

Reminder:

- Quiz 2: Wednesday, Oct 10,
 - Week 4-5: limits and asymptotes (today's lecture not included)
 - Check Canvas for the posted lectures.
 - One computational question such as finding limits & asymptotes.
 - ↳ Check posted practice problems from the text book
 - One graphical interpretation Question
 - ↳ Lab's worksheet and examples done in class.

Summary

of What we learned about limits and asymptotes:

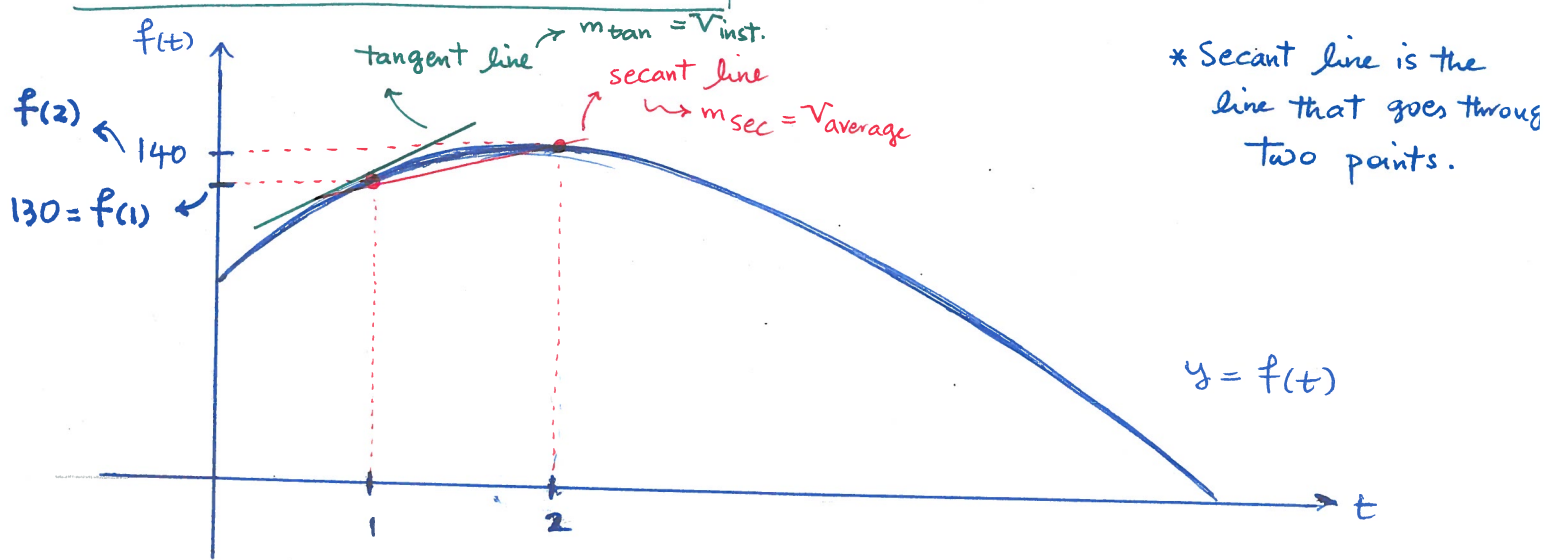
- (1) Meaning of $\lim_{x \rightarrow a} f(x) = L$ and $\lim_{x \rightarrow a} f(x) = \text{DNE}$
 - * As x approaches a from right and left $f(x)$ approaches L
 - When $x \rightarrow a^+$ and $x \rightarrow a^-$ we get two different values for the limit
- (2) Difference between $\lim_{x \rightarrow a} f(x)$ and $f(a)$
 - This is the value of $f(x)$ as $x \rightarrow a$ the function close to a .
 - ↳ This is the exact value of function when $x = a$
- (3) First step in finding a limit,
 - ↳ Direct substitution
- (4) What if we get $\frac{0}{0}$?
 - ↳ Factor, simplify, multiply by conjugate ... to make the problem appear and then cancel it
- (5) $\lim_{x \rightarrow a} f(x) = \pm \infty$ and Vertical Asymptote
 - ↳ vertical tails around $x = a$ upward/downward
 - ↳ Computational function undefined
 - ↳ graphical
- (6) $\lim_{x \rightarrow \pm \infty} f(x) = L$ and Horizontal Asymptote
 - ↳ Horizontal tails around $y = L$
 - ↳ Computational dominant term
 - ↳ graphical

→ Check the learning goals posted for the topic of limits and asymptotes and make sure you have understood the concepts to solve the problems associated to each goal.

Today : How to find slope of the tangent line to a function $y = f(x)$.

Example : Suppose you are on top of a 100 ft building and you throw a ball upward. By law of physics, the motion of this ball can be described by a quadratic function. Take position (height) of the ball : f , f is a function of time : t so we have $f(t)$. Now let's assume height is expressed by the function:

$$f(t) = -10t^2 + 40t + 100 \rightarrow \text{a parabola : vertex : } (2, 140)$$



Q1 : What is the average velocity between $t=1$ and $t=2$?

$$\begin{aligned} \text{Average velocity : } v_{\text{ave}} &= \frac{\text{change in height}}{\text{change in time}} = \frac{f(2) - f(1)}{2 - 1} = \frac{140 - 130}{1} = 10 \text{ ft/sec} \\ &= \frac{\Delta f}{\Delta h} = \frac{\text{Rise}}{\text{Run}} = \text{the slope of the line through} \\ &\quad (1, 130) \text{ and } (2, 140) \\ &= \text{the slope of the secant line} \end{aligned}$$

Q2: What is the instantaneous velocity at $t = 1$?

This is NOT as easy as V_{ave} , since we have only one point and we cannot find Δf and Δt . Instantaneous velocity is the slope of the line that passes through $(1, 130)$ and touches the graph only at the point $(1, 130)$. This line is called the tangent line to the graph of $f(x)$ at the given point. We need to find the slope of the tangent line (m_{tan}) and to do that we use m_{secant} as approximations for m_{tan} and we keep making our approx. better by getting closer and closer to $(1, 130)$

time interval	Δt	Δf	$V_{ave} = \frac{\Delta f}{\Delta t} = m_{sec}$
$[1, 2]$	$2 - 1 = 1$	$f(2) - f(1) = 140 - 130 = 10$	$\frac{10}{1} = 10 \approx V_{inst}$
$[1, 1.5]$	$1.5 - 1 = 0.5$	$f(1.5) - f(1) = 137.5 - 130 = 7.5$	$\frac{7.5}{0.5} = 15 \approx V_{inst}$
$[1, 1.15]$	$1 - 1.15 = 0.15$	$f(1.15) - f(1) = 132.775 - 130 = 2.775$	$\frac{2.775}{0.15} = 18.5 \approx V_{inst}$
$[1, 1.01]$	$1 - 1.01 = 0.01$	$f(1.01) - f(1) = 130.199 - 130 = 0.199$	$\frac{0.199}{0.01} = 19.9 \approx V_{inst}$
$[1, 1.001]$	$1 - 1.001 = 0.001$	$f(1.001) - f(1) = 0.01999$	$\frac{0.01999}{0.001} = 19.99 \approx V_{inst}$

Conclusion: As Δt shrinks, $m_{sec} = \frac{\Delta f}{\Delta t}$ gets closer and closer to 20 so $V_{inst} = 20$

$V_{ave} = \frac{\Delta f}{\Delta t}$ = slope of the secant line through two points

V_{inst} = slope of the tangent line at one point

How to compute?

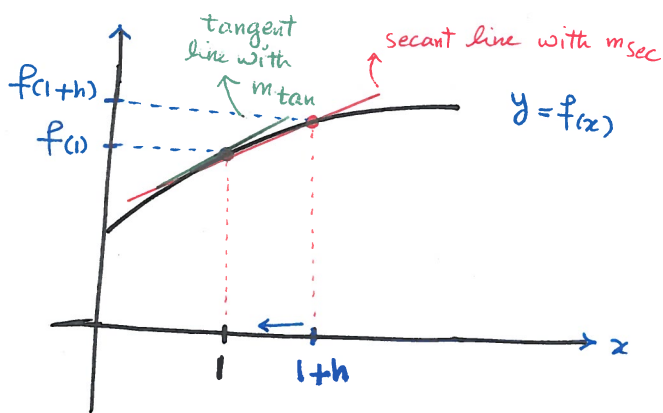
Summary of what we did

Shrink the time interval

↳ two points become one

↳ secant line becomes tangent

Let's formulate this process of shrinking mathematically :



Goal : Find the slope of the tangent line: m_{tan} at $x=1$ to some graph $y=f(x)$

- Pick an arbitrary point close to 1 say $1+h$ where h is a smaller number ($h=0.5, 0.15, 0.01, \dots$ in last example)
- Find the slope of the secant line through the two points $(1, f(1))$ and $(1+h, f(1+h))$

$$m_{sec} = \frac{\text{Rise}}{\text{Run}} = \frac{f(1+h) - f(1)}{1+h - 1} = \frac{f(1+h) - f(1)}{h}$$

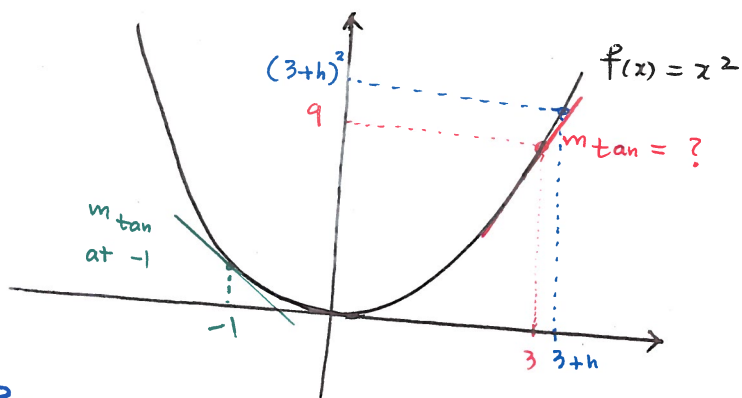
- Shrink the interval on the x -axis by making h smaller & smaller : $h \rightarrow 0$
- The point $(1+h, f(1+h))$ gets closer and closer to $(1, f(1))$ so secant line almost becomes the tangent line, this means m_{sec} gets closer and closer to be m_{tan} :

As $h \rightarrow 0$; $m_{sec} \rightarrow m_{tan}$

translate :

$$\lim_{h \rightarrow 0} m_{sec} = \lim_{h \rightarrow 0} \frac{f(1+h) - f(1)}{h} = m_{tan} \text{ at } x=1$$

Example 2. Find slope of the tangent line to $f(x) = x^2$ at the point $(3, 9)$



$$m_{\text{tan at } x=3} : \lim_{h \rightarrow 0} \frac{f(3+h) - f(3)}{3+h-3}$$

$$f(x) = x^2 \leftarrow = \lim_{h \rightarrow 0} \frac{(3+h)^2 - 3^2}{h} \quad \begin{array}{l} \text{substitute} \\ = \frac{(3+0)^2 - 3^2}{0} = \frac{0}{0} \end{array}$$

$$\text{expand the square} \leftarrow = \lim_{h \rightarrow 0} \frac{9 + 6h + h^2 - 9}{h} \quad \text{algebra}$$

$$\text{factor } h \leftarrow = \lim_{h \rightarrow 0} \frac{h(6+h)}{h}$$

$$\text{cancel} \leftarrow = \lim_{h \rightarrow 0} 6+h \quad \begin{array}{l} \text{re-substitute} \\ \uparrow \\ = 6+0 = 6 \end{array}$$

So the slope of the tangent line at $x=3$ is 6.

We can find the above limit to find m_{tan} for any other point
 Say "a" we just need to replace 3 by any number "a"

$$m_{\text{tan at } x=a} : \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{a+h-a} = \lim_{h \rightarrow 0} \frac{(a+h)^2 - a^2}{h}$$

$f(x) = x^2$