Bookbinding, Lesson One Assessment

F-it Cli-	
Exit Slip	2 1 (2) 2 .
Name:	Grade/ Class Section:
Today I learned	Most fun for me was
Exit Slip	
Name:	Grade/ Class Section:
Today I learned	Most fun for me was
Posta Clim	
Exit Slip Name:	Crada / Class Castian
	Grade/ Class Section: Most fun for me was
Today I learned	Most fun for me was

Bookbinding, Lesson Two Assessment

Name: Block:	Name: Block:	
Checklist	Checklist	
(Make a Check or X beside each number.)	(Make a Check or X beside each number.)	
I have completed two different comics	I have completed two different comics	
2. I have used text and imagery	2. I have used text and imagery	
3. I have used colour	3. I have used colour	
4. I have stayed on task throughout	4. I have stayed on task throughout	
the class	the class	
5. I have handed them into my	I have handed them into my envelope	
envelope	, and a second second	
Name: Block:	Name: Block:	
Checklist	Checklist	
(Make a Check or X beside each number.)	(Make a Check or X beside each number.)	
1. I have completed two different	1. I have completed two different	
comics	comics	
2. I have used text and imagery	2. I have used text and imagery	
3. I have used colour	3. I have used colour	
4. I have stayed on task throughout	4. I have stayed on task throughout	
the class	the class	
I have handed them into my envelope	I have handed them into my envelope	
	Name: Block:	
Name: Block:	Name: Block:	
Name: Block: Checklist	Checklist	
Checklist	Checklist	
Checklist (Make a Check or X beside each number.)	Checklist (Make a Check or X beside each number.)	
Checklist (Make a Check or X beside each number.) 1. I have completed two different	Checklist (Make a Check or X beside each number.) 1. I have completed two different	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout	
 Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class 	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class	
 Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope 	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block:	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block:	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.)	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.)	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout	
Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour	Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour 4. I have stayed on task throughout the class I have handed them into my envelope Name: Block: Checklist (Make a Check or X beside each number.) 1. I have completed two different comics 2. I have used text and imagery 3. I have used colour	

Name:	Class Section:
Reflection	. Th
Within my collage	
	_ principle of art and design to
	_ element of art and design to
Name:	Class Section:
Reflection	
Within my collage	e I have used
	_ principle of art and design to
	_ element of art and design to
	_ element of all tand design to
Name:	Class Section:
Reflection	
Within my collage	
	_ principle of art and design to
	_ element of art and design to
	_ ciement of all tana acsign to