

Re-Animating & Re-Searching: Mobilizing Knowledge in Education LLED Graduate Research Conference | Friday April 21 Agenda

** Please scroll down below for a detailed list of presentations.

TIME	EVENT
8:45 – 9:00 AM	Registration Opening Remarks & Introduction of Keynote
9:15 – 10:15 AM	Keynote Address: Dr. Ray Hsu
10:30 – 11:30 AM	Group 1 MOBILIZING KNOWLEDGE: INSTITUTIONS, INFRASTRUCTURES AND INCONVENIENCES
11:35 – 12:50 PM	Group 2 TENSIONS AND PRACTICES IN TEACHING
12:50 – 1:30 PM	LUNCH
1:35 – 2:35 PM	Group 3 JOURNEYING: FROM HERE TO THERE
2:40 – 3:25 PM	Group 4 “POETIC TITLE” ← INSERT HERE
3:25 - 3:35 PM	Break
3:35 – 4:50 PM	Group 5 THE VOICES OF YOU AND ME
5:00 PM	Closing Remarks
5:00 – 7:00 PM	Pub Social - Koerner’s Pub

Below is the list of presenters for each group. The order of presentations below, is the order in which participants will present on April 21.

Each grouping of presentations allows for about 8-10 minutes at the end of all the presentations for questions and/or comments from the audience. There will be a short break in between each group to allow for transition.

10:30 – 11:30 Group 1 MOBILIZING KNOWLEDGE: INSTITUTIONS, INFRASTRUCTURES AND INCONVENIENCES

1. Knowledge Mobilization: A Rant
Ernesto Peña, UBC
2. Investing in Relationships, Enhancing Insights
Marcelo Bravo, UBC
3. How “English” is Brazilian Higher Education?
Laura Knijnik Baumvol, SFU (Universidade Federal do Rio Grande do Sul)
4. Infrastructures | Ideologies | An Illustration of KMb on Second Language Writing
Dmitri Detwyler, UBC
5. Straddling the Language Fence: Challenges of Researching Students’ Use of Proofreading Services
Nina Conrad, UBC
6. Witnessing: Small Stories on Academia to Parliament
Kaye Hare, UBC

11:35 – 12:50 Group 2 TENSIONS AND PRACTICE IN TEACHING

1. Controversial Topics: From Indoctrination to Meaningful Dialogue
Lucy Yang, UBC
2. Intercultural Competence in the Language Classroom
Liza Navarro, UBC
3. Orientalizing Latin America Through Adventure Novels: Gender and Space Construction in Spanish Learners’ Novels
Magdalena Vergara, UBC
4. Student Engagement: Enhancing Students' Appreciation for Learning and Achievement in High Schools
Solmaz Khodaeifaal, UBC
5. *The Simpsons* and the Savior Teacher/ Deficit Parent in Popular Culture
Rowan Shafer, SFU
6. Factors that Influence Teachers’ Use of Digital Literacies in ELT Classrooms
Asma Afreen, UBC
7. From the Sidelines to the Frontlines: Moving Deaf Education Research into the Mainstream Education Research
Simangele Mabena, UBC

12:50 - 1:30 LUNCH BREAK

1:35 – 2:35 Group 3 JOURNEYING: FROM HERE TO THERE

1. Being Students Again to Gain “Canadian experience”: A Study of the Recent Skilled Immigrant Students in Neoliberalism Context
Jun Ma, UBC
2. Coming with Literacies: Storytelling in the Refugee Community
Assadullah Sadiq, UBC
3. Performed Research as a Form of Knowledge Translation in Vancouver’s Downtown Eastside
Matt Hume, UBC
4. Academic Discourse Socialization, Struggles and Academic Injustice in Study Abroad: An Autoethnography
Pramod Kumar Sah, UBC
5. Receiving Remembrance from Who I Am Not: An a/r/tographic Inquiry with New-comers Using Research-based Theatre and Poetic Inquiry
Janice Valdez, UBC

2:40 – 3:25 Group 4 “POETIC TITLE” ← INSERT HERE

1. A Perspective on Peace in Nitobe
Sandra Filippelli, UBC
2. Re-imagining Settler Responsibility After the Truth and Reconciliation Commission
Margaret McKeon, UBC
3. Poetically Preparing for Inquiry: Fostering the Hybrid Poetic/Academic Writer’s Voice
Amber Moore, UBC
4. Poetry as a Mode of Knowledge Mobilization for Poets and Non-Poets
Adam Vincent, UBC

3:25 - 3:35 BREAK

3:35 – 4:50 Group 5 THE VOICES OF YOU AND ME

1. “Messés my hands but I don’t care”: Multimodal Data Gathering and Analysis with Young Children.
Harini Rajagopal, UBC
2. Helping ELL Children with Multicultural/Bilingual Visual Literacy
Karina Vásquez, UBC
3. Kanata: Deconstructing the Notion of a Nation
Alexis Birner, UBC
4. Canadian/Chinese Transnational Children: Movements, Educational Challenges and Support
Klara Abdi, UBC

5. School Narratives: Developing Children's Strong Identities in Early Childhood Education Through Pedagogical Documentation
Priscilla Freitas de Oliveira, UBC
6. Storybooks Canada: Openly Licenced Children's Stories for Multilingual Literacy
Espen Stranger-Johannessen, UBC & Liam Doherty, UBC
7. Language Lessons from the Digital Dojo
Aaron Hilton, President of Steampunk Digital & Kyle Stooshnov, UBC