**SOCIAL STUDIES**

**SCORING CRITERIA**

A response may or may not conform to each and every descriptor within a particular scale point. The

marker should classify the response into a category based on general impression rather than by checking off each descriptor.

**6**

* A relevant position/thesis, as directed by the command term, is clearly stated.
* Superior recall of factual content; organized in a thoughtful and effective manner.
* Position is supported with thoroughly developed details and insightful conclusions are drawn.
* Expression is clear and fluent with few flaws in communication.

**5**

* A relevant position/thesis, as directed by the command term, is clearly stated.
* Proficient recall of factual content; organized in a thoughtful and effective manner.
* Position is supported with well-developed details and effective conclusions are drawn.
* Expression is generally fluent with few flaws in communication.

**4**

* A relevant position/thesis, as directed by the command term, is adequate.
* Competent recall of factual content; generally organized in a clear manner.
* Position is supported with sufficient details and adequate conclusions are drawn.
* Expression is sufficiently fluent; errors do not impede meaning.

**3**

* A relevant position/thesis, as directed by the command term, is adequate.
* Minimal recall of factual content; organization is attempted.
* Position is supported with some detail and conclusions are weak.
* Expression is limited; errors may distract and impede meaning.

**2**

* A position/thesis is insufficient.
* Limited recall of factual content; lacks organization.
* Absence of supporting details, little or no relevant conclusion.
* Expression is awkward; errors interfere with meaning.

**1**

* A position/thesis is absent.
* Deficient recall of factual content; lacks organization.
* Absence of supporting detail.
* Expression is full of errors making understanding difficult.

**0**

* Makes no attempt to address the topic or simply restates the question.

**No Response**

* No response given.

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| *Ministry of Education* | – 1 – | *Social Studies 11* |
| *2012/13 School Year* |  | *Essay Scoring Criteria* |