## Rubric for Classroom Discussion

Criteria	Exemplary - A	Effective - B	Minimal – C	Under-developed - D
Level of Engagement	<ul> <li>□ Contributes to class activities by offering quality ideas and asking appropriate questions on a daily basis</li> <li>□ Actively engages others in class discussions by inviting their comments</li> <li>□ Constructively challenges the accuracy and relevance of statements made</li> <li>□ Effectively identifies and summarizes main points</li> </ul>	<ul> <li>□ Contributes to class activities by offering ideas and asking questions 2-4 days per week</li> <li>□ Often engages others in class discussions by inviting their comments</li> <li>□ Challenges the accuracy and relevance of statements made</li> <li>□ Identifies and summarizes main points</li> </ul>	<ul> <li>□ Occasionally contributes to class activities by offering ideas and asking questions 1-2 times per week</li> <li>□ Sometimes engages others in class discussions</li> <li>□ Sometimes has an understanding of main points</li> <li>□ Identifies and summarizes some of the main points</li> </ul>	<ul> <li>□ Observes class activities</li> <li>□ Does not readily engage in comment/opinions from other students</li> <li>□ Demonstrates limited understanding of main points</li> <li>□ Does not identify or summarize main points</li> </ul>
Preparedness	<ul> <li>□ Always prepared for class with assignments and required materials</li> <li>□ Accurately expresses foundational knowledge pertaining to issues raised during the discussion</li> </ul>	<ul> <li>☐ Usually prepared with assignments and required materials</li> <li>☐ Expresses basic foundational knowledge pertaining to class discussions</li> </ul>	<ul> <li>□ Seldom prepared with assignments and required materials</li> <li>□ Expresses limited foundational knowledge pertaining to class discussions</li> </ul>	<ul> <li>□ Consistently unprepared for class</li> <li>□ Expresses no relevant foundational knowledge</li> </ul>