

Name (print):

Student number:

Section (*Please circle one*):      001          002          003          004

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**University of British Columbia**  
**MATH 110: MIDTERM TEST 1**

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Date: *October 16, 2013*

Time: *6:00 p.m. to 7:30 p.m.*

Number of pages: *9 (including cover page)*

Exam type: *Closed book*

Aids: *No calculators or other electronic aids*

Rules governing formal examinations:

*Each candidate must be prepared to produce, upon request, a UBC card for identification.*

*No candidate shall be permitted to enter the examination room after the expiration of one-half hour from the scheduled starting time, or to leave during the first half hour of the examination.*

*Candidates suspected of any of the following, or similar, dishonest practices shall be immediately dismissed from the examination and shall be liable to disciplinary action:*

- *Having at the place of writing any books, papers or memoranda, calculators, computers, sound or image players/recorders/transmitters (including telephones), or other memory aid devices, other than those authorized by the examiners;*
- *Speaking or communicating with other candidates;*
- *Purposely exposing written papers to the view of other candidates or imaging devices. The plea of accident or forgetfulness shall not be received.*

*Candidates must not destroy or mutilate any examination material; must hand in all examination papers; and must not take any examination material from the examination room without permission of the invigilator.*

*Candidates must follow any additional examination rules or directions communicated by the instructor or invigilator.*

For examiners' use only		
Question	Mark	Possible marks
1		7
2		4
3		5
4		6
5		4
6		8
7		6
Total		40

1. Let  $P$  be the point  $(1, 2)$  and  $C$  be the circle described by the equation

$$(x - 5)^2 + (y - 5)^2 = 25.$$

All three parts of this question refer to the point  $P$  and the circle  $C$ .

2 marks

- (a) Does the point  $P$  lie on the circle  $C$ ? Justify your answer.

2 marks

- (b) Find the equation of the line that passes through the point  $P$  and the centre of the circle  $C$ .

3 marks

- (c) The line whose equation you found in part (b) intersects the circle  $C$  at exactly two points. Find the coordinates of those points. *Hint: Draw a picture.*
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2. Both parts of this question refer to the functions

$$f(x) = \sqrt{2x+1} \quad \text{and} \quad g(x) = \begin{cases} -1 & \text{if } x < 0 \\ 0 & \text{if } x = 0 \\ 1 & \text{if } x > 0 \end{cases} .$$

2 marks

(a) On its entire domain, the function  $(f \circ g)(x)$  has a *range*, or output, of exactly two numbers. Find those numbers, and explain your answers.

2 marks

(b) On its entire domain, the function  $(g \circ f)(x)$  also has a range of exactly two numbers. Find those numbers, and explain your answers.

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3. Suppose the position of a particle with respect to time is described by the function

$$p(t) = 2t^2 - 3t + 4,$$

where position is measured in metres and time is measured in seconds. All three parts of this question refer to this particle.

2 marks

- (a) Calculate the average velocity of the particle between  $t = 2$  seconds and  $t = 3$  seconds.

2 marks

- (b) Calculate the average velocity of the particle between  $t = 2$  seconds and  $t = 2 + h$  seconds, where  $h$  is a small positive number.

1 mark

- (c) Estimate the instantaneous velocity of the particle at  $t = 2$  seconds, and explain your answer.
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4. Evaluate each of the following limits or show that the limit does not exist.

2 marks

(a)  $\lim_{x \rightarrow 4} 2x^2 - 5x - 12$

2 marks

(b)  $\lim_{x \rightarrow 4} \frac{2x^2 - 5x - 12}{x - 4}$

2 marks

(c)  $\lim_{x \rightarrow 4} \frac{2x^2 - 5x - 12}{|x - 4|}$

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- 4 marks 5. Show that the function  $f(x) = x^3 - 3x^2 + 1$  has at least three roots in the interval  $[-1, 3]$ .
- [1 **bonus mark**] Explain why  $f(x)$  cannot have more than three roots in the interval  $[-1, 3]$ .
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6. Determine whether each of the following statements is true or false. If it is true, provide justification. If it is false, provide a counterexample.

2 marks

(a) The graph of  $f(x) = \frac{1}{2}((x+3)^2 - 2)$  crosses the  $x$ -axis.

2 marks

(b) If  $\lim_{x \rightarrow 1} f(x) = 4$ , then  $f(1) = 4$ .

2 marks

(c) If  $f\left(\frac{1}{10}\right) = 2$ ,  $f\left(\frac{1}{100}\right) = 2$ ,  $f\left(\frac{1}{1000}\right) = 2$ , and in fact  $f\left(\frac{1}{10^n}\right) = 2$  for every integer  $n$ , then  $f(0) = 2$ .

2 marks

(d)  $f(x) = \begin{cases} \frac{3}{x+2} & \text{if } x < 1 \\ \sqrt{x} & \text{if } x \geq 1 \end{cases}$  is continuous at all real numbers.

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6 marks
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7. On the grid below, sketch a function  $f(x)$  satisfying all of the following 6 properties:

- The domain is  $[-10, -6) \cup (-6, 10]$ .
- For every value  $x$  in the domain,  $-4 \leq f(x) \leq 6$ .
- $\lim_{x \rightarrow 6} f(x) = 4$
- $f(6) = 0$
- $\lim_{x \rightarrow -2^-} f(x) = 2$
- $\lim_{x \rightarrow -2^+} f(x) = -2$

*You are not required to come up with an algebraic equation for the function.*

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This page may be used for rough work. It will not be marked.

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