Subject: English
Grade: 8
Date: April 3/14


Unit: Short Stories<br>Lesson Title: "U is Part of Us" (Continued)<br>Time: 75 minutes

## Learning Objectives:

-students will explore the specific theme of the necessity of balance in life
-students will be able to create personal connections between their lives and the lives of the characters -students will write a scene from " U is Part of Us" from a first person point of view from a different character's perspective

|  | Teacher is Doing: | Students are Doing: |
| :---: | :---: | :---: |
| 15 minutes | -silent reading | -silent reading |
| 15 minutes | -go over short story powerpoint with the class | -responding to questions and watching the powerpoint |
| 5 minutes | -on the board, writing down student responses to the following questions: <br> 1. What are some chores that you do at home? What are you busy with outside of being at home? <br> 2. What are some chores your parents do? What are your parents busy with outside of work? | -participating in class discussion |
| 7 minutes | Ask students what life would be like for them if their whole life was taken over by something that they did not enjoy doing <br> -how would they feel? -why would they feel that way? <br> **relate this back to the mother in " $U$ is Part of Us" | -participating in class discussion |
| 20 minutes | -have students create a simple pie chart of daily activities that include: <br> -school (50) <br> -family (5) <br> -sleep (15) <br> -friends (5) <br> -personal time (fun time) (10) | -creating pie charts |


|  | -homework (15) <br> **show students my example of my chart <br> first to show them what l'm looking for <br> http://www.meta-chart.com/pie <br> (make before class and then display...) |  |
| :--- | :--- | :--- | :--- |
| 8 minutes | -split students into groups of four and <br> have them compare their pie charts: <br> - How are they different? <br> - <br> How are they similar? | -discussing in their groups |
| 5 minutes | -give out handouts on assignment and go <br> over with students <br> **responses must be at least a page, double- <br> spaced (HANDED IN NEXT CLASS...April 7) | -listening |

