3072 Signal Hill Dr SW

Calgary, AB T3H 3K9

September 18th, 2020

ENGL 301 Students

University of British Columbia

TEF III Building

600-6190 Agronomy Road

Vancouver, BC V6T 1Z3

Dear Students of the English 301 Course,

I graciously accept your offer of application for the professional writing position in this technical writing class and ask that you consider this letter carefully. I am a third-year pharmacology student at the University of British Columbia and am interested in both clinical and laboratory-based medicine. I am additionally fascinated by pharma, biotechnology, and atmospheric science, the latter of which I look forward to proposing as a minor. As writing is prevalent in all aspects of my life, I am eagerly anticipating working closely with motivated peers to exercise and develop my writing portfolio.

I have always been a strong technical and creative writer as evidenced by my attainment of top marks in ENGL 112, a course in scientific writing and ENGL 321, an English grammar and usage course. Despite my already strong writing abilities, I am continuously seeking improvement, as demonstrated by my enrolment in this course.

For the past two years, I have been involved in academic research in Geriatrics, concurrently working on two literature reviews. Through this research, I have learned to comprehend a high volume of advanced texts and generate summarized, organized writing for a general audience. The process took place almost exclusively through online communication and work, which speaks volumes about my self-motivation and timely work ethic. However, I relied quite heavily on guidance from my Principal Investigators. I hope to improve this weakness by taking more initiative throughout this course. With this experience, I believe I can not only produce high quality writing that ensures audience understanding, but that I can also be a reliable peer who can provide valuable written feedback.

I believe we learn most effectively through practice where we apply previously gathered knowledge instead of resorting to hypotheticals. This work is then evaluated by the best in the field, with audience input. In this course, we have the opportunity to practice our writing skills through published online work, with our instructor taking the role of the master, and the peers being the audience members, quite conducive to learning. I believe my involvement in this writing group will be extremely productive and my passion for this learning methodology will display itself through my written work.

If my skills suit your needs, please reach out to me at michalchukq@alumni.ubc.ca for further correspondence.

Sincerely,

Quentin Michalchuk