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| **Lesson Plan:**  |

**Prescribed learning outcomes:**

**B1** explain the interaction of abiotic and biotic factors within an ecosystem

**Material and equipment needed**

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| Video | Phylomon handout and cards |

**Assessment Plan:**

**Formative -** Quiz and group quiz

**Hook and Introduction**

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| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 12:20 - 12:30 | * Introduce new unit
 | What do we know? |  |

**Development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 12:30 - 1:05 | * Bill Nye
 | * Show video
 |  |
| 1:05-1:30 | * Go over Fri's plan and Phylomon
 | * Game rules - sample game
 |  |

**Closure**

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| --- | --- | --- | --- |
| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 1:30 - 1:40  | * Biointeractive video if have time
 | Announcements for next classLast day with me Thursday - go over unit test after everyone's written itThurs is fun day in computer lab rm 315 playing a simulation game and phylo tournament |  |