

Stoneridge School District (SD 3C)
Individual Education Plan

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Sue Bower 2017-2018

Student Demographics

Name: Sue Bower

Address: 317 Pebble Lane, Boulder City, BC C4C 5C2 **Date of Birth:** April 3, 2006

Grade: 6

Gender: Female

PEN: 333333333

Special Needs Category: Physically Dependent - Multiple Needs (A)

Medical Condition: Cerebral Palsy

Parent / Guardian: John and Mary Bower

Phone: 604-317-4522

School: Rockridge Elementary School

Teacher: Fran DiLucca

Case Manager: John Booth

Planning Team Meeting Date: Thursday, November 19, 2017

Planning Team

Name	Role
Fran DiLucca	Classroom Teacher
John Booth	Special Education Teacher
Mr. and Mrs. Bower	Parents
Nancy Bell	Educational Assistant
Anne Prentice	School Administrator
Linda Frieson	District Resource Teacher

Student Profile

Current Services

- Special Education Teacher
- Educational Assistant (1:1)
- Speech Language Pathologist (outside of school) & in consultation in school
- Physical Therapist (outside of school) & in consultation in school
- Occupational Therapist (outside of school) & in consultation in school
- Respite care (private)

Assessments

- Physician Physical Evaluation
- Hearing and Vision Tests
- Ages and Stages Questionnaires (ASQ)
- Child Development Inventory (CDI)
- Parents' Evaluation of Development Status (PEDS)
- Peabody Developmental Motor Scales (PDMS)
- Canadian Occupational Performance Measure (COPM)

Strengths / Interests

- Music
- *Elephant and Piggy* Books
- Quietly singing songs into her ear
- Hand holding
- Car rides

Needs / Challenges

- Non verbal
- Cries
- Biting self (hands) and banging head against chair's headrest
- Does not like strangers

Antecedents (Triggers)

- Bright lights
- Loud noises
- Extensive amount of time doing the same activity
- Stopping an activity which she enjoys

Curricular Modifications

- Modified academic curriculum
- Participation in PE with assistance from EA
- Extra time to complete tasks
- Small group targeted for some lessons

Environment Adaptations

- 1:1 EA support

- Sign language
- Preferential seating
- Provide area for calming down
- Wheelchair access/ walker friendly area
- Reduced visual stimulation in the classroom

Long Term Goals

Long Term Goal 1: Improve Sue’s communication and social interaction skills when engaging with peers and adults.

<p>Short Term Goal 1.1: To respond positively (ie. head turn, smile, laugh, etc.) in response to her name.</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Greet Sue in AM (Teacher, EA) - Greet Sue in PM (Parents) - Goodbye to Sue in AM (Parents) - Goodbye to Sue in PM (Teacher, EA) - Use Sue’s name in conversations (Teacher, EA, Parents, Peers) 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - January 19th, 2018
<p>Short Term Goal 1.2: To communicate the word “more” using a BIGmack and vocalization.</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Use BIGmack, when appropriate, daily (Teacher, EA) - BIGmack set up and training (District Resource Teacher, Special Education Teacher) - Vocalization plan (Speech Language Pathologist) 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - March 15th, 2018

Resources

- BIGmack (District Resource Teacher)
- Special Education Teacher will lead a BIGmack training session for Teacher and EA. Organized by Admin.
- Chewy Tubes (Speech Language Pathologist)

Assessment

- Is able to (ie. head turn, smile, laugh, etc.) in response to her name 7/10 times.
- Is able to use the BIGmack to communicate the word “more” appropriately 6/10 times.
- Speech-Language Pathology Assessment (Speech-Language Pathologist).

Long Term Goal 2: Begin developing social relationships with a variety peers.

<p>Short Term Goal 2.1: Feel comfortable closely interacting with 1 to 2 peers.</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Rotating recess and / or lunch buddy program (Teacher). - Assist in delivery of daily attendance sheets with peers (EA). - Continue participating in recycling collection (EA, Special Education Teacher). 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - March 15th, 2018
<p>Short Term Goal 2.2: Work towards spending 20 minutes, three days a week with a variety of peers in different activities (eg. reading, playground, recycling collection, etc.)</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Create rotation between peers for read alouds during class reading time and technology “buddy” during class computer or free time (Teacher). - Use iPad for peer reading (Teacher, EA). 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - June 4th, 2018
<p>Resources:</p> <ul style="list-style-type: none"> - iPad (Special Education Teacher) 		
<p>Assessment</p> <ul style="list-style-type: none"> - Student demonstrates positive reactions and comfortability (eg. not crying) with 1-2 students 6/10 times. - Demonstrates increasing amount of time spent with peers. - Demonstrates engagement or does not want the activity to end at least 5/10 times. 		

<p>Long Term Goal 3: Improve physical mobility in extremities.</p>		
<p>Short Term Goal 3.1: Improve range of motion of arms.</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Daily exercises twice daily (Physical Therapist, Occupational Therapist, EA, Parents) - Change posture or mobility stretches every 1-2 hours (Physical Therapist, Occupational Therapist, EA, Parents) 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - January 19th, 2018
<p>Short Term Goal 3.2: Improve finger grasp by working on muscle strength</p>	<p>Strategies / Personnel</p> <ul style="list-style-type: none"> - Daily exercises twice daily (Physical Therapist, Occupational Therapist, EA, Parents) 	<p>Progress / Review Date</p> <ul style="list-style-type: none"> - March 15, 2018

Short Term Goal 3.3: Improve flexibility in legs.	Strategies / Personnel <ul style="list-style-type: none"> - Daily stretching exercises twice daily (Physical Therapist, Occupational Therapist, EA, Parents) - Enrollment in weekly swimming lessons (Parents) 	Progress / Review Date <ul style="list-style-type: none"> - June 4th, 2018
Resources <ul style="list-style-type: none"> - Thera Bands (Physical Therapist) - Manipulatives to increase fine motor skills (Occupational Therapist) 		
Assessment <ul style="list-style-type: none"> - Physical Assessment (Physical Therapist) - Physical Assessment (Occupational Therapist) 		

Review Date

Next Planning Team Meeting Date: Thursday March 15th, 2018