

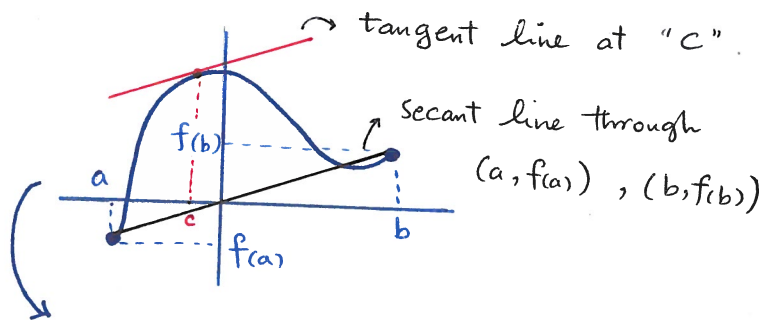
Lecture 11 . Jan 26

→ First, check Worksheet 4 posted on the webpage.

We saw that for a good function in an interval, it's always possible to find a number "c" in the interval such that the tangent line at $x=c$ is parallel to the secant line through the two endpoints.

• What's a good function on an interval?

Take any general function on an interval $[a, b]$.



tangent line at "c" is parallel to

Secant line through the endpoints.

Good function:

$\left\{ \begin{array}{l} f \text{ is continuous on } [a, b] \\ \text{and} \\ f \text{ is differentiable on } (a, b) \end{array} \right.$
No jump, No hole, No corner and No cusp.

⇒ Slopes of the two lines are equal

$$\Rightarrow \underbrace{\left(m_{\text{tan at } x=c} \right)}_{\updownarrow} = \underbrace{m_{\text{sec through } (a, f(a)) \text{ and } (b, f(b))}}_{\updownarrow}$$

$$\Rightarrow f'(c) = \frac{f(b) - f(a)}{b - a}$$

→ This is Mean Value Theorem

average slope

Mean Value Theorem (MVT)

Suppose f is a continuous function on the interval $[a, b]$ and f is differentiable on (a, b) then

there exists at least a number c between a and b such that

$$f'(c) = \frac{f(b) - f(a)}{b - a}$$

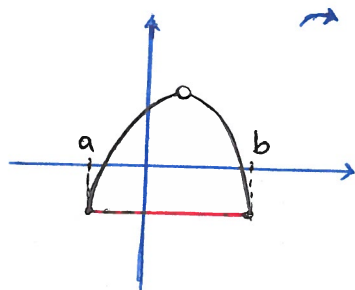
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You should remember the statement of the Theorem, Conditions and Conclusions. (Be careful about $[a, b]$ and (a, b))

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Also, understand the graphical interpretation of the Theorem.
→ tangent line at " c " parallel to the secant line.

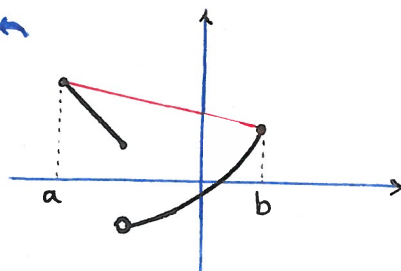
Question: Why the two conditions are important?

→ Why is continuity of the function on $[a, b]$ needed?

Consider for example the two functions as follows, where $f(x)$ is NOT cont's on $[a, b]$ → there's a hole or jump.



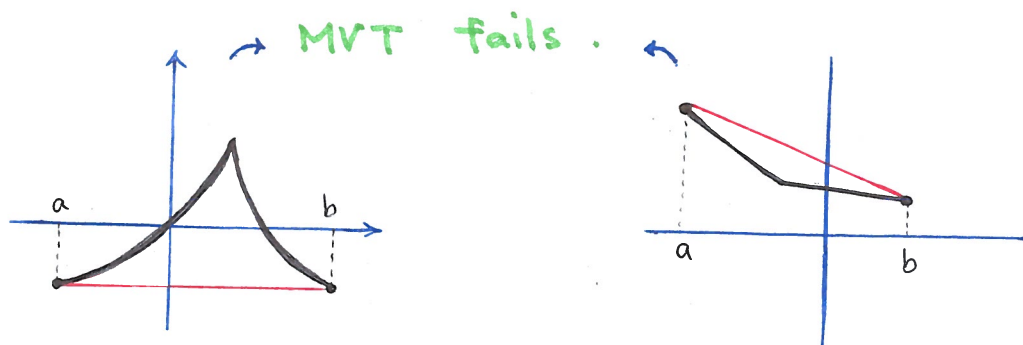
⊗ There's no tangent line parallel to the secant line (red line)



⊗ The discontinuity causes that we can NOT find " c " so that tangent line at " c " is equal to the secant line.

→ Why is differentiability of the function on (a,b) is needed ?

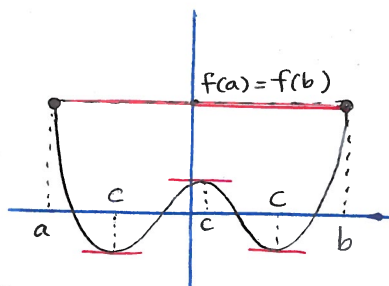
Again consider two examples of nondifferentiable functions (Corners or cusps) for which MVT fails.



In both cases, there is NO "c" between a and b such that the tangent line at $x=c$ is parallel to the secant line (red line).

A special case of MVT is when we have the additional condition : $f(a) = f(b)$ → same height for the endpoints

The conclusion changes to : $f'(c) = \frac{\overset{\text{equal}}{f(b) - f(a)}}{b - a} = 0$



(a special MVT)

↑

Rolle's Theorem.

→ There's at least a "c" such that tangent line is parallel to the secant line, but since $f(a) = f(b)$, secant line is horizontal so the tangent line at c is also horizontal.

Let f be continuous on $[a,b]$ and differentiable on (a,b) . Also, assume $f(a) = f(b)$, then there exists at least a number "c" between a and b such that $f'(c) = 0$.

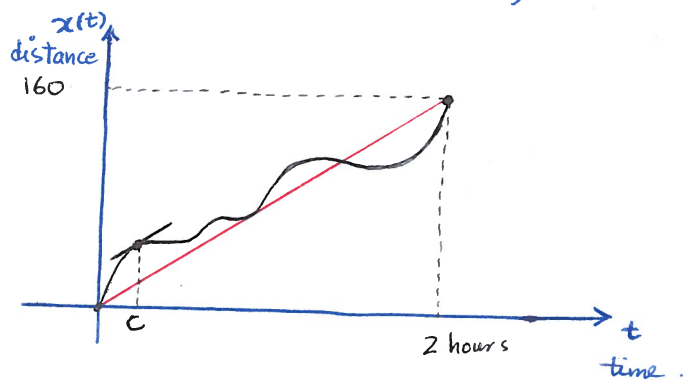
One Important Application of MVT: (Still in use!)

A driver travels a distance of 160 miles on a toll road with a speed limit of 70 miles/hour. The driver completes the 160-mile journey in 2 hours.

At the end of the toll road the driver is issued a speeding ticket. Why?

(Assume it's a hump-free, cusp-free and smooth road.)

Let's first sketch the trip of this driver.



The road represents a smooth good function. It's continuous on

the interval $[0, 2]$ (No hole/jump) and differentiable on $(0, 2)$

(No corner/cusp). By MVT there's an instant in these 2 hours such that the secant line is parallel to the tangent line at that point. For the distance function, ^{slope of} secant line is the average speed and slope of the tangent line is the instantaneous speed.

slope of the secant line = slope of the tangent line at c

↓
average speed in $[0, 2]$ = instantaneous speed at instant c

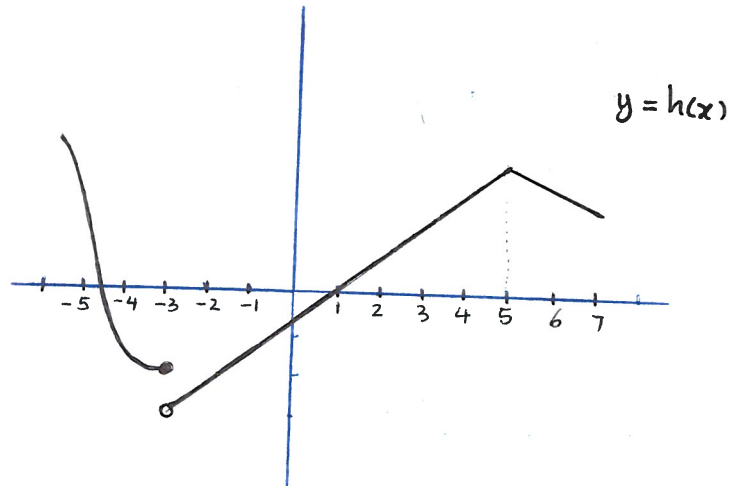
$$\downarrow \quad \frac{x(2) - x(0)}{2 - 0} = \frac{160}{2} = 80 \text{ mil/hour} = v_c$$

At least at one instant "c" the driver has the speed = 80 miles/hour
 driver exceeds the speed limit $\rightsquigarrow$ TICKET.

Test Yourself.

(1) On which of the following intervals MVT applies to the function h over the interval?

- 1) $[-5, 1]$
- 2) $[-1, 3]$
- 3) $[3, 7]$
- 4) $[-3, 2]$



(2) The following table gives a few values of function h .

Your friend said that since

$$\frac{h(0) - h(-2)}{0 - (-2)} = \frac{-5 - (-1)}{2} = -2$$

x	-3	-2	-1	0
$h(x)$	-6	-1	-4	-5

So there must be a number "c" in the interval $[-2, 0]$ for which $h'(c) = -2$.

Is this claim true? If yes give reasons, if NO complete the claim so that it becomes true.

Typical Questions of MVT:

1. Determine all the numbers c which satisfy the conclusions of the Mean Value Theorem for the following function.

$$f(x) = x^3 + 2x^2 - x \quad \text{on } [-1, 2]$$

2. Suppose $f(x)$ is continuous and differentiable on $[6, 15]$. Also, we know $f(6) = -2$ and $f'(x) \leq 10$. What's the largest possible value for $f(15)$?

3. Consider the function $f(x) = \frac{x}{x+1}$.

a) Find the average slope of the function on the intervals $[0, 1]$ and $[-2, 1]$.

b) In which of these two intervals, ^{can} one apply MVT? Explain why?

4. Show that $f(x) = 4x^5 + x^3 + 7x - 2$ has exactly one root.

5. Determine all the numbers c which satisfy the conclusion of Rolle's Theorem. (First, verify whether you can apply Rolle.)

a) $f(x) = x^2 - 5x + 4$ $[1, 4]$

b) $g(x) = (\sqrt{x-2})(3-x)$ $[2, 3]$

1) $f(x)$ is a polynomial so it's continuous and differentiable everywhere including in $[-1, 2]$.

Therefore, by MVT there's a number c between -1 and 2

such that
$$f'(c) = \frac{f(2) - f(-1)}{2 - (-1)}$$

We go to the original function to find f' , $f(2)$ and $f(-1)$.

$$\begin{aligned} f(x) &= x^3 + 2x^2 - x \Rightarrow \begin{cases} f(2) = 2^3 + 2(2)^2 - 2 = 8 + 8 - 2 = 14 \\ f(-1) = (-1)^3 + 2(-1)^2 - (-1) = -1 + 2 + 1 = 2 \end{cases} \\ \text{and} \\ f'(x) &= 3x^2 + 4x - 1 \\ \Rightarrow f'(c) &= 3c^2 + 4c - 1 \end{aligned}$$
$$\hookrightarrow \frac{f(2) - f(-1)}{2 - (-1)} = \frac{14 - 2}{3} = \frac{12}{3} = 4$$

$$\Rightarrow 3c^2 + 4c - 1 = 4 \Rightarrow 3c^2 + 4c - 5 = 0$$

We need to solve the quadratic for c :

Use quadratic formula:

$$\text{if } ax^2 + bx + c = 0 \Rightarrow x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$\text{So } 3c^2 + 4c - 5 = 0 \Rightarrow c = \frac{-4 \pm \sqrt{4^2 - 4(3)(-5)}}{2 \times 3}$$

$$\begin{aligned} \Rightarrow c &= \frac{-4 \pm \sqrt{16 + 60}}{6} \Rightarrow c = \frac{-4 + \sqrt{76}}{6} \\ & \quad c = \frac{-4 - \sqrt{76}}{6} \end{aligned}$$

2) f cont's and diff'able in $[6, 15]$

$$f(6) = -2 \quad \text{and} \quad f'(x) \leq 10$$

By MVT : $f'(c) = \frac{f(15) - f(6)}{15 - 6} \Rightarrow f'(c) = \frac{f(15) - (-2)}{9}$
there's c

cross multiply $\leadsto 9f'(c) = f(15) + 2$

isolate $f(15)$ $\leadsto f(15) = 9f'(c) - 2$

for all x , we have $f'(x) \leq 10$ $\leadsto$

$$\begin{aligned} f(15) &= 9f'(c) - 2 \\ &\leq 9 \times 10 - 2 \\ &\leq 90 - 2 = 88 \end{aligned}$$

$$\Rightarrow \boxed{f(15) \leq 88} \quad \text{The largest possible value for } f(15) \text{ is } 88.$$

3) average slope of f on $[a, b]$: $\frac{f(b) - f(a)}{b - a}$, $f(x) = \frac{x}{x+1}$
(a)

$$\rightarrow \text{on } [0, 1] : \frac{f(1) - f(0)}{1 - 0} = \frac{\frac{1}{2} - 0}{1} = \frac{1}{2}$$

$$f(0) = \frac{0}{0+1} = 0, \quad f(1) = \frac{1}{1+1} = \frac{1}{2}$$

$$\rightarrow \text{on } [-2, 1] : \frac{f(1) - f(-2)}{1 - (-2)} = \frac{\frac{1}{2} - 2}{3} = \frac{-\frac{3}{2}}{3} = -\frac{3}{2} \times \frac{1}{3} = -\frac{1}{2}$$

$$f(-2) = \frac{-2}{-2+1} = \frac{-2}{-1} = 2$$

(b) f is NOT continuous at $x = -1$ because the denominator becomes zero, so any interval that contains this discontinuity can NOT be used for MVT $\leadsto$ In this case: in $[-2, 1]$ MVT may fail.