Subject: English

Grade: 8

Date: April 3/14

Materials:

-paper

-pencils

-handouts

Unit: Short Stories

Lesson Title: "U is Part of Us" (Continued)

Time: 75 minutes

Learning Objectives:

-students will explore the specific theme of the necessity of balance in life

-students will be able to create personal connections between their lives and the lives of the characters

-students will write a scene from "U is Part of Us" from a first person point of view from a different character's perspective

	Teacher is Doing:	Students are Doing:
15 minutes	-silent reading	-silent reading
15 minutes	-go over short story powerpoint with the class	-responding to questions and watching the powerpoint
5 minutes	-on the board, writing down student responses to the following questions:	-participating in class discussion
	 What are some chores that you do at home? What are you busy with outside of being at home? 	
	2. What are some chores your parents do? What are your parents busy with outside of work?	
7 minutes	Ask students what life would be like for them if their whole life was taken over by something that they did not enjoy doing -how would they feel?	-participating in class discussion
	-why would they feel that way? **relate this back to the mother in "U is Part of	
	Us"	
20 minutes	-have students create a simple pie chart of daily activities that include:	-creating pie charts
	-school (50)	
	-family (5)	
	-sleep (15)	
	-friends (5)	
	-personal time (fun time) (10)	

	-homework (15) **show students my example of my chart first to show them what I'm looking for <u>http://www.meta-chart.com/pie</u>	
	(make before class and then display…)	
8 minutes	 -split students into groups of four and have them compare their pie charts: How are they different? How are they similar? 	-discussing in their groups
5 minutes	-give out handouts on assignment and go over with students **responses must be at least a page, double- spaced (HANDED IN NEXT CLASSApril 7)	-listening