

A LOOK AT PARALLEL LINES

Lesson Evaluation Rubric

Please use the following scale in your assessment of the lesson.

1 = unsatisfactory 2 = satisfactory 3 = good 4 = very good 5 = excellent

Predict – Observe - Explain	Score 1-5
Students were given the chance to predict and explain the outcome of a situation.	
Students were able to test their predictions and explanations within their group.	
Students were able to test their predictions and explanations using appropriate technology.	
Students had the chance to compare observations to their predictions and explanations.	
Students were given opportunities to search for new understandings or for information that would satisfy observations.	
Students were given an opportunity for new understandings to be reinforced through activities.	
Constructivist Learning Criteria	
Students were asked to identify and practice previous knowledge	
Students were provided with opportunities to share and modify acquisition of new knowledge in a Learning Community.	

Students were provided with the stimuli to develop, modify and change their views and ideas.	
Students were provided with appropriate support to rethink and reconstruct ideas and meaning.	
There was appropriate scaffolding to support new knowledge acquisition.	
There were opportunities to see new learning situated in a contextual situation.	
Lesson Criteria	
The lesson was designed following approved learning outcomes.	
There was appropriate flow and consistency between various elements in the lesson.	
All hyperlinks worked and added to the overall structure of the lesson.	