Judge #: _____   Presentation time: _____   Presenter(s): _____

10x10 Judging Rubric

Category	1	2	3	4	5
Introduction/Study background	Introduction is absent or not connected to rest of presentation. Did not contain background information, research questions, and/or a clear hypothesis.	Somewhat able to see the connection between introduction and research. Did not sufficiently provide background information, research question, and/or hypothesis.	Although connections between the research and introduction may be clear, it is insufficiently discussed and some of the background may be missing.	Introduction adequately summarized the student's research. More information would have been beneficial.	Introduction strongly summarized the scope of research. Clearly supported topic presented and contained important points.
Results and Discussion	No or poor connection between results and purpose of the study. Discussion is very lacking and doesn't address the core limitations or broader literature.	The results are difficult to understand and do not sufficiently convey a connection to the purpose of the study. The discussion is not comprehensive enough.	The results are well discussed but accompanied by an inadequate discussion, or the other way around.	Both the results and discussion are presented well but more details could have been included or some core elements could have been further discussed.	Results address the purpose of the study. Discussion covers a clear overview of the results in the context of the broader literature and/or limitations.
Conclusions, and Future Directions	Conclusions are not supported by data. Future directions missing.	Conclusions minimally supported by data. Future directions are not reasonable.	Either conclusions or future directions have significant flaws or show poor connectivity to the rest of the research.	Conclusions are mostly supported by data. Future directions are reasonable.	Conclusions entirely supported by data. Future directions are reasonable and may demonstrate exceptional understanding of research area.
Presentation Organization and Appearance	Presentation is disorganized with no apparent flow. Visually jarring. Extremely hard to follow. May contain numerous spelling errors/typos.	Presentation poorly organized, which makes it difficult to follow. May need more or less visuals to guide talk. May contain some spelling errors/typos.	Although generally well presented, could have used more aspects of visual guidance, improved statements on the slides or other presentation tools.	Presentation is organized to allow viewers to follow the story. Visuals are somewhat well integrated in the talk.	Presentation is well-organized. Visually appealing with creative use of slide design to organize content. Figures and graphs are well integrated into the talk and effective in conveying the research story.
Delivery	Presenter is poorly prepared and did not adequately discuss the research. Demonstrated problems in several areas. Not presented in a logical manner.	Presenter did not convey a sense of confidence or ability to clearly convey the research. More practice would be helpful.	Presenters are adequately prepared but the quality of the presentation is not consistent. Presenter relied on a script or mostly read from slides.	Presentation and demonstration of understanding is acceptable. There may have been use of undefined jargon or lack of presentation flow.	Presentation and demonstration of understanding is engaging and exceptional. Data presented logically, smoothly, and with minimal errors. Presentation flows well and creates a well-crafted narrative.

Question & Answer Period (N/A if no Q's)	Presenter failed to answer the question(s) appropriately.	Presenter answers questions, but may somewhat misinterpret questions or miss main points.	Presenters inconsistently addressed questions openly and logically. Some preparation may have been needed.	Presenter answered most question(s) thoughtfully.	Presenter answered all question(s) thoughtfully. Presenter demonstrated additional knowledge of the topic beyond the scope of the presentation.
Grand Total (Points out of 30 with questions, out of 25 with no questions)					

- Half points are allowed
- 1 point for every 30 seconds over 10 minute time limit