**EDUC 500: Research Methodology in Education**

**Activities**

# Video Observation: *Margaret Mead in Samoa*

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1. **If we want to hnour the voices of our research informants, what checks do we have on the fidelity of their information?**

# Is it better to error on the side of participants rather than to doubt or question what they tell us?

1. **Are ethnographers easily or readily duped?**

**4. What are some lessons of Margaret Mead in Samoa?**