Language Sciences Undergraduate Research Conference (LSURC) February 8-9, 2019

Conference Schedule

Day 1: Friday, February 8th		
4:30-5:00	Coffee & Registration (IBLC 158)	
5:00-5:15	Opening Address	
5:15-6:00	Speaker Session 1 (IBLC 182)	
5:15-5:30	Understanding the effect of stereotype and stigma on minority language speakers Presenter(s): Mario Tavolieri	
5:30-5:45	Cluster dissimilation via the Obligatory Contour Principle in Mori Bawah Presenter(s): Ian Carpick	
5:45-6:00	Cross-cultural differences in speech rate in infant-directed speech Presenter(s): Paula Correa	
6:00-6:15	15 min break	
6:15-6:45	Speaker Session 2 (IBLC 182)	
6:15-6:30	Coarticulation of speech and smile movements Presenter(s): Terrina Chan	
6:30-6:45	Canadian Raising: Variation in Meaford, ON and Vancouver, BC Presenter(s): Geoff Fullerton	
6:45-7:10	Reception	
7:30	Conference Social: Mahoney & Sons Public House	

Day 2: Saturday, February 9th		
9:30-10:00	Coffee & Registration (IBLC 158)	
10:00-11:00	Plenary Round Table Session (IBLC 182)	
10:00-10:20	How structure emerges in young languages: Insights from novel compounding in Israeli Sign Language and Al-Sayyid Bedouin Sign Language	
	Oksana Tkachman (ABD) (Dept. of Linguistics, UBC)	

10:20:10:40	Where there's a will, there's a way: The Role of Motivation in Learning Languages
	Dr. Stefka Marinova-Todd (School of Speech Science and Audiology, UBC)
10:40-11:00	Simulated faces don't perfectly represent the real speech that underlies them: how perceivers deal with imperfect information Dr. Ryan Taylor (Dept. of Linguistics, UBC)
11:00-11:15	Round Table Question and Answer
11:15-11:30	15 min break
11:30-12:15	Speaker Session 3 (IBLC 182)
11:30-11:45	Simulating Biomechanical Endpoints in Sign Language Movements Presenter(s): Himanshu Goyal
11:45-12:00	Lateral Bias in Tongue Bracing During Speech Presenter(s): Felicia Tong
12:00-12:15	Cross-Cultural Exchange and Language Complexity: A Backwards Relationship Presenter(s): Julian Rey
12:15-1:30	Lunch break
1:30-3:00	Poster Presentation (IBLC)
3:00-3:15	15 min break
3:15-4:15	Speaker Session 4 (IBLC 182)
3:15-3:30	Morphological Development of Typically-Hearing and Hearing-Impaired Children: Corpus Analysis Presenter(s): Esther Rhi
3:30-3:45	Phonology of Adjective Intensification in American Sign Language Presenter(s): Yurika Aonuki
3:45-4:00	Quantifier Scope in Medumba Presenter(s): Hyo Seok (Brian) Park
4:00- 4:15	Examining The Hemispheric Dominance: Tones in Clear and Conversational Speech Among Native Mandarin Speakers

	Presenter(s): Angel Tsui
4:15-4:30	Reception
4:30-5:00	Awards Presentation & Closing Address

Poster Presentations:

Language Development

The Development of Pragmatics in Preschoolers: The Case of Gricean Maxims

Presenter(s): Laura Murphy

Cognition & Language

One Child, Two Languages: An Analysis of Code-Mixing and Code-Switching in Bilingual Children

Presenter(s): Serena Huang

Biomechanical Constraints on Signed Languages: Repetitive Motion in Two-Handed Alternating Signs

Presenter(s): Gracellia Purnomo

Aerodigestive and Communicative Behaviours in Anencephalic and Hydranencephalic Infants

Presenter(s): Kate Radford

Processing & Perception

Perception and Production: English Accent Training of Adult Native Speakers of Farsi Case study

Presenter(s): Leyli Niknafs

Audio Visual Speech Perception in South Asian Infants

Presenter(s): Deepika Bajaj, Chandini Patnaik

Exploring the power of language: How specific linguistic cues can guide children's attention to number

Presenter(s): Kelly Salmon

Learning to estimate across domains: How children use language to reason about number, length, and brightness

Presenter(s): Carlin Bannister

Discourse & Society

A Syntactic Account of fo2 sing1 man4 - the New Cantonese-English Texting Language

Presenter(s): Jane Li

An Analysis of Gitksan Intonation Contours

Presenter(s): Rosemary Hu, Sean Driscoll, Alex Fornarev

Dealing with English Consonant Clusters - A Comparative Study of Cantonese and Tagalog Native Speakers

Presenter(s): Junette Gonzales, Jane Li, Susanna Firley