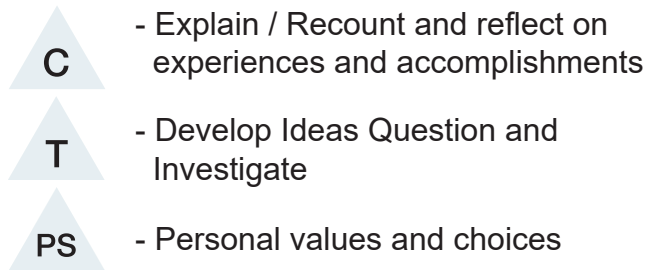


# LESSON NINE

## STRINGING UP

### Core Competencies



### Big Ideas

Complex tasks may require multiple tools and technologies

Design can be responsive to identified needs

### Curricular Competencies

- Identify criteria for success
- Use materials that minimizes waste
- Make changes troubleshoot and test again
- Choose an idea to pursue

### Content

- Elements of plans and drawings
- Historical and current contexts of wood working

# A

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### MATERIALS

- Info / process safety booklet
- Wood Base
- Design Layout
- String
- Power Point

### ASSESSMENT

- Questions answered in process booklet
- Finished Appearance

### STRATEGIES

- Display class plan.
- Use visuals & graphics.
- Simplify sentence structure.

LESSON NINE  
STRINGING UP

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- Students will be able to string up their wooden base in a way that complements their design.
- Students will be able to complete the string art challenge.

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- This lesson will see the completion of their string art challenge. Students will wrap the string around the nails to complete the design.

Attendance	- Check to make sure students are in attendance.	TIME 5
Warm up	- Review class agenda (on board) <ul style="list-style-type: none"><li>- Demonstrate string art techniques</li><li>- Fill out process and safety booklet</li><li>- Student work time</li><li>- Clean up</li><li>- End of class check in</li></ul>	10
Presentation	- Show students techniques that can be used	10
Practice	- Students will now have class time to begin stringing their design on their wooden base. - Connect verbally with all students & discuss any questions or concerns that come up. <b>(If students need more time, a portion of the next block of class will also be dedicated to stringing up their design.)</b>	30
Clean up	- Students will store their projects in cubbies. - Students will return tools to their proper locations. - Students will clean up their workstations <ul style="list-style-type: none"><li>- Clean off work bench</li><li>- Sweep up the floor</li><li>- Misc. Housekeeping jobs</li></ul>	10

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LESSON NINE  
STRINGING UP

Reflection

- Review students progression
- Inform students about what is happening next class: (Presentation)

TIME

15

80

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NOTES