LAB_09-Part I Example: Entering/Analyzing Your Data and Interpreting Your Results

1 IV, 2-Levels, BETWEEN

	participant ID	con dition 1 = social isolation 2 = not socially isolated	DV#1: Self-Esteem	DV#2: Life Satisfaction	
	101	1	4	3	
	102	1	5	4	
	103	1	4	3	
	104	1	4	3	
	105	1	5	4	
	126	2	7	,	4
	127	2	9)	3
	128	2	6		5
	129	2	7	,	4
	130	2	9		3
Mean D\	/#1 – Conditio	on 1 4.32 SD) DV#1 – Co	ndition 1 0.4	76095229
Mean D\	/#1 – Conditio	on 2 7.28 SD) DV#1 – Co	ndition 2 1.2	75408431

Mean DV#2 – Condition 1	3.32	SD DV#2 – Condition 1	0.476095229
Mean DV#2 – Condition 2	4.04	SD DV#2 – Condition 2	0.840634681

DV#1									
	Independent Samples								
Mean group 1	4.32	Mean group 2	7.28	M _{diff} [Low;	-3.507444315	Cohen's d _s	3.074892523		
SD group 1	0.476095228569523	SD group 2	1.275408431	High]	-2.412555685	Cohen's d	3.13829904		
n group 1	25	n group 2	25	t	-10.87138677	Hedges's g _s	3.026595782		
				df	48	CL effect size	0.985157844		
				р	0.0000				

DV#2										
	Independent Samples									
Mean group 1	3.32	Mean group 2	4.04	95% CI	-1.110666909	Cohen's d _s	1.048252562			
SD group 1	0.476095228569523	SD group 2	0.840634681	High]	-0.329333091	Cohen's d	1.070323457			
n group 1	24	n group 2	25	t	-3.668119855	Hedges's g _s	1.031435676			
			-	df	47	CL effect size	0.771945986			
				р	0.0006					

1 IV, 2-Levels, WITHIN

participant ID	DV#1-Condition#1: acceptable – funeral	DV#1-Condition#2: acceptable – birthday	DV#2-Condition#1: introverted – funeral	DV#2-Condition#2: introverted – birthday
101	4	6	5	7
102	9	2	7	1
103	7	3	6	5
104	8	1	3	1
1 05	5	5	8	2
1 06	4	8	4	9

Mean DV#1 – Condition 1	6.1	SD DV#1 – Condition 1	1.96136146
Mean DV#1 – Condition 2	4.26	SD DV#1 – Condition 2	2.447906227
Mean DV#2 – Condition 1	5.52	SD DV#2 – Condition 1	1.740748138
Mean DV#2 – Condition 2	4.22	SD DV#2 – Condition 2	3.138243367

DV#1								
	Correlated (or Dependent) Samples							
Mean 1	4.26	Mean 2	0	M _{diff}	4.26	Cohen's d ₂	1.74026274061579	
SD 1	2.447906227	SD 2	0	S _{diff}	2.44790622736231	Cohen's d _m	2.84142018832177	
n pairs	50	r	-0.332942097	SE _{diff}	0.346186218615334	Hedges g _{rm}	2.79770603157835	
				M _e [Low;	3.5643	Cohen's d	2.46110316987142	
				High]	4.9557	Hedges g _{av}	2.4232400441811	
t	12.30551585	df	49	р	0.00	commended:	Gav	
						CL effect size	0.959093553342497	

DV#2									
			Correlated	(or Depender	nt) Samples				
Mean 1	4.22	Mean 2	0	M _{diff}	4.22	Cohen's d ₂	1.34470132074284		
SD 1	3.138243367	SD 2	0	S _{diff}	3.13824336668963	Cohen's d _{rm}	1.90169484513554		
n pairs	50	r	0	SE _{diff}	0.443814633119987	Hedges g _{rm}	1.87243800136422		
					3.3281	Cohen's d	1.90169484513554		
				High]	5.1119	Hedges g _{av}	1.87243800136422		
t	9.508474226	df	49	р	0.00	commended:	Gav		
						CL effect size	0.910639146017717		

1-IV, 2-Levels, BETWEEN-WITHIN (Pre-Post)

participant ID	condition: 1 = mindfulness 2 = control	DV#1-Pre: Stress-Pre	DV#1-Post: Stress-Post	DV#2-Pre: Happiness-Pre	DV#2-Post: Happiness-Post	Diff DV#1: Diff Stress	Diff DV#2: Diff Happiness
101	1	2	3	3	4	1	1
102	1	5	7	6	8	2	2
103	1	4	5	5	6	1	1
104	1	2	3	3	4	1	1
126	2	2	8	3	7	6	4
127	2	3	9	6	9	6	3
128	2	1	8	4	9	7	5
129	2	2	8	3	7	6	4
130	2	3	9	6	9	6	3

0.489897949 0.476095229

1.36 SD Diff DV#1 – Condition 1 6.32 SD Diff DV#1 - Condition 2

Mean Diff DV#1 - Condition 1 Mean Diff DV#1 - Condition 2

Mean Diff DV#2 - Condition 1 Mean Diff DV#2 - Condition 2

1.36	SD Diff DV#2 – Condition 1	0.489897949
4	SD Diff DV#2 – Condition 2	1.490651138

DV#1								
Independent Samples								
Mean group 1	1.36	Mean group 2	6.32	95% CI M _{diff} [Low;	-5.234705005	Cohen's d _s	10.26817552	
SD group 1	0.489897949	SD group 2	0.476095229	High]	-4.685294995	Cohen's d	10.47991276	
n group 1	25	n group 2	25	t	-36.30348271	Hedges's g _s	10.10689528	
				df	48	CL effect size	1	
				р	0.0000			

DV#2									
	Independent Samples								
Mean group 1	1.36	Mean group 2	4	95% CI M _{diff} [Low;	-3.270973044	Cohen's d _s	2.379421056		
SD group 1	0.489897949	SD group 2	1.490651138	High]	-2.009026956	Cohen's d	2.428486446		
n group 1	25	n group 2	25	t	-8.41252382	Hedges's g _s	2.342047951		
				df	48	CL effect size	0.953764499		
				р	0.0000				

2x2 (2 IVs, each with 2 Levels) - DV#1

				1			
participant ID	Condition (IV#1 or IV#2): Personality: 1 = highstrung Personality: 2 = LaidBack	DV#1 – Level 1: Coping: Drunk	DV#1 – Level 2: Coping: Sober	L1sq L2sq	L1*L2	grand mean	
101	1	2	2	4	4	4	4.2
102	1	4	3	16	9	12	
103	1	7	5	49	25	35 mean C1L1	4.36
104	1	4	1	16	1	4 mean C1L2	2.68
105	1	2	2	4	4	4 mean C2L1	7.28
106	1	4	3	16	9	12 mean C2L2	2.48
107	1	1	5	49	25	35 A between	200 50
100	I	4	1	10		4 between	309.32
154	2	8	2	64	4	16	
155	2	9	1	81	1	9	
156	2	5	3	25	9	15	
157	2	7	4	49	16	28	
158	2	8	2	64	4	16	
C1		50 1	76	3 52	3 560816327	-1.36	
00		50 1	10	3.52	7.577440057	-1.50	
62		50 2	44	4.88	1.5//14285/		
14		50 20	04	E 07	4 000020770	2.04	
LT		50 2	91	0.82	4.966938776	3.24	
L2		50 12	29	2.58	1.75877551		
	SS	df		MS	F	р	eta-sq
rows (co	onditions) 46.24	1		46.24	19.95253506	0.000021685	0.172075022
column	s (levels) 262.44	1	2	62.44	113.2427184	0.000000000	0.541202673
rxc (cond	ition x level) 60.84	1	(50.84	26.25242718	0.000001547	0.214739517
error (S	Swithin) 222.48	96	2	3175			
to	otal 592	99					

2x2 (2 IVs, each with 2 Levels) - DV#2

	Condition (IV#1 or IV#2): Personality: 1 = highstrung	DV#1 – Level 1:	DV#1 – Level 2:	14 10	1.48.0		
participant ID	Personality: 2 = LaidBack			L'ISQ LZSC	4 LTLZ	grand mean	1.2
101		1 4		3 16	9	12	+. <i>L</i>
102		1 7		5 49	25	35 mean C1L1	4.36
104		1 4		1 16	1	4 mean C1L2	2.68
105		1 2	1	2 4	4	4 mean C2L1	7.28
106		1 4	:	3 16	9	12 mean C2L2	2.48
107	· · · · · · · · · · · · · · · · · · ·	1 7	1	5 49	25		
108		1 4		1 16	1	4 between	369.52
153	:	2 7	4	49	16	28	
154		2 8	2	2 64	4	16	
155	:	2 9		1 81	1	9	
156		2 5		3 25	9	15	
157	:	2 7	4	4 49	16	28	
	coun	t sum	avei	average		variance	
C1		50	176		3.52	3.560816327	-1.36
C2		50	244		4.88	7.577142857	
L1		50	291		5.82	4.966938776	3.24
L2		50	129		2.58	1,75877551	
	22	46		МС	-		ata an
	33	a	_	M 3		μ	eta-sq
rows (co	onditions) 46.24	1		46.24	19.95253506	0.000021685	0.1/20/5022
column	s (levels) 262.4	4 1	:	262.44		0.000000000	0.541202673
rxc (cond	ition x level) 60.84	1		60.84	26.25242718	0.000001547	0.214739517
error (S	Swithin) 222.4	B 96		2.3175			
to	tal 592	99					

LAB_09-Part II Example: Entering/Analyzing Your Data and Interpreting Your Results

Provide a written description in APA style of your results below:

t-test:

To evaluate if reading a high- vs low-stress scenario would impact the likelihood that participants would choose a negative coping mechanism, means and standard deviations were calculated. Consistent with the hypothesis, after participants read a high-stress scenario, they rated themselves are more likely to choose to negative coping mechanism (M = 7.25, SD = 1.21) than after reading a low-stress scenario (M = 3.80, SD = 1.32). To determine the probability that this difference in means would occur if the null hypothesis is true (that is, if this difference was statistically significant), a *t*- test was conducted. The difference in means is significantly significant; the *t*-test showed that there is a less than a 1% chance that these results are due to sampling error, t(19) = 9.07, p = <.001. Therefore, it appears that participants' are more likely to choose a negative coping mechanism in response to high-stress than in response to low-stress.

F-test (2x2):

To evaluate if personality and grades achieved impact participants' level of anxiety, means marginal means, and standard deviations were calculated. Consistent with the hypothesis, participants perceived a person who was high-strung as having higher levels of anxiety (M = 4.20, SD = 1.87) compared to a person who was easygoing (M = 1.80, SD = 1.45). Additionally, participants perceived a person who had achieved a grade of 60% as having higher levels of anxiety (M = 5.70, SD = 0.87) compared to a person who has achieved a grade of 75% (M = 2.70, SD = 1.66).

To determine the probability that this difference in means would occur if the null hypothesis is true, an ANOVA was conducted. Results revealed that there was not a statistically significant main effect of personality F(1, 18) = 3.79, p = .070; that is, there is a greater than 5% chance that these results are due to sampling error. There was a statistically significant main effect of grades F(1, 28.8) = 60.63, p < .001; that is there is a less than 1% chance that these results are due to sampling error. There was not a statistically significant interaction between personality and grades F(1, 18) = 3.79, p = .070; that is, there is a greater than 5% chance that these results are due to sampling error.