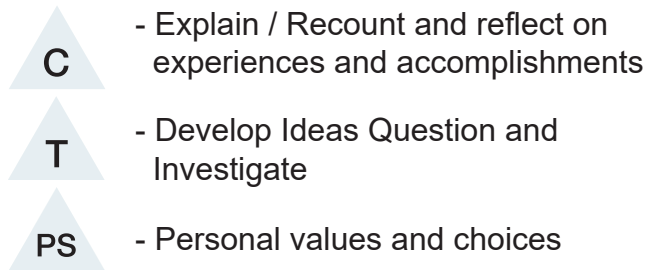


# LESSON TEN

## PRESENTATION

### Core Competencies



### Big Ideas

Complex tasks  
require the  
acquisition of  
additional skills

Complex tasks  
may require  
multiple tools and  
technologies

Design can be  
responsive to  
identified needs

### Curricular Competencies

- Reflect on design and thinking process
- Choose a design opportunity
- Recorded iterations of prototyping
- Identify and evaluate the skill and skill levels needed

### Content

- Elements of plans and design
- Current contexts of wood working
- Wood working techniques

# A

Chris Morris

Grade 8

ADST Woods

### MATERIALS

- Info / process safety booklet
- Finished project
- Marking Rubric

### ASSESSMENT

- Questions answered in process booklet
- Clarity of presentation
- Self assessment

### STRATEGIES

- Display class plan.
- Use visuals & graphics.
- Simplify sentence structure.

# LESSON TEN

## PRESENTATION

# A

Chris Morris

Grade 8

ADST Woods

### OBJECTIVE

- Students will be able to present their finished project to their class.
- Students will be able to describe the design process that went into their project as laid out in process book.
- Students will be able to evaluate their work on self assessment rubric

### OVERVIEW

- This lesson will allow the students to share their finished project with their classmates. Within their presentation they will answer the guiding questions found in their booklets. The students will be able to assess themselves.

		TIME
Attendance	- Check to make sure students are in attendance.	5
Warm up	<ul style="list-style-type: none"><li>- Review class agenda (on board)</li><li>- Review presentation order<ul style="list-style-type: none"><li>- Time limit</li></ul></li><li>- Presentations</li><li>- Hand in<ul style="list-style-type: none"><li>- Process Safety</li><li>- Project</li><li>- Self Assessment</li></ul></li></ul>	5
Presentation	<ul style="list-style-type: none"><li>- Review the order for presentations</li><li>- Reminder of max time (5 mins)</li></ul>	5
Practice	<ul style="list-style-type: none"><li>- Students will now have class time to present their projects to the class. When finished they can hand in procedure and safety booklet and self assessing rubric.</li></ul> <p><b>(If students need more time, a portion of the next block of class will also be dedicated to stringing up their design.)</b></p>	30
Reflection	- Inform students about what is happening next class: (Presentation)	5

NOTES