

Education e-Portfolio Pilot: Lessons Learned

****Note:** Both the Teacher Education and Master's of Education pilots are summarized in this report.

Challenges

- ❖ Using software that was “in development” led to frustrations and difficulties due to lack of functionality, particularly on the Apple platform.
- ❖ Initiating a new activity of this scope requires finding and supporting early adopters who are willing to put in the extra time and effort needed.

User Feedback

- ❖ Quotes from users
 - “I’ll introduce it at my school with the senior students and their graduating portfolios”
 - “It’s a great, fun tool to display your work and very useful to put together”

Recommendations

- ❖ Continue discussions with UBC central with respect to hosting and long-term storage of student e-portfolios.
- ❖ Create models of “new teacher” e-portfolios using a variety of tools.
- ❖ Develop in consultation with the Teacher Education Office, support materials and training for the Technology Coaches (~70)”(students who provide technology support to their peers) in the creation and use of e-portfolios in a “train the trainer” model.