

Model	Riedling's General Guidelines for the Reference Evaluation Process (Riedling, 2019, p. 23-25)	Riedling's Encyclopedia Selection and Evaluation Criteria (Riedling, 2019, p. 67)	Riedling's Evaluation of Geographical Resources (Riedling, 2019, p. 77)	CREW's MUSTIE (Larson, 2012, p. 53-59)	ERAC's <i>Evaluating, Selecting and Acquiring Learning Resources: A Guide</i> (Evaluating, Selecting, 2008, p. 36)
Elements to Evaluate	<ul style="list-style-type: none"> <li>• Content/Scope</li> <li>• Accuracy, Authority, Bias</li> <li>• Arrangement/Presentation</li> <li>• Relation to Similar Works</li> <li>• Timeliness and Permanence</li> <li>• Accessibility/Diversity</li> <li>• Cost</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy</li> <li>• Authority</li> <li>• Currency</li> <li>• Format</li> <li>• Indexing</li> <li>• Objectivity</li> <li>• Scope</li> </ul>	<ul style="list-style-type: none"> <li>• Publisher</li> <li>• Scale</li> <li>• Currency</li> <li>• Indexing</li> <li>• Format</li> </ul>	<ul style="list-style-type: none"> <li>• Misleading</li> <li>• Ugly</li> <li>• Superseded</li> <li>• Trivial</li> <li>• Irrelevant</li> <li>• Elsewhere</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum FIT</li> <li>• Content</li> <li>• Instructional Design</li> <li>• Technical Design</li> <li>• Social Considerations</li> </ul>

Figure 1. Resource Evaluation Models