HOME/SCHOOL/COMMUNITY PARTNERSHIPS

LKDFN: Wildlife, Thaidene nene, Culture, COOP
Monthly newsletter, Fundraising
Parent and Community Meetings, CEP twice yearly
DEA monthly meetings Literacy Afternoons
Parent/teacher/student conferences & interviews
Family Literacy Day Mother's Day Tea
Open House, Women's Craft Night
Community Instructors/Elders on the Land
Home Reading Program Homework & Study Skills
Community Appreciation BBQ

SCHOOL DEMOGRAPHICS & ORGANIZATION

Fly in community of about 350 people
K—12 School has about 55 students
100% Aboriginal Chipewyan
Computer Lab
Two and three grade level classrooms
Full time Kindergarten class
After School Programs & sports

INTERVENTION & SPECIAL SERVICES

Health & Social Services Counseling
Weekly H&SS Healthy Lifestyles Workshops
Kids in the Kitchen: cooking with CHW
Breakfast/snack Program
PST referrals Ed. Psych testing
Individual/small group interventions
LLI/MYLI programs
After School Homework Club
Balanced Literacy Program daily
Kindergarten screening Tele-speech services

LEADERSHIP AND COORDINATION

Aligned with SSDEC Regional Goals -Literacy Initiative
Leadership Team—Principal, Literacy Coach, PST
Weekly PLC meetings, Weekly coaching in TMP
Daily in class: co-planning-teach-model-practice
Monthly Lit Team meetings Co-teaching
Leadership for Literacy Plan/CEP
Literacy Coach training Collaborative Planning
Monthly Goal setting L4L timeline/Long range, Growth
Plans

Lutsel K'e Dene School Our Beliefs:

All students can achieve high standards given time & supports
High expectations/early intervention are vital
All teachers can teach to high standards with
Professional Development and support

PROFESSIONAL DEVELOPMENT & COLLABORATION

Leadership for Literacy focus of all school based PD
Literacy Coach training/ SSDEC in-services
Weekly PLC sessions for all staff
Lit Coach/teacher collaborative planning
Daily Teach-Model-Practice/ Co-teaching
Focus: Assessment for learning; cross-curricular literacy
strategies

SMART/TTACT/comprehension strategies
Staff Growth Plans aligned with school/regional priorities
PLC based on Student Achievement

RESEARCH BASED LITERACY MODEL / TARGETS

The Balanced Literacy program
SMART learning/Assessment
Daily Five LLI, MYLI
SSI Action Research –Parent Support, Kindergarten
Target 5% increase in percentage of students meeting or
exceeding expectations on GRADE, AAT on the multiyear average—Math & ELA
Integrated Curriculum Planning

MONITORING STUDENT PROGRESS

Diagnostic Assessment: AAT, GRADE, Whole School Write, SMART Assessment, Jerry John, PM Benchmarks, Report Cards, EBS data, FGL/WGL, F&P Benchmarks Data for: Monthly goal setting PM reading levels

AAT / GRADE analysis and goal setting

SMART analysis—intervention planning

Classroom goal setting/monitoring, SSPs

Class Reviews: goals, monitor, interventions, strategies.

Reading Tree, LLI, MYLI

Assessment for Learning

SCHOOL PROGRAM & RESOURCES

Over 100 minutes of Literacy instruction daily
Cross curricular Literacy strategies
LC co-planning with teachers
FT Literacy Coach Leveled reading materials
All elementary classrooms Balanced Literacy
Classroom libraries Computer Lab
SMART resources SMART Boards
Align literacy strategies to curriculum
EBS Eagle Feather Program / Student Leadership
Updated June 2012