.

**PRESENTATION DATE:**

**Book Clubs 10 Final Presentation Rubric**

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| --- | --- | --- | --- |
|  | **5- Full Meets Expectations** | **3- Minimally Meets Expectations** | **1- Does Not Meet Expectations** |
| Preparation | Presentation is clearly rehearsed, if not completely memorized. The presentation is well organized and flows well. No awkward pauses. Group has handed in their script/presentation notes. | Presentation is clearly rehearsed. Presentation seems somewhat organized. Occasional pauses. Group has handed in parts of their script/presentation notes.  | Presentation is not clearly rehearsed. Presentation does not have a logical flow and there are long or unintentional pauses. Group has not handed in a script/presentation notes.  |
| Depth of Content and Understanding: **Introduction** | Group clearly demonstrates their understanding of the novel’s setting and plot summary. Group discusses main points of the novel without giving any spoilers away.  | Group somewhat demonstrates their understanding of the novel’s setting and plot summary. Group discusses some main points of the novel. Group may go into a few spoilers.  | Group demonstrates deeply flawed understandings of the novel’s setting and plot summary. Group does not discuss main points of the novel. Synopsis of novel includes many spoilers.  |
| Depth of Content and Understanding: **Themes** | Group correctly identifies three main themes from the novel and clearly discusses what each of those themes mean.  | Group identifies three themes from the novel, and somewhat correctly discusses what each of those themes mean.  | Group identifies three themes that do not relate to the novel and do not discusses what each of those themes mean or do so incorrectly.  |
| Depth of Content and Understanding: **Conflict** | Group correctly identifies all types of conflict present in the novel. Group provides examples of where they see this in the novel without giving away spoilers.  | Group somewhat identifies types of conflict present in the novel. Group provides examples of where they see this in the novel. Some spoilers may be present.  | Group does not, or incorrectly, identifies types of conflict present in the novel. Group does not correctly identify where they see these conflicts in the novel. Many spoilers are given away.  |
| Review of The Novel | Group shares their views on the novel and provide adequate reasoning to their claims. Examples are provided.  | Group shares their views on the novel. Reasoning is not supported with examples.  | Group shares their views on the novel. Reasoning is weak or not present.  |
| Book Recommendation | Group shares their recommendation. Group provides something to compare the novel with (another text, a song, a movie, a sport, an activity etc.) Group explains WHY someone would like/dislike the book.  | Group shares their recommendation. Group provides something to compare the novel with. Group does not explain WHY someone would like/dislike the book. | Group shares their recommendation. Does not provide something to compare the novel with. Group does not explain WHY someone would like/dislike the book. |
| Presentation Skills | Group members make eye contact with each other and the audience, and use appropriate volume and pacing. The visual component adds to the audiences understanding of the discussion. Presentation meets the length requirement.  | Group members occasionally make eye contact with each other and the audience, and mostly use appropriate volume and pacing. The visual component somewhat adds to the audiences understanding of the discussion. Presentation meets the length requirement.  | Group members do not make eye contact with each other or the audience, and do not use appropriate volume or pacing. The visual component does not add to the audiences understanding of the discussion. Presentation does not meet the length requirement.  |

Total: /35