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| --- |
| **Lesson Plan:** |

**Prescribed learning outcomes:**

**B1 - 1, 2, 3, 4, 5, 6**

**B2 - 1, 2, 3**

**Big Ideas and Skills learned at end of unit**

**2, 3, 4, 5, 6, 7, 8, 9**

**Learning objectives**

**1, 2, 3, 4, 5, 6, 7, 8, 9, 10**

*Please refer to Unit plan\_Reproduction for details.*

**Material and equipment needed**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Project Rubrics | Marked work | Samples of marked work to be read to class | Timeline of presentations | Student presentations/work | tape |
| laptop | phone (internet if school internet down) | adaptor | USB (spare) |  |  |

**Assessment Plan:**

**Formative -**

**Summative-**

**Hook and Introduction**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 1:45- 1:55 | * Students come in and setting up | * Have student projects on the desktop, ready to go * If student brings USB, it's time to load it now, today's presentations have priority * If prezzi, make sure the 1st group comes up to load it * Students setting up may take 5-10mins * *Ms. Li wants to share some stories (5mins) - only if we have time* * Re-introduce the timing feature used in the debate to keep the class on time (2min, 1 min, 0min warning but with 30s grace) * If setting up takes more than 5 mins, shift one group to the next day * Break down of group schedule below |  |

**Development**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 1:55-2:05 | * Lazy song | * Should be less than 5 mins but allotted more time if need be * This group needs to go today because they brought an instrument * Also sets up the mood of the day * Jade, Janet, Brianna, La Questa, and Emma |  |
| 2:05-2:15 | * Poster presentation | * This presentation is 7 -10 mins long * May need volunteers to help hold this up * Alternatively can tape it to board * Shahrukh |  |
| 2:15-2:35 | * Prezzi/ppt | * This presentation is 15mins long and may need time for student to log in (5min) * Make sure screen is closed when student is logging in * Sharon, Shirley, Christina, Alice |  |
| 2:25-2:50 | * Prezzi and role play | * This presentation is 20mins long + 5 min setup/grace * Make sure screen is closed when students are logging into prezzi * Anita, Luk, Devon, Jeph, Kieran, Hamim * This one must be done today |  |

**Closure**

|  |  |  |  |
| --- | --- | --- | --- |
| **Time** | **Activity** | **Teaching notes** | **Assessment** |
| 2:50-3:03 | * Ms. Li goes over break down of next day | Self-directed learning sheets - take home and hand in by next class  Project rubrics will be given back with comments by Mr. Scorda  Assignments and worksheets to hand back |  |

Other day1/day2 project group combinations in case technology fails or students aren't prepared/forgot instrument:

Groups:

|  |  |  |  |
| --- | --- | --- | --- |
| ID number | Project | Names | Time-setup included (min) |
| 1 | Prezzi/presentation | Ishmum | 10 |
| 2 | Prezzi/presentation | Julian | 10 |
| 3 | Prezzi/presentation | Alice, Shirley, Sharon, Christina | 20 |
| 4 | Presentation/Role play | Luk, Anita, Devon, Jeph, Kieran, Hamim | 25 |
| 5 | Video | Jeriocho, Ben, Kezmen, Jane, Eero, Lucy | 25 |
| 6 | Poster | Shahrukh | 10 |
| 7 | Song with instrument | Emma, La Questa, Jade, Brianna, Janet | 10 |

1hr 10min

Possibility 1

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Day 1 | | | Day 2 | | |
| ID | Time | Project | ID | Time | Project |
| 7\* | 10 | Song | 2\* | 10 | Prezzi/ppt |
| 6\* | 10 | Poster | 1\* | 10 | Prezzi/ppt |
| 3 | 20 | Prezzi/ppt | 5\*\* | 25 | Video |
| 4\*\* | 25 | Pres./roleplay |  |  |  |

\*these can be switched around as needed\*

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Possibility 2

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Day 1 | | | Day 2 | | |
| ID | Time | Project | ID | Time | Project |
| 1\* | 10 | Prezzi/ppt | 4 | 25 | Pres./roleplay |
| 6\* | 10 | Poster | 5 | 25 | Video |
| 7 | 10 | Song |  |  |  |
| 3 | 20 | Prezzi/ppt |  |  |  |
| 2\* | 10 | Prezzi/ppt |  |  |  |

\*these can be switched around as needed\*

#this can be pushed to next day if needed

Possibility 3

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Day 1 | | | Day 2 | | |
| ID | Time | Project | ID | Time | Project |
| 7 | 10 | Song | 1\* | 10 | Prezzi/ppt |
| 4 | 25 | Pres./roleplay | 6\* | 10 | Poster |
| 5 | 25 | Video | 3 | 20 | Prezzi/ppt |
|  |  |  | 2\* | 10 | Prezzi/ppt |

\*these can be switched around as needed\*

#this can be pushed to next day if needed

Possibility 4 (least favorable)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Day 1 | | | Day 2 | | |
| ID | Time | Project | ID | Time | Project |
| 3 | 20 | Prezzi/ppt | 1\* | 10 | Prezzi/ppt |
| 4 | 25 | Pres./roleplay | 6\* | 10 | Poster |
| 5 | 25 | Video | 7 | 10 | Song |
|  |  |  | 2\* | 10 | Prezzi/ppt |

\*these can be switched around as needed\*

#this can be pushed to next day if needed