

Subject: English

Grade: 8

Unit: Short Stories

Lesson Title: Introduction to Short Stories

Time: 75 minutes

Materials:

- paper
- pencils
- handouts

Learning Objectives:

- students will be introduced to the five main short story elements and additional terms
- students will discover what short stories are

	Teacher is Doing:	Students are Doing:
15 minutes	-silent reading	-silent reading
15 minutes	-go around the room and have each student say their name and one thing they have planned to do over spring break	-listening and answering questions
2 minutes	Explanation that we will be transitioning to a short story unit which will last until mid-April	-listening
4 minutes	-play video on elements of a short story	-watching the video
3 minutes	-ask students to recall the five elements and write these on the board: <ul style="list-style-type: none">• Setting• Characterization• Plot• Theme• Conflict	-participating in class discussion
10 minutes	Hand out the <u>Five Elements of a Story worksheet</u> . Ask students to write down the definition of each element to the best of their memory. Explain that you will show the video again soon for students to update or fill in any definitions http://flocabulary.s3.amazonaws.com/pdfs/fivethings-exercises.pdf	-filling in their worksheets
7 minutes	-show students the video again, stopping at each section to give students the chance to fill it in	-watching and filling in their charts

	10 minutes	-hold a discussion of the five elements, where students clarify definitions. Ask students to brainstorm examples of each element from their previous reading and record them in the "Your Examples" column.	-participating in class discussion
	9 minutes	<p>-hand out glossary of short story terms and go over these with students (get them to put their names on them)</p> <p>**have students put a check mark next to the ones they know, and stars next to the ones they've never heard of and would like some explanation with</p>	-making marks on their glossary worksheets