|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| *Participant* | | *Project Number* | | | Incomplete | Satisfactory | Good | Very Good | Excellent | |
| *Project Title* | | |  | |
| **Category** | **Criteria** | | | | **Achievement** | | | | |
| Unique Approach | Approach to the topic is very unique and creative | | | | 1 | 2 | 3 | 4 | 5 |
| Point of view is well focused | | | | 1 | 2 | 3 | 4 | 5 |
| There are a variety of pictures and artifacts that enhance the project | | | | 1 | 2 | 3 | 4 | 5 |
| Project Appearance | There are no visual mistakes | | | | 1 | 2 | 3 | 4 | 5 |
| Title is easily visible and catchy | | | | 1 | 2 | 3 | 4 | 5 |
| Every component is framed into one design with an excellent layout | | | | 1 | 2 | 3 | 4 | 5 |
| Quality and Depth of Research | A variety of information sources, including primary sources, are accurately recorded | | | | 1 | 2 | 3 | 4 | 5 |
| Research was done to investigate the student’s own questions | | | | 1 | 2 | 3 | 4 | 5 |
| Wording of the project clearly shows all writing is the student’s own work | | | | 1 | 2 | 3 | 4 | 5 |
| All information is well written and stylish | | | | 1 | 2 | 3 | 4 | 5 |
| Spoken Presentation | Speaks with self-confidence and uses non-verbal communication | | | | 1 | 2 | 3 | 4 | 5 |
| Describes research methods in detail, including each step of the process | | | | 1 | 2 | 3 | 4 | 5 |
| Response to Questions | Initiates conversation with the visitors | | | | 1 | 2 | 3 | 4 | 5 |
| Answers questions completely and provides other relevant information | | | | 1 | 2 | 3 | 4 | 5 |
| Makes sure the visitors do not have any further questions | | | | 1 | 2 | 3 | 4 | 5 |
| Concludes and analyses the work, connects with the topic’s importance | | | | 1 | 2 | 3 | 4 | 5 |
| Personal Connection | Personal connection to topic is effectively communicated in visual presentation and project details | | | | 2 | 4 | 6 | 8 | 10 |
| Enthusiastically communicates why the topic is of personal significance in oral presentation | | | | 2 | 4 | 6 | 8 | 10 |
|  | | | | Total \_\_\_\_\_\_ / 100 |  | | | |
|  | | | |  |  | | | |
|  | | | |  |  | | | |
|  | | | |  |  | | | |

Total \_\_\_\_\_\_ / 30

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **Self-Evaluation** | **Achievement** | | | | |
| My Connections | “Why did I decide to study this topic?” | 1 | 2 | 3 | 4 | 5 |
| My Wonderings | “What was I wondering about before I began my research?” | 1 | 2 | 3 | 4 | 5 |
| My Research | “What was my favourite part of the research process?” | 1 | 2 | 3 | 4 | 5 |
| My Discoveries | “What is the most interesting or surprising thing I learned?” | 1 | 2 | 3 | 4 | 5 |
| My New Wonderings | “Now that I have done some research on this topic, what part would I like to learn more about?” | 1 | 2 | 3 | 4 | 5 |
| My Learning Never Ends | “What will I research next? What is my connection to the new topic?” | 1 | 2 | 3 | 4 | 5 |