

Judge #: \_\_\_\_\_

Presentation time: \_\_\_\_\_

Presenter(s): \_\_\_\_\_

**Poster Judging Rubric:**

Category	1	2	3	4	5
<b>Organization</b>	There is no clear sequence of information on the poster and several key sections may be missing or deficient.	There is inconsistency in how the information is presented and organized.	The sequence of information is generally logical but there are clear aspects that need improvement.	Information adequately and logically organized. Some minor areas for improvement may be beneficial.	The flow and organization of information is clear and easy to follow. Information is consistently presented in a concise manner.
<b>Scientific content and literacy</b>	Scientific design appears to be suffering from significant logical fallacies or major components of a scientific investigation are missing or poorly presented.	There are obvious area of scientific or logical errors and/or the design of the study is poorly organized that promotes logical errors in the science.	There are inconsistencies in the accuracy of the science or the scientific method that should be addressed but the general scientific design is somewhat clear.	The scientific design is clear from the poster but there are some areas that could be improved in terms of accuracy or logic.	The study well organized as a scientific investigation. There are not logical or scientific errors that are obvious.
<b>Conclusions, and Future Directions</b>	Conclusions are not supported by data. Future directions missing.	Conclusion minimally supported by data. Future directions were not reasonable.	Either conclusions or future directions have significant flaws or show poor connectivity to the rest of the research.	Conclusions were mostly supported by data. Future directions are reasonable.	Conclusions entirely supported by data. Future Directions are reasonable and may demonstrate exceptional understanding into topic areas.
<b>Presentation</b>	Presentation is disorganized with no apparent flow. Visually jarring with imbalance between text and visuals. Extremely hard to follow. May contain numerous spelling errors/typos.	Presentation is poorly organized, which makes it difficult to follow. May contain some spelling errors/typos, and imbalance between visuals and text.	Presentation is generally organized, but could have used more aspects of visual guidance and improved poster design.	Presentation is organized to allow viewers to follow the story. Visuals and text are appropriately integrated into the poster.	Presentation is well-organized. Visually appealing with well integrated figures and graphs that are effective in conveying the research story. Good balance between text and visuals.
<b>Question &amp; Answer Period (N/A if no Q's)</b>	Presenter failed to answer the question(s) appropriately.	Presenter answers questions, but may somewhat misinterpret questions or miss main points.	Presenters inconsistently addressed questions openly and logically. Some preparation may have been needed.	Presenter answered most question(s) thoughtfully.	Presenter answered all question(s) thoughtfully. Presenter demonstrated additional knowledge of the topic beyond the scope of the presentation.
<b>Grand Total (Points out of 20 with questions, out of 15 with no questions)</b>					

- Half points are allowed