Fakebook marking rubric

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| --- | --- | --- | --- | --- |
| Category | 5 | 3 | 1 | 0 |
| About Me | Written in their own words, a description of the scientist’s history and how they contributed to science. Is factually correct when referring to history. The blurb was thought out and cites sources when necessary.  | Not written on their physical handout (paper info package) and is lacking on their fakebook  | 1-2 sentences. Does not make use of info researched | Not Included |
| Information | Is researched and filled out to the best of their ability (both on the page AND on the paper copy given). Used sources other than Wikipedia. Is presented in an organized and informative way. Student presents information accurately, and in a relevant manner. | Some information may not be accurate. Looks incomplete. Does not indicate by using N/A that they had looked for info but could not find it | Main source is Wikipedia or unreliable  | Not Included |
| Status updates | Minimum of 5 status updates created. Makes use of researched information. Status updates are relevant to their chosen scientist.. | Minimum status updates not met. Somewhat informative | 1-2 status updates made | Not Included |
| Creativity | Student makes use of images and it is clear that time was taken to think about descriptions/status updates/photos when creating the profile. Student makes use of the different areas of the page to showcase their knowledge. | Some effort was clearly put in to present information. Does not make use of all areas of the page and does not make use of images wherever possible. | Little effort put into creating the fakebook page. Missing info/pics | Not Included |
| Bibliography | Student creates a bibliography of works cited. Using a format that is appropriate (APA, MLA, etc.). Work written is clearly their own and there is no clear plagarism | Websites are listed but not formatted in a reference format. | Only has one source | Not Included |
| **Total: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/25****Website url:**  |