**Lesson Plan**

**Teacher’s Name:** Lily Trinh

**Subject:** Economics 12

**Lesson Topic:** Chapter 5.1: Introduction to Macroeconomy

**Class 1**

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| **Rationale** | Students will study, explore, and explain how the Canadian government monitors, measures, and reports economic performance | | |
| **PLOs** | * Describe factors that can influence government policy decisions * outline the economic philosophies and factors behind government decision making | | |
| **Objectives (SWBAT)** | * Learn and discuss the three major macroeonomic goals in Canada * Discuss if those macroeonomic goals are universal | | |
| **Vocabulary** | * Real Gross Domestic Product (RGDP) * Macroeconomy | | |
| **Materials** | * PPT * Projector * Worksheets | | |
|  | **Teacher activity** | **Student Activity** | **Time** |
| **Intro/Hook** | Introduction:   * Begin with a short introduction of myself, that I will be teaching the course for the next 5 weeks   Hook:   * Give each pod a paper with different questions to answer. Each group will work on it together. One person is the scribe, one / two people present 🡪mini/brief review of whatthey have learned in Economics so far * Present their answers to the class | * Listen * Participate in review of rules/classroom expectations * Listen * Write * Group discuss | 5  minutes  10 minutes |
| **Body** | Lesson:   * PPT to explain Macroeconomy * 3 macroeconomic goals in Canada * GDP   Discussions:  Are the goals universal?   * Yes, but the nature of any problems that need to be solved to reach those goals focuses on a nation’s microeconomic goals. * E.g.: quality of life (reduce “bad things” such as pollution and crime, increase “good things” such as education, health services, transportation)/ “fairness” with distribution of income or wealth * Why are the goals and the value on different goals different in each country?   + Nations made up of individuals with their own cultures and beliefs   Class work:   * Complete Page 120 5.1 review questions * Turn on computer * Go over answers together | * Listen * Listen * Participate in discussions * Smaller group discussion and open to the class * Complete class work | 15minutes  10  Minutes  15 minutes |
| **Closure** | * 3 Macroeconomic goals in Canada * Countries are made up with different people with their own cultures and values. Each country will place different values on goals. | * Listen and give answers * Ask questions | 2 minutes |
| **Differentiation** | The group that finishes early can further think of more opportunities and threats | | |
| **Modifications and Extensions** | Modifications:   * Write down Vocabulary words on the board and clarify their meanings * Have lots of visuals on the PPT * Reword examples in many different ways and use examples   Extensions:   * Discuss other quality of life improving goals governments may want to implement * Discuss the differences between microeconomy and macroeconomy | | |
| **Assessment** | * Assess students’ previous knowledge through discussion at beginning of class * Observe students during class to check for understanding * Completion of classwork | | |
| **Homework** | -none for this class- | | |
| **Teacher Reflection** |  | | |