|  |  |
| --- | --- |
| EUR. 11-1400  | SS8 WORLD HISTORY 600-1600 |
| Lesson # 7 | Anglo Saxons and Celts | Mon. Mar. 31 |
|  |  |
| Learning Outcome | PLO: Society & Culture | PLO: SS Applications |
| SWBATIdentify who the AS are, how they came to England, an | identify factors that influence the development and decline of world civilizations compare daily life, family structures, and gender roles in a variety of civilizations  | interpret and evaluate a variety of primary and secondary sources * identify and clarify a problem, an issue, or an inquiry

co-operatively plan and implement a course of action that addresses the problem, issue, or inquiry initially identified  |
| ASSESSMENT | What did they find at Sutton Who? |  |
| **MATERIALS/ PREP**Sutton Hoo Materials / HandoutPPT notesheet9 Men Morris copiesCharlemagne extension handout (early finishers) |  |

Hand back work – when getting into archaeological groups, or give to SA.

Review ch, pp 36 #1,2,4&5 due Wednesday

Read Viking Story for Homework

|  |  |
| --- | --- |
| EUR. 11-1400  | SS8 WORLD HISTORY 600-1600 |
| Lesson # 7 | Anglo Saxons and Celts | Mon. Mar. 31 |

|  |  |  |
| --- | --- | --- |
| INTRO**1** | Write a good luck Message on your hand or notebook in Pictish, Anglo Saxon, or Viking Runes (handout). Write Runes all over board.[set up, organizing]Welcome students backPpt – follow up on last day’s writing activity, Rule the School, lead into Anglo-Saxon invasion in England | 2 |
| 2 | Ppt – Who were the Anglo Saxons? Where did they live?Why are they historically important?What are some of the ways they lived and major accomplishments?Maps: plot points on map in ppt – Denmark, Canterbury, York, Scotland border | 25 |
| **3** | VideosHorrible Histories: Saxon marriage laws (‘Kidnapped’) – 4minsHorrible Histories: Saxon Christmas – 4minsBeowulf 2 minsHorrible Histories: Hengist and Horsa 3 mins | 15 |
| **4** | What did they find at Sutton Hoo? An archaeological enquiry activity (see attached LP details).The activity takes place is in 3 stages:1. Digging up the mystery2. The core enquiry on the Sutton Hoo excavations3. Debriefing – understanding the process of enquiryResources: <http://www.schoolshistoryproject.org.uk/ResourceBase/primary/SuttonHooEnquiry.htm> | 45 |
| **X****EXTENSION** | 9 Men Morris – 2 player Anglo-Saxon game, similar to checkersEnquiry ActivityRunes extension |  |
| CLOSE | ‘What have you learned about the Anglo-Saxons from Sutton Hoo excavation?’Homework: Read Viking Story3a, 4 optional, pp 36 – Q 2 modified: How do you deal with fear and isolation? | 2 mins |

**ATTACHMENTS:**

Sutton Hoo Activity. See separate file.

Alternative for Runes extension

**Directions:**

 1. Examine the Runes below and on page 34 of your text.

 2. Create your own graffiti art.

 3. You can incorporate Viking symbols (shields, ax, etc..), designs and

 runes (letters) into your design.

 4. Your graffiti art must be colorful and imaginative