

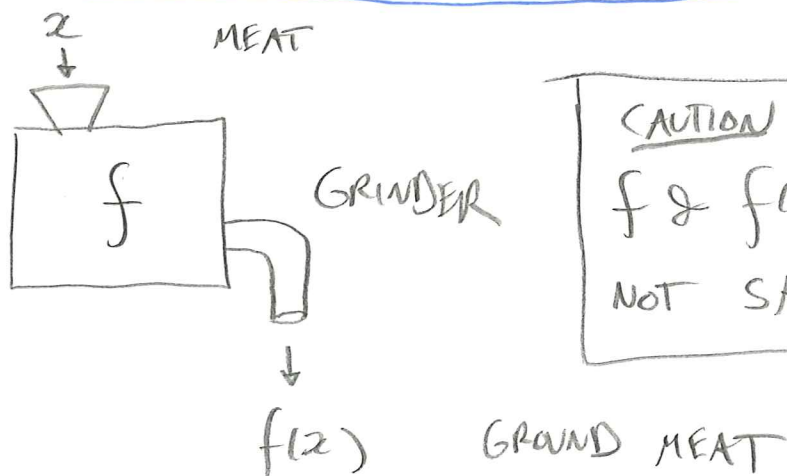
FUNCTION IS A RULE WHICH
ASSIGNS TO EACH REAL NUMBER x IN ITS
DOMAIN A UNIQUE REAL NUMBER $f(x)$

- EX |
- RULE WHICH ASSIGNS TO EACH # ITS SQUARE
 - // # x THE # $\frac{x^3 + 3x + 5}{x^2 + 1}$
 - // # $y \neq 1$ OR -1 THE # $\frac{y^3 + 3y + 5}{y^2 - 1}$
 - // # THE VALUE '1', & PIECE WISE

WHAT IS A RATIONAL NUMBER?

IS RULE WHICH ASSIGNS TO
EACH RATIONAL # THE VALUE '1'
& EACH IRRATIONAL # THE VALUE '0'
A FUNCTION ? FORMULAS

THE MEAT GRINDER PERSPECTIVE



CAUTION
 $f \neq f(x)$
NOT SAME

THE GRAPHICAL PERSPECTIVE

THINK OF (INPUT, OUTPUT) AS AN
ORDERED PAIR $(x, f(x))$

THINK OF THE FUNCTION f
AS THE COLLECTION OF ORDERED
PAIRS SPECIFYING ITS VALUES

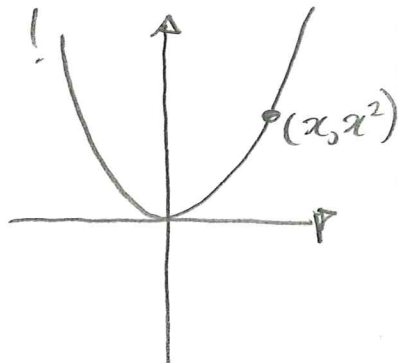
EX] $f(x) = x^2$ WOULD BE REPRESENTED

BY ALL PAIRS (x, x^2) WHERE
 x IS ANY REAL #

WHY IS THIS THE GRAPHICAL
PERSPECTIVE?

IV

BECAUSE THE COLLECTION OF THESE
PAIRS CAN BE GRAPHED!



WE SEE THE WHOLE
FUNCTION AT ONCE.

EX) IF DOMAIN IS FINITE WE CAN
LIST ALL THE PAIRS

$$\text{DOMAIN}(f) = 1 \text{ \& } 2$$

$$f(1) = 3 \text{ , } f(2) = 4$$

THEN f IS COLLECTION OF PAIRS
(1, 3) \& (2, 4)

A FUNCTION IS A BUNCH OF INPUTS
WITH UNIQUE OUTPUTS

CAN WE DEFINE A FUNCTION AS
A BUNCH OF ORDERED PAIRS?

V

A FUNCTION IS A COLLECTION
OF ORDERED PAIRS OF NUMBERS (inp/out)
WITH THE SPECIAL PROPERTY THAT
IF (x, y) & (x, z) ARE IN
THE COLLECTION THEN $y = z$

WHAT DOES THE SPECIAL PROPERTY
CORRESPOND TO IN A GRAPH?

VERTICAL LINE TEST!

TWO POINTS OF VIEW ON SAME
THING, BOTH HAVE ADVANTAGES
& DISADVANTAGES

WHAT DO YOU THINK?
THEY ARE ?

VI

- THINK OF LECTURES AS
DISCUSSION

- YOU WILL BE EXPECTED TO
DO SOME PRE-READING
(PARTICIPATION MARKS)

- I WILL NOT REPEAT MATERIAL
AS IT APPEARS IN TEXT

- YOU WILL BE EXPECTED TO
COMPARE AND CONTRAST

WARNING: YOU WILL BE REQUIRED
TO THINK

- STYLE WILL VARY FROM
LECTURE TO LECTURE

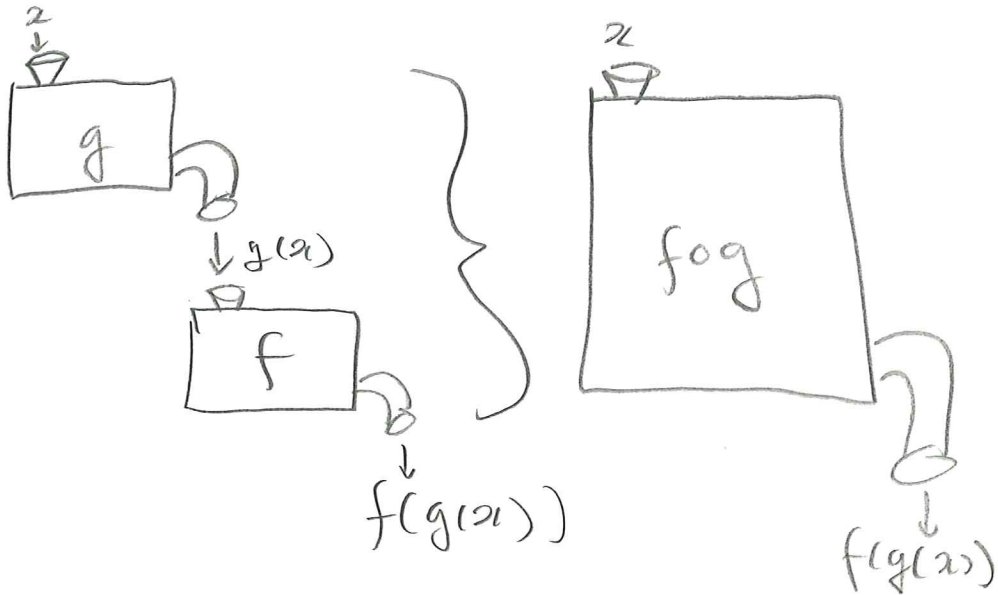
- OFFICE HOURS / TUTORIAL

ADVANTAGE MEAT GRINDER

VII

FUNCTION COMPOSITION MEANS

DOING THINGS ONE AFTER ANOTHER



NOTATION

$$(f \circ g)(x) := f(g(x))$$

NATURAL QUESTION

CAN WE ALWAYS "UNDO" THE EFFECT OF A FUNCTION, i.e.,

GIVEN f IS THERE g SUCH THAT

$$f(g(y)) = y \quad \text{AND} \quad g(f(x)) = x$$

YES / NO? How?

VIII

IDEA REVERSE INPUTS AND OUTPUTS
OF f TO OBTAIN A g ??

EX | LET f BE A FUNCTION WHOSE
DOMAIN IS $\{1, 2\}$ & RANGE IS $\{3, 4\}$
DEFINED BY PAIRS $(1, 3)$ & $(2, 4)$

IF g IS DEFINED TO HAVE
DOMAIN $\{3, 4\}$ & RANGE $\{1, 2\}$

& PAIRS $(3, 1)$ & $(4, 2)$

THEN $f(g(3)) = f(1) = 3$

$g(f(1)) = g(3) = 1$ etc.

IT SEEMS TO WORK...

PROBLEM: g DEFINED BY REVERSING
PAIRS MAY NOT BE A FUNCTION.

(INPUTS, OUTPUTS)

EX) LET f HAVE DOMAIN $\{1, 2\}$

(IX)

& RANGE $\{3\}$ BE DEFINED

BY $(1, 3)$ & $(2, 3)$

THEN THE MAP g WITH DOMAIN

$\{3\}$ & RANGE $\{1, 2\}$ DEFINED

AS $(3, 1)$ & $(3, 2)$ MAKES NO

SENSE (NOT! OUTPUT!)

WHAT IS DIFFERENT HERE?

A FUNCTION f IS ONE-TO-ONE IF

$f(a) \neq f(b)$ WHENEVER $a \neq b$

WHAT DOES THIS MEAN GRAPHICALLY?

HORIZONTAL LINE TEST ∇ DRAW

THM IF f IS ONE-TO-ONE FUNCTION

ON DOMAIN D WITH RANGE R THEN $\exists!$

INVERSE g WITH DOMAIN R & RANGE D

$g(f(x)) = x$ & $f(g(y)) = y$

HOW DO WE GET g ?

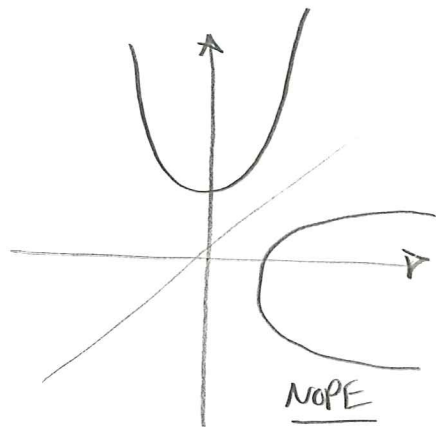
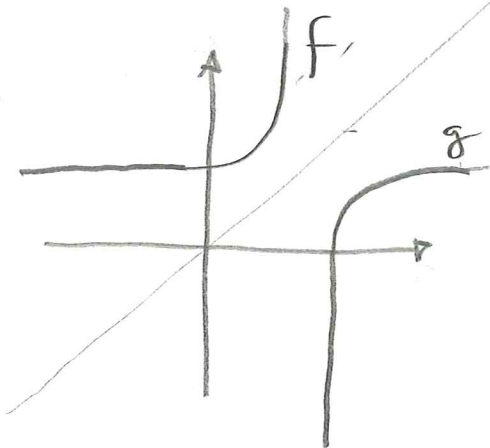


REVERSE THE PAIRS DEFINING f

WHAT HAPPENS GRAPHICALLY WHEN WE REVERSE THE PAIRS?

WE REFLECT PLANE ALONG THE DIAGONAL

EX)



PRE-READ SECTION 1.3

(OR AT LEAST LOOK AT PICS)

NEXT CLASS WE'LL TALK ABOUT

MAKING MONEY...

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