



CANNABIS AND YOUTH: AN EVALUATION OF THE CHANGES IN ASSOCIATIVE MEMORY FOLLOWING LEGALIZATION



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INTRODUCTION

The Cannabis Act or Bill C-45

- Bill C-45 was passed on October 17th, 2018, legalizing the recreational use of cannabis¹
- Allows individuals aged 18 or 19 years and older to purchase, possess, cultivate, and consume cannabis¹
- One of the primary objectives is to protect young adolescents from cannabis, by prohibiting the marketing and promotion of the drug and also by imposing punishment on those who violate or fail to comply with the act¹

Word Association Task (WAT)

- The WAT is an implicit measure of cognition that has demonstrated predictive effects of substance use²
- Ambiguous words or "cues" have various potential meanings and can elicit a variety of responses depending on the individual responding²
- Current and future drug users are apt to having more memory associations in response to substance related cues⁴

Objective

- This study will be one of the first to examine changes in the implicit cognitions of youth both prior to and following legalization using the WAT alongside Frigon & Krank's (2009) complementary self-coding method³. The analysis examines whether the introduction of the Cannabis Act results in an increasing amount of cannabis-related cognitions in youth.

METHODOLOGY

Participants

- 1406 grade 8 (N = 503) and 9 (N = 903) students from the Vernon School District in British Columbia, Canada

Healthy Activities and Behaviors Inventory Test

- Students were administered the Healthy Activities and Behaviors Inventory Test (HABIT), a survey which measures a variety of cognitive variables and behaviors with regards to substance use. Data collection involved use of the WAT as well as questions relevant to cannabis use

WAT

- Participants were presented with a variety of ambiguous cues and were asked to respond with the first word or phrase that came to mind

Self-Coding

- Students were asked to self-code their WAT responses into 8 possible categories

Self-Reported Substance Use

- Students were asked to self-report the last time they used cannabis or used other THC products on a 5 point nominal scale

Directions: For these items, please type the VERY FIRST word or phrase that comes to mind after reading each word:
Type the VERY FIRST word or phrase that "pops to mind".
Work quickly!

Draft
Streak
Weed
Ticket
Pot
Bottle
Shot
Credits
Chips
Dice

Please check all of the items that apply to the response you gave (not what the response could mean, but what your response means to you).

	recreation/leisure	gambling	family/friends	food	alcohol	marijuana	other drugs	other
Mug... [Mug]	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DISCUSSION

Conclusions

- Grade nine individuals exhibited a greater number of cannabis-related word associations in comparison to the grade eight students
- Those who used cannabis or used other THC products within the past year displayed a greater number of cannabis-related word associates in comparison to those who had not used cannabis within the past year
- The number of post-legalization cannabis-related word associations did not differ significantly from pre-legalization

Limitations

- Teenage experimentation is associated with the current age group and thus age may behave as a confounding factor
- Although the survey encourages honesty and confidentiality, there may be issues associated with self-report
- Data collection post-legalization was done shortly after legalization and therefore significant changes may occur over a longer period of time

Implications

- The results support previous research, indicating that there is a relationship between self-reported substance use and word association scores
- This information is valuable to inform future prevention and intervention efforts
- Although legalization resulted in no immediate change in use nor in the cognitive indicators of risk, levels of use are present at an early age and prevention efforts should target this early use

RESULTS

Descriptive Statistics

Table 1

Word Association Score for Individuals Who Reported Past-Year Cannabis Use

Measure	Reported Use			No Reported Use		
	Grade	Year	M (SD)	Grade	Year	M (SD)
Cannabis-Related Word Associations	8	2017	2.83 (1.72)	8	2017	1.48 (1.72)
		2018	3.50 (1.96)		2018	1.43 (1.50)
	9	2017	4.03 (2.16)	9	2017	1.56 (1.71)
		2018	3.98 (2.03)		2018	1.52 (1.64)

Word Association Task Scores

- A between-subjects ANOVA was conducted to compare the effect of year, grade, and past year cannabis on the amount of cannabis-related word associations
- There was a significant effect on the number of word associations at the $p < .05$ level for cannabis use [$F(1) = 87.82, p < .001, \eta^2 = .059$] and also for grade [$F(1) = 4.31, p = .038, \eta^2 = .003$]. However, there was no significant effect at the $p < .05$ level for year [$F(1) = .034, p = .56, \eta^2 = 0$]
- None of the interactions were significant

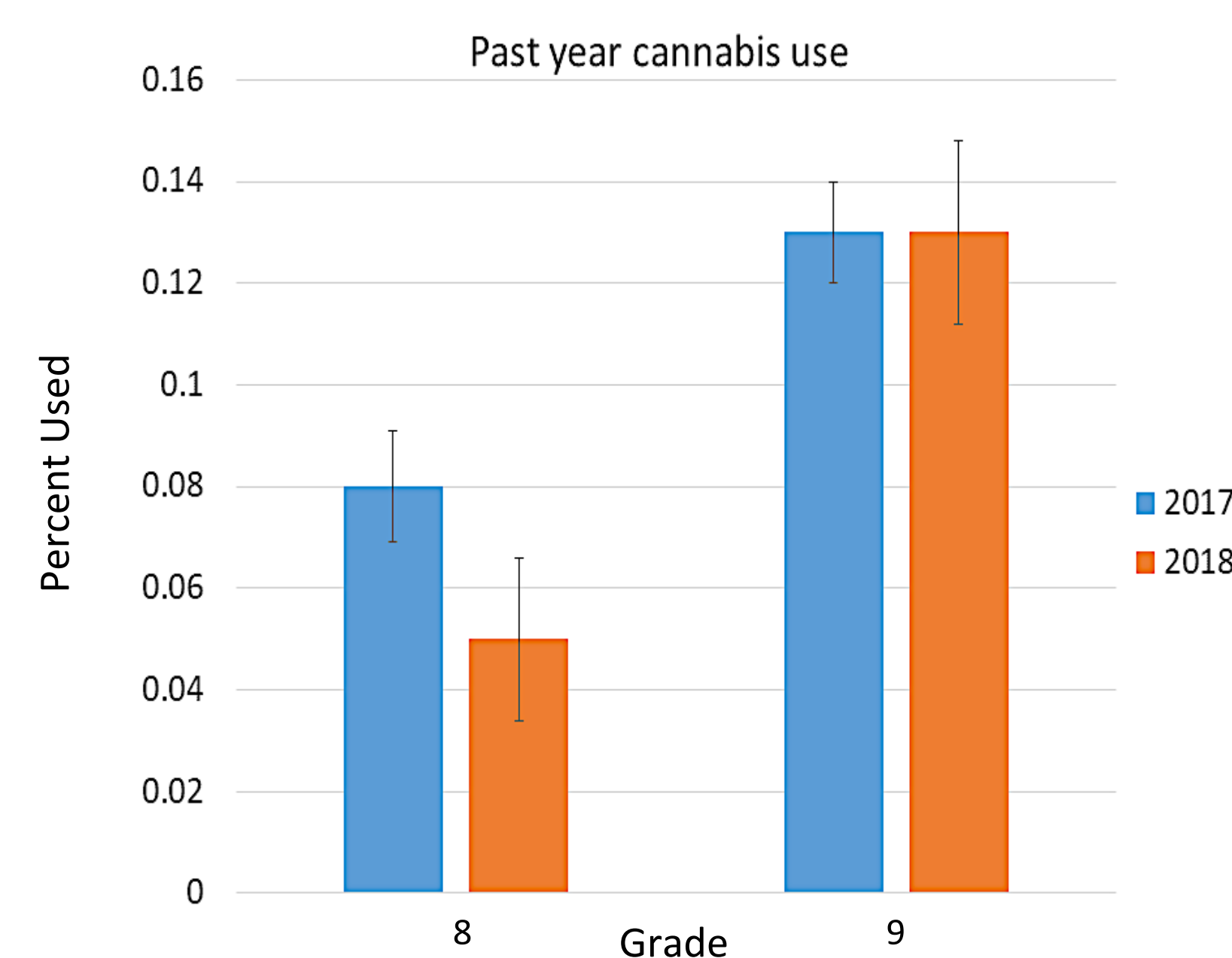


Figure 1. Percentage of grade 8 and 9 students who reported past year cannabis use in 2017 and 2018

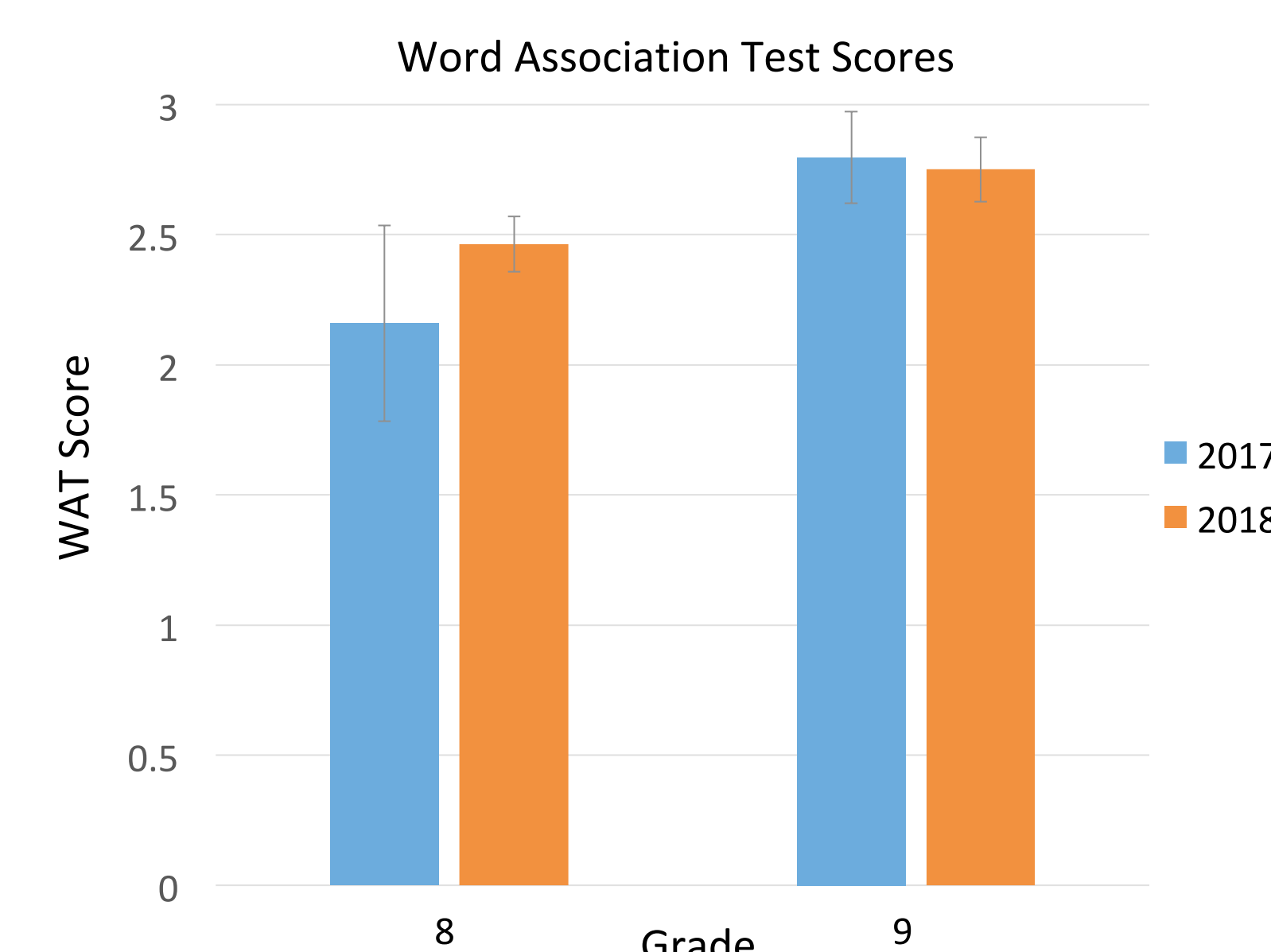


Figure 2. Mean WAT scores for grade 8 and grade 9 students in 2017 and 2018

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