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| University of British ColumbiaTechnology Teacher Education - Peer Assessment and Feedback Template for Lessons |
| Presenter(s): |  | Assessor: |
| Date: |  |  |

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| Assessment Criteria |
| * Demonstrated ability to inform and facilitate with a goal of technological literacy (behaviour, dispositions, feelings, knowledge, skills) in Applied Design, Skills and Technologies (ADST).
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| * Information provided creates clarity or critical discussion, and makes a clear impact or affects attitude and knowledge clarification within the audience.
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| The Lesson Plan | Comments and basic rating (poor)1 ---5 --- 10(perfect) |
| **Subject:** Was the lesson informative? Did it have a clear focus? Was it relevant to in regards to ADST curriculum? |  |
| **Organization / Clarity:** Was it easy to follow? Was there a clear introduction and conclusion? |  |
| **Usefulness:** Does the lesson identify and **effectively** address ADST learning outcomes?Does the lesson plan provide enough guidance and structure in order for another colleague/teacher to use it in their teaching? |  |
| **Media and Instructional Technologies**:Did the presenter make effective use of presentation technologies? Were overheads or board writing large enough to see? Were all media and technologies professional quality? |  |
| **Sensitivity to Audience**: Did the presenter use proper/optimal classroom positioning and management techniques? |  |
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| The Learning Materials (handouts, videos, audio clips, slides, websites, etc.) |
| **Usefulness/Appropriateness:**Are the learning materials optimally designed to address the learning objectives of the lesson?Are they engaging, purposeful, useful // multimodal? |  |
| **Quality and Aesthetics:**Would you want to learn using these materials? Would you utilize them in your classroom?Are the materials reflective of the professionalism and standards expected of teachers? |  |