**Community Meeting February 21, 2013 7 pm Community Hall**

**Notes & Feedback**

1. Consider taking back the option of sending students out for Gr. 11, 12
2. The socio-economic agreements with the diamond mines are under review – what are the impacts of the mines? There is an ongoing suffering of people in the community due to these impacts – need to uphold these agreements
3. DEA needs to get a meeting with the Minster of Education – Letters of support will come from the Band as well. Need to show Minster the condition of the school – pictures!
4. Take it to the newspaper – pictures, interviews
5. Losing culture – there is excitement for the school but parents need to teach the kids their own culture – school can support
6. Need to bring more technology into the school and use it to teach…
7. Put a petition on the GNWT website for everyone to sign…. Need retrofit
8. Consider looking at outside partners for financial support to get more staff – ATK, Canadian North…there are many potential partners.
9. Get students to do a video on the school renovation – put it on youtube…
10. Quality education is a long term investment – perhaps look into Charter school funding – combine TK/Science for example… more innovative curriculum. Apply the Dechinta model to the school
11. We need a Library, good gym, a shop, a daycare, community spaces… the retrofit is not about enrollment – it is a basic right to quality education and a quality ,safe learning space for students.

ATTENDANCE IDEAS

• Incentives & Awards, (Trips/Prizes)

- Once a week

- Trips and money is not working right now

• Parents Responsibility

• School mini bus pick up

• Workshop with kids about Life Path Implementing of Education, (Motivational Speakers, etc.)

• Revise Policies: More Serious Consequences:

- Gym and Arena privileges taken away, ( would require School and Community Band offices coordinating efforts)

• Tie/ Income assistance to student child tax attendance

• Role Models Talking in School re: Importance of staying in school

• Profiling Community Member/Student:

- Accomplishments in the school

- School Pictures: Students, Events, Trips, etc.

• Stop the drinking

• Consequences for low Attendance, detentions, Volunteers in Community

How to’s Attendance:

- Tie attendance to credit completion

- Calling ( In reality not necessarily practical: No phone and no contact)

• Curfew for students- Community

Social Responsibility/Behavior

• Parents need to support teachers and staff

• Social Responsibilities from other communities/school

• Reward program: Travel to Cities,

• Student Exchanges and Fund Raising for Student Exchanges to France and other places

• Pennies for patience (leukemia)

• Work for trips

• Don’t just give kids freebies

• Attendance needs to be good to participate for special trips

• Culture and traditions need to be taught at home before they teach in school, respect and at school, ex: Seven Sacred Teachings, Dene Laws (very strict).

• Combine Health and Social Services to work with the school workshops and parenting workshops

Parents help Children

• Routine

• Discipline

• Respect one another

• Curfew

• Home support

• Show love everyday

• Spend time with children