

Danielle Bourgon

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PROFILE

I am pursuing work that combines my passions for theatre and youth programming. I love being able to use my performance and communication skills acquired through years of theatre experience to enhance the experience of the youth I interact with.

EXPERIENCE

Teacher Candidate, Division 3 (Kindergarten/Grade 1/Grade 2), Charles Dickens Elementary School 2012/2013 School Year

As a teacher candidate at Charles Dickens Elementary School I was able to develop my skills in developing and implementing unit and lesson plans for a variety of subject areas. I was able to use my effective communication skills in my practice of teaching the classroom daily. The school's unique format also gave me an opportunity to teach in a multi-age inquiry-based student centered learning classroom. As well as invaluable experience at integrating technology into my teaching through the use of the SMART board.

Sportsarama and Gym 'N Sing Leader; Kerrisdale Community Centre; Vancouver, B.C. Spring 2012

As the leader of two very active programs for pre-schoolers I was able to expand my experience with younger children, as well as my skills at developing my own programs. I created curriculum and programming that encouraged the children I worked with to be active. I was able to develop my skills in: reading storybooks aloud, delivering clear and concise instructions, and encouraging participation of all of my students.

Reading Comprehension, Mini Math, and Private Tutoring Instructor; Marpole-Oakridge Community Centre; Vancouver, B.C. Spring 2012

As an instructor in these two programs I was able to develop a curriculum for each specific student and see the week by week progress of a group of students. I was given the opportunity to develop my academic instruction skills for a small classroom, as well as learning more about the instruction of younger children than I have previously worked with. Overall gaining invaluable experience in the teaching and leading of pre-school aged youth.

Summer Safaris & Mini Safaris Daycamp Leader; Kerrisdale Community Centre; Vancouver, B.C. Summer of 2011 & 2012

This position gave me more experience with leading large groups of children between the ages of six and twelve years old. I was also able to gain valuable skills in communicating and leading children whose second language is English because of the cultural diversity of the campers in attendance. This experience has also taught me about sign in/sign out procedures and effective communication with parents who do not speak English.

Supervisor/ "Super" at Artstrek Summer Theatre School; Red Deer, A.B. Summer of 2009

I had the honour of attending this program as a youth and it really had a positive affect on me. So when I had the opportunity to return later on in my life as a leader I was incredibly excited. As "Super Danielle" I had the responsibility of leading a small group of junior high and high school aged young women. I also was in charge of planning and implementing at least one large group activity per week in conjunction with another supervisor. These evening activities involved: elaborate themes, outrageous costumes, and clear instructions to a large group of teens. Here I developed my skills for delivering programming for youth.

EDUCATION

University of British Columbia, Vancouver, B.C. Bachelor of Education: Elementary (expected to graduate in 2013)

University of British Columbia, Vancouver, B.C. Bachelor of Arts in Theatre (2012)

Trinity College, London, U.K. - Associate Teachers Certificate Licentiate in Speech and Drama (2008),
Grade 7 Shakespeare (2007)

Canadian Red Cross - Emergency First Aid AED/CPR-C

Food Safe Certification

SKILLS

- Planning and implementing youth programming
- Clear and effective communication with both children and adults
- Strong organizational skills
- Encouraging youth participation in both educational and recreational activities
- Entertaining and engaging youth in a variety of ways