Name:	Peer Editor:



## Essay Editing Checklist

General	Spelling/Grammar
<ul> <li>□ Name, date, period, and teacher in top left corner</li> <li>□ Interesting and informative title</li> <li>□ Typed, double spaced, readable font and size</li> <li>□ Present tense verbs used</li> <li>□ Vocabulary is varied (words are not repeated)</li> </ul>	<ul> <li>□ Correct spelling</li> <li>□ Correct use of homophones: to/too, its/it's, there/their/they're, accept/except, etc.</li> <li>□ No run-on sentences</li> <li>□ No sentence fragments</li> <li>□ Correct capitalization (beginning of</li> </ul>
Introduction	sentences, names, places, etc.)
☐ Interesting hook	Correct punctuation (especially commas and apostrophes!)
Author, title, and short summary given	apostropries:)
☐ Thesis statement lists your 3 points in order ☐ Thesis is specific and thoughtful	Expressions to avoid:  "An example of this is when"  "This quote shows"
Body Paragraphs	"On page 43"
☐ Transitions between paragraphs	"In chapter 30"
☐ Topic sentences introduce each point	☐ "I am going to talk about"
☐ 1 or 2 quotations per body paragraph	"This essay will talk about"
Evidence is clear, logical, and well-explained	"My thesis statement is"
Transitions between ideas	"I think this is because"
☐ Concluding sentences	"etc." and "et cetera"
Quotations	Colloquialisms (casual language) to avoid:
<ul> <li>Quotations are integrated – no dangling</li> </ul>	Contractions: "don't," "can't," wouldn't,"
quotations!	etc.
☐ Context for quotation is given – who said it and	gonna," "wanna," "gotta," etc.
what's happening?	☐ "sort of," "kind of," etc.
Proper punctuation used	
☐ Page numbers in brackets	Comments:
<ul><li>Periods are placed outside the bracket</li><li>Paragraphs do not start or end with quotations</li></ul>	
Faragraphs do not start or end with quotations	
Conclusion	
☐ Thesis is restated in different words	
☐ Summary of points	
Interesting or insightful ending	
<del>-</del>	