

VOLUNTEERING

1. Teach Traditional and Cultural practices: (x8)
 - Language, arts, spirituality (x3)
 - Dene Kede Laws (x1)
 - Story-telling (x1)
 - On the land (x3)
 - Healing, medicine (x1)
2. Commit to volunteering for one week—breakfast program, reading, helping with snacks, Dene language in class (and anything else that interests you) (x 8)
3. Elders: problem solving with students one on one (x6)
4. Recognize community volunteers once a month (4)
5. Read to students, tell stories, teach about plants and animals, the land, political issues (x18)

Additional suggestions...

- (concerning #1, 3, 5) —> elders get IBA funds per year. Instead of Ad Hoc meeting honoraria, propose a plan to use elders/funding for school programs.
Cc: Dora, Chief and Council, JC, Elders group

ATTENDANCE

1. Consistent Rewards & Consequences for Attendance:

- parent contact (x 8)
- Detentions (for parents, or fines (\$) for parents) (x 5)
- elders visits (x 2)
- Use of gym, arena (x 1)
- Trips, sports teams (community ambassador) (x 5)
- Incentives & awards

2. Motivational Speakers:

- Local role models (x2)
- Focus on 'staying in school' (x1)
- Education and careers in community (x2)

3. Highlight accomplishments in the school: School Pictures, students, special events, Trips, Community members (x 14)

4. How to Encourage attendance:

- wake up calls (x3)
- older student pick up others on the way to school
- phone calls home (x2)
- Breakfast Program (x12)

Additional Suggestions...

- Consequences for attendance must be followed through
- A good night's sleep, 8 hours. Early to bed, creates early birds!
- When a child does something wrong and parents are called, the parents get mad at the teachers for that.
- Hire school cook *
- Have parents volunteer

Social Responsibility/Behavior

1. Parents support teachers to deal with behaviour issues. (x 10)
2. Social Responsibility: what are reasonable consequences for disrespectful behaviour? (x1)
3. Reward program: Special trips - travel to Cities, sports (x2)
4. Revise Attendance Policy?: trips, sports, Gym and Arena privileges taken away (requires School and Community cooperation)(x5)
5. Student Exchanges (x5)
6. Help Others: Pennies for Patients (leukemia), earthquake relief, or something, helping elders (x4)
7. Fund Raising for trips – Parent support for fundraising: don't just give kids freebies (x6)
8. Dene Culture needs to be taught at home: respect, honesty, kindness - Seven Sacred Teachings, Dene Laws. (x14) ***
9. Health and Social Services workshops in school, parenting workshops (x10)

Additional suggestions:

- > #9: ask older students what kinds of workshops they'd like and arrange to hold them (HSS)
- > #7: ask kids what ways they could fundraise, and not just for trips, but for causes.
- > newspaper —once/month — written by students — birthdays, awards, milestones like new reading level **
- > rewards for doing well in school is graduation —> opportunities
- > children need to speak morning prayers in Chipewyan

HOME Support

1. Parental Responsibility: Healthy Lifestyle
 - Routines—sleep, food, homework (x12)
 - Respect in home (x5)
 - Chores and responsibility at home (dishes, homework, garbage, tidy bedroom) (x8)
 - Support home reading, talk, family activities (x4)
 - Speak the language
 - Curfew
 - value what your child does at school and home
2. Community Support; coordinate with school/ (LKDFN) events games, dances, feasts - More gatherings (x 13)
3. Limit the all night video games at home; play more board games, talk (x7)
4. Job shadow with parents (x2)

Additional suggestions:

- Community calendar/Interagency (x1)
- Reinforce home support educational messages through more interagency — Band Council collaboration; DEA and Chief and Council meeting once a month —> portfolio holder —
- Councilor making monthly updates to Council
- Pray together; church attendance