**Please Note:**

**You may add to, note changes, add post-it notes to your existing Class Review, or you may ask for another complete package.**

**A Reminder of our Purpose**

* To improve student success, ensure targeted interventions are in place for Term 2, 2012 🡪
1. Monitoring student programs, consistent implementation and progress
2. Setting specific actions, responsibilities and timeline for follow-up
3. Identifying potential areas for support and ongoing professional development for staff

**How a Class Review works:**

* CARs + Review
* Who is on SSP
* Who is at risk of not achieving at least one year of reading growth
* Strengths, needs, next steps (including qualitative data)
* Supports: resources, EBS needs, health referrals
* Summarize classroom strengths and needs
* Set goals for term
* Create a “to do” action list, responsibilities and time frame

**What assessment data we need**

* **Observations/anecdotal comments from teacher**
* **Current GRADE data**
* **Current CARs + Reading Graphs**
* **Most recent Reading Behaviour checklist**
* **Attendance/lates (to date)**
* **FGL**
* **SSP**

**Questions to consider**

* How does \_\_\_ learn best?
* What supports/scaffolding needs to be in place for this student?
* What, specifically, does \_\_\_\_ find difficult about\_\_\_?
* What does the information tell us about \_\_\_?
* What outcomes (behavioural, learning, curricular) does this address?
* How does this unfold in the classroom?
* What do we need to do for this student now?
* How do we need to change the school day to maximize intervention resources?

… 2 (turn this page over)

**Schedule: all meetings in Literacy room, after school (unless otherwise advised)**