**Extinction: Mini-Case Study [20]**

*Please choose one of the follow topics listed below and prepare a three minute presentation you will give next class. You will be presenting in small groups rather in front of the class. The goal is for you to learn more about a major issue that is important or relevant to you. Below is a list of* ***guiding questions*** *to help you make sure you are getting enough depth to fully understand the impact on many species on Earth. The most important thing is for you to research something you are interested in and follow the research. You do not need to copy and answer the guiding questions if you are interested in research the topic in a different way.* ***MORE INFORMATION AT BLOGS.UBC.CA/MRPLETSCH.***

**Topics:**

* Shark Finning
* Wildlife trade:
* Ivory trade (elephants/rhinos)
* Fur trade
* Pet rade (Monkeys, Pangolins)
* Bush meat (gorillas)
* Deforestation
* Animal Agriculture (raising cows for meat)
* Ocean acidification
* Coral Bleaching

*There are many more to choose from!*

**Assignment:**

1. **Create a three-minute presentation that you will share with groups of 4 people. It does not need to be memorized, but should be clear and informative.**
2. **Prepare some kind of visual to go along with your presentation. This could be a graph, an illustration, a diagram of the process, a map, a list of species affected – anything that can help your group understand the topic.**
3. **After, you will self-assess your engagement, what you learned, and how your presentation went.**

**Guiding Questions that can be explored in your 3-minute presentation.**

1. **What is the issue? Explain it.**
2. **How bad is it? (**i.e. what extent is it occurring? Think numbers of land lost, number of species declined, etc).
3. **What species are most effected by this issue? Why are they so effected?**
4. **Could this lead to extinctions? What would that do to the ecosystem?**
5. **Is anything being done to help stop or slow this issue?**

**Marks breakdown:**

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| **Information** | **/5** |
| **Visual** | **/5** |
| **Self-assessment** | **/10** |