

COURSE INFORMATION

Course title:	Foundations in Accounting I	Credits:	1.5
Course code:	BAAC 550	Class location:	ANGUS 132 (when in person)
Session, term, period:	2022W2	Class times:	Saturdays 8:30am-4:00pm Feb 4, 25 & Mar 11
Section(s):	300		
Course duration:	February 4 – March 11, 2023	Pre-requisites:	None
Division:	Accounting and Management Information Systems	Co-requisites:	N/A
Program:	PMBA		

INSTRUCTOR INFORMATION

Instructor:	Scott M. Sinclair, B.Comm, FCPA, FCA	Office location:	ANGUS TOWER 378
Phone:	604-908-6709	Office hours:	by appointment
Email:	scott.sinclair@sauder.ubc.ca		

Teaching assistant:	TBA
Office hours:	TBA
Email:	TBA

COURSE DESCRIPTION

This module will assist class members in learning how to use financial information contained in financial statements to make better management decisions. Although the emphasis will be on interpreting the financial statements as opposed to learning how to prepare them, everyone must possess an understanding of the concepts and principles underlying their preparation.

COURSE FORMAT

Accounting is best learned through cases, practice questions and class discussion. Therefore, each session is comprised of lecture, discussion, review of problem material and/or real-life financial statements/cases. Lectures introduce the fundamental principles and concepts underlying the various components of financial accounting. Attempting problems & examining real-life cases/examples provide an effective way to apply and solidify newly acquired knowledge and skills. Classroom discussions provide a forum for all to become engaged. I hope you will be comfortable sharing your real-life experiences with the class. The focus of this class is **understanding** rather than memorizing concepts and **appreciating** how these topics will improve your effectiveness as a manager.

LEARNING OBJECTIVES

By the end of this course, class members will be able to:

- *Appreciate that various entities in Canada (public and private companies, not-for-profit & governments) utilize different financial accounting frameworks and therefore follow different standards.*
- *Explain the fundamental accounting principles of historical cost, revenue recognition, expense versus capitalization, and going concern.*

LEARNING OBJECTIVES continued

- *Appreciate the importance of professional ethics in business and accounting decisions.*
- *Understand both the cash and accrual basis of accounting.*
- *Prepare and understand the purpose of financial statements – Classified Statement of Financial Position (Balance Sheet), Multi-step Statement of Earnings (Income Statement), Statement of Equity (Retained Earnings) and Statement of Cash Flows (indirect method).*
- *Understand the critical importance of estimation in the preparation of financial statements – e.g., estimating bad debts, depreciation expense and certain liabilities.*
- *Explain the components and importance of good internal control.*
- *Explain the difference between perpetual and periodic inventory systems.*
- *Account for the purchase of inventory and the subsequent allocation between inventory (Balance Sheet) and cost of goods sold (Income Statement) under First-in, First-out (FIFO), & weighted-average cost flow methods.*
- *Determine the cost of long-lived tangible (property, plant and equipment) and intangible assets and the depreciation/amortization of each.*
- *Explain the difference between betterments and expenses.*
- *Understand the purpose of depreciation (amortization) expense and how it differs from Capital Cost Allowance (CCA) used for Income Tax purposes.*
- *Account for, and explain current, long-term and contingent liabilities.*
- *Account for the issuance common and preferred shares and payment of dividends.*
- *Prepare and evaluate simple financial analysis including common-size financial statements & financial ratio analysis to evaluate an entity’s liquidity, profitability and solvency.*

ASSESSMENTS

Summary

<u>Component</u>	<u>Weight</u>
Class participation	10%
Online Assignments	20%
Group Project	15%
In-class Quiz	15%
Final exam	<u>40%</u>
Total	<u>100%</u>

Details of Assessments

Class Participation (10%)

Overall participation will be evaluated based on your **in-class contribution**. Developing business professionalism means learning to actively listen, think critically, effectively communicate ideas in groups, and work as a positive and productive contributor. Meaningful participation is highly valued. Quality beats quantity. Verbal contributions that add value will be noted. **Attendance does not factor into this evaluation.**

Online Assignments (20%)

There will be two equally weighted assignments – Each assignment will be comprised of multiple-choice questions and problems/short cases. The assignments will be submitted through New WileyPLUS – the textbook’s learning platform which is integrated into Canvas.

Details of Assessments continued

In-class quiz (15%)

The in-class quiz (75 minutes) will provide an opportunity to write under exam conditions prior to the final examination in order that you may gauge your knowledge of course material and have practice writing under exam conditions.

Group Project (15%)

The class will be placed into Groups of four. Each Group will analyze a company and prepare a short presentation assessing its financial strengths & weaknesses.

Final Exam (40%)

The 120-minute exam will cover all course material and be comprised of a combination of multiple-choice and short scenario questions.

LEARNING MATERIALS

You must purchase your textbook through the UBC bookstore as New WileyPLUS, the publisher's website, is integrated into Canvas. Purchasing the textbook from other sources will not allow you access to use New WileyPLUS.

Required: EText (digital version): "Financial & Managerial Accounting, Fourth Edition" by Weygandt, Kimmel and Mitchell (Wiley).

The UBC Bookstore's listing is:

The digital version – Canvas access code: FINANCIAL & MANAGERIAL ACCOUNTING 4/E ETEXT W/New WileyPLUS - ISBN 978111975247 at a cost of \$130

The print version with New WileyPLUS for Canvas integration - ISBN 9781119856139 at a cost of \$189.

Given the uncertainties with deliveries of textbooks, the digital version is recommended for this Term.

Two cases are incorporated into the course. Each case is approximately \$5-\$7. These are to be purchased from Ivey Publishing - the link will be provided during the course:

COURSE-SPECIFIC POLICIES AND RESOURCES

Missed or late assignments, and regrading of assessments

Late submissions will not be accepted and will receive a grade of zero.

Academic Concessions

If extenuating circumstances arise, please contact the RHL Graduate School program office as early as reasonably possible, and submit an [Academic Concession Request & Declaration Form](https://webforms.sauder.ubc.ca/academic-concession-rhlee) <https://webforms.sauder.ubc.ca/academic-concession-rhlee>. If an academic concession is granted during the course, the student will be provided options by RHL, or by the instructor in consultation with RHL, per [UBC's policy on Academic Concession](#).

POLICIES APPLICABLE TO COURSES IN THE ROBERT H. LEE GRADUATE SCHOOL

Attendance

Excepting extenuating circumstances, students are expected to attend 100% of their scheduled class hours. Absent students limit their own academic potential, and that of their classmates, and cause unnecessary disruption to the learning environment. Class members missing more than 20% of the total scheduled class hours for a course (including classes held during the add/drop period) without having received an academic concession will be withdrawn from that course. Withdrawals, depending on timing, could result in a “W” or an “F” standing on the transcript.

COVID-19 Policies for Attendance & Academic Concessions:

If a class member feels unwell, they should stay home and send a courtesy email to each impacted instructor and cc their program manager. The class member should also submit an [Academic Concession Request & Declaration Form](#).

If a class member suspects possible Covid-19 infection, they should use the BC Ministry of Health’s [self-assessment tool](#), to help determine whether further assessment or testing for COVID-19 is recommended.

Punctuality

Class members are expected to arrive for classes and activities on time and fully prepared to engage. Late arrivals may be refused entry at the discretion of the instructor or activity lead. Class members arriving later than halfway through a scheduled class will be treated as absent for that class.

Electronic Devices

Devices such as laptops, tablets, and cell phones are not permitted to be used in class unless directed by the instructor for in-class activities. Class members who do not follow the School’s policy in this regard may be required to leave the room for the remainder of the class, so that they do not distract others. Research shows that class members’ use of laptops in class has negative implications for the learning environment, including reducing their own grades and the grades of those sitting around them.

Citation Style

Please use the American Psychological Association (APA) reference style to cite your sources.

Details of the above policies and other RHL Policies are available at:

<http://www.calendar.ubc.ca/vancouver/index.cfm?tree=12,199,506,1625>

UNIVERSITY POLICIES AND RESOURCES

UBC provides resources to support student learning and to maintain healthy lifestyles but recognizes that sometimes crises arise and so there are additional resources to access including those for survivors of sexual violence. UBC values respect for the person and ideas of all members of the academic community. Harassment and discrimination are not tolerated nor is suppression of academic freedom. UBC provides appropriate accommodation for students with disabilities and for religious observances. UBC values academic honesty and students are expected to acknowledge the ideas generated by others and to uphold the highest academic standards in all of their actions. Details of the policies and how to access support are available on the UBC Senate website at <https://senate.ubc.ca/policies-resources-support-student-success>.

Respect for equity, diversity, and inclusion

The UBC Sauder School of Business strives to promote an intellectual community that is enhanced by diversity along various dimensions including status as a First Nation, Metis, Inuit, or Indigenous person, race, ethnicity, gender identity, sexual orientation, religion, political beliefs, social class, and/or disability. It is critical that students from diverse backgrounds and perspectives be valued in and well-served by their courses. Furthermore, the diversity that students bring to the classroom should be viewed as a resource, benefit, and source of strength for your learning experience. It is expected that all students and members of our community conduct themselves with empathy and respect for others.

Academic Integrity

The academic enterprise is founded on honesty, civility, and integrity. As members of this enterprise, all students are expected to know, understand, and follow the codes of conduct regarding academic integrity. At the most basic level, this means submitting only original work done by you and acknowledging all sources of information or ideas and attributing them to others as required. This also means you should not cheat, copy, or mislead others about what is your work. Violations of academic integrity (i.e., misconduct) lead to the breakdown of the academic enterprise, and therefore serious consequences arise and harsh sanctions are imposed. For example, incidences of plagiarism or cheating may result in a mark of zero on the assignment or exam and more serious consequences may apply if the matter is referred to the President's Advisory Committee on Student Discipline. Careful records are kept in order to monitor and prevent recurrences.

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All materials of this course (course handouts, lecture slides, assessments, course readings, recordings, etc.) are the intellectual property of the instructor or licensed to be used in this course by the copyright owner. Redistribution of these materials by any means without permission of the copyright holder(s) constitutes a breach of copyright and may lead to academic discipline and could be subject to legal action. Any lecture recordings are for the sole use of the instructor and students enrolled in the class. In no case may the lecture recording or part of the recording be used by students for any other purpose, either personal or commercial. Further, audio or video recording of classes are not permitted without the prior consent of the instructor.

ACKNOWLEDGEMENT

UBC's Point Grey Campus is located on the traditional, ancestral, and unceded territory of the xwməθkwəyəm (Musqueam) people, who for millennia have passed on their culture, history, and traditions from one generation to the next on this site.

Course Schedule

(Subject to change with class consultation)

Class	Date	Topic	Textbook Prereading or Activities (LOs = Learning Objectives)	Assessments due (*)
1	Saturday February 4, 2023	<p>Introduction to Financial Statements Classified Balance Sheet, Multiple-step Income Statement, & Statement of Cash Flow</p> <p>Lecture and discussion of:</p> <p>Generally Accepted Accounting Principles (GAAP) - Assumptions, Concepts & Principles</p> <p>Recording Transactions</p> <p>Accrual Accounting & Adjusting Journal Entries</p> <p>Closing Entries</p> <p>Fraud, Internal Control & Cash</p> <p>Case/Problems</p>	<p>2020 Annual Report of Lululemon</p> <p>Chapter 1 LOs1-4</p> <p>Chapter 2 LOs1-2</p> <p>Chapter 3 LOs1-3</p> <p>Chapter 4 LOs 2 & 4</p> <p>Chapter 7 LOs 1-3</p> <ul style="list-style-type: none"> Problems will be distributed & attempted in class 	<p>Online Assignment 1 (Chapters 1-4 & 7) due Wednesday Feb 15, 2023 at 10pm</p>
2	Saturday February 25, 2023	<p>Lecture and discussion of important Components of the Balance Sheet</p> <p>Accounts Receivable</p> <p>Inventory</p>	<p>Chapter 8 LOs 1,2 &4</p> <p>Chapter 5 LOs 1-3 & 4</p> <p>Chapter 6 LOs 1-4</p>	

		<p>Property, Plant & Equipment/ Intangibles</p> <p>Liabilities</p> <p>Share Capital</p> <p>Case/Problems</p>	<p>Chapter 9 LOs 1-4</p> <p>Chapter 10 LOs 1-2 & 5</p> <p>Chapter 11 LOs 1,2,4-6</p> <ul style="list-style-type: none"> • Case (**) - Read Peyton Enterprises • Problems - will be distributed & attempted in class 	<p>Online Assignment 2 (Chapters 6, 8, 9 & 11) due Thursday March 2, 2023 at 10pm</p>
3	<p>Saturday March 11, 2023</p>	<p>Lecture and discussion of the Statement of Cash Flows</p> <p>Operating Activities</p> <p>Investing Activities</p> <p>Financing Activities</p> <p>Financial Analysis</p> <p>Case/Problems</p>	<p>Chapter 12 LOs1-3</p> <p>Chapter 13 LOs1-2</p> <ul style="list-style-type: none"> • Case (**) -Read Gemini Electronics • Problems - will be distributed & attempted in class 	<p>75-minute in-class quiz commences at 8:30am</p> <p>Group Project (***) due March 21, 2023 at 10pm</p>

Notes:

(*) The two online assignments will be submitted through New WileyPLUS on Canvas.

(**) Cases must be purchased from Ivey Publishing for approximately \$5-\$7/Case – link to purchase will be posted on Canvas.

(***) Specific details of this Group Project will be provided at the end of the February 25th session.

The 2-hour final exam is scheduled for Sunday March 26, 2023. The time and date of the final examination will be confirmed by the RHL office.