

Subject: English

Grade: 9

Unit: Poetry

Lesson Title: Recap Act II, scene II & Balcony Scene Rap

Time: 75 minutes

Materials:

- paper
- pencils
- handouts

Learning Objectives:

- applying oral language to derive meaning from the act II, scene II
- work collaboratively in groups to promote cooperation to create one finished product

		Teacher is Doing:	Students are Doing:
	15 minutes	-silent reading	-silent reading
	15 minutes	-recap act II, scene II -ask students to get into groups of four and write a paragraph to summarize this scene	-working on their groups
	8 minutes	-have groups share their paragraphs	-listening & participating
	10 minutes	-summarize the scene and go over any key parts of this scene (e.g. Romeo and Juliet want to get married, why is it Juliet that brings up marriage? What does her running back over and over in the balcony scene mean? -sexual innuendo by both Romeo and Juliet	-answering questions
	7 minutes	-hand out sheet on assignment: balcony scene rap -students will be placed in groups of four -they will have to perform their rap -show example	-listening
	20 minutes	-going around the classroom to assist students with their raps **homework: read act II, scene III	-working on their raps in their pairs/groups