

ETEC 530 Rubric

The following scale should be used to evaluate this lesson:

- 1 - Unsatisfactory; does not meet requirements at all
- 2 - Minimal Requirements met most of the time; some requirements not met at all
- 3 - All requirements are met; clear and evident, might be exceeded in one or two areas
- 4 - Requirements are met and exceeded in some or all cases

Constructivist Element	Criteria to Be Met	Score (1-4)
Orientation	Students are given a real-world situation/problem to solve. The purpose is clear.	
Elicitation	Prior knowledge is valued and opportunities are given for discussion in groups	
Idea Restructuring/ Construction of New Ideas	Students are given opportunity to restructure ideas and understanding; ideas are scaffolded, building on prior knowledge; students gain new viewpoints and understanding/clarification from engaging with their peers	
Idea Application	Students are able to apply new ideas and understanding to the situation; opportunities are given to extend knowledge	
Review	Reflection is a valuable part of the learning process	
CCM Model - Conceptual Change		
Dissatisfaction	Opportunity for students' initial concepts to be challenged; opportunity for dissatisfaction of initial understanding	
Meaningful and Reasonable	Meaningful and reasonable new concepts are formed/ opportunities to be formed.	