

Dr. Seuss and Dangerous Citizenship

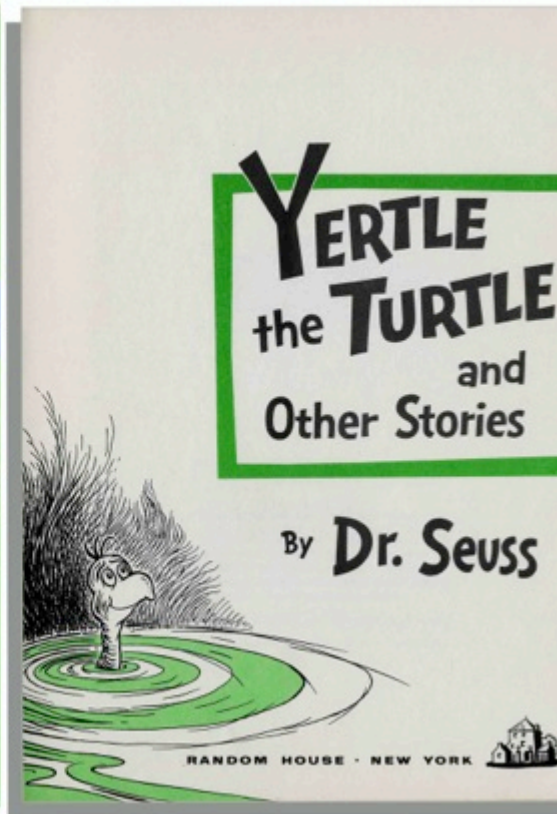
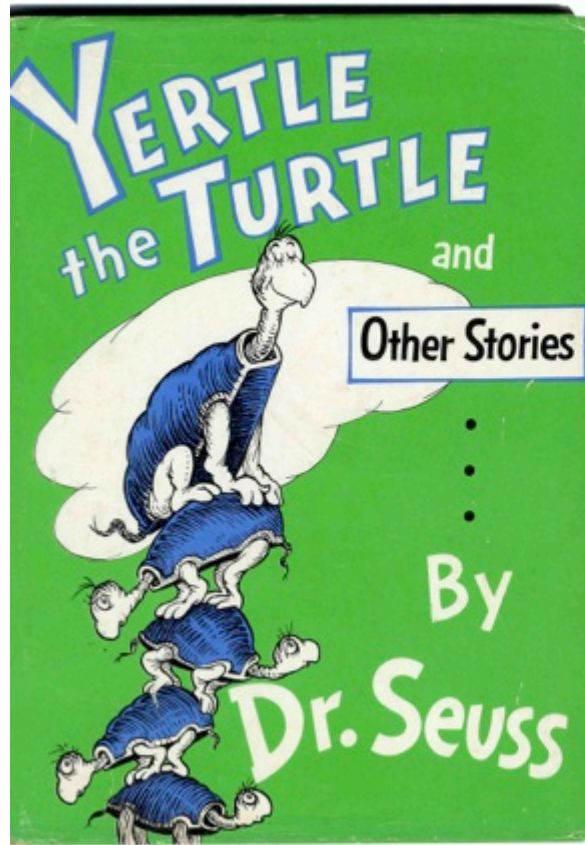
Keynote Address

6th Annual Equity & Social Justice
Conference

*Testing Our Limits:
Teaching and Learning with Conviction*

E. Wayne Ross, PhD
Professor
Faculty of Education
University of British Columbia

March 2, 2013



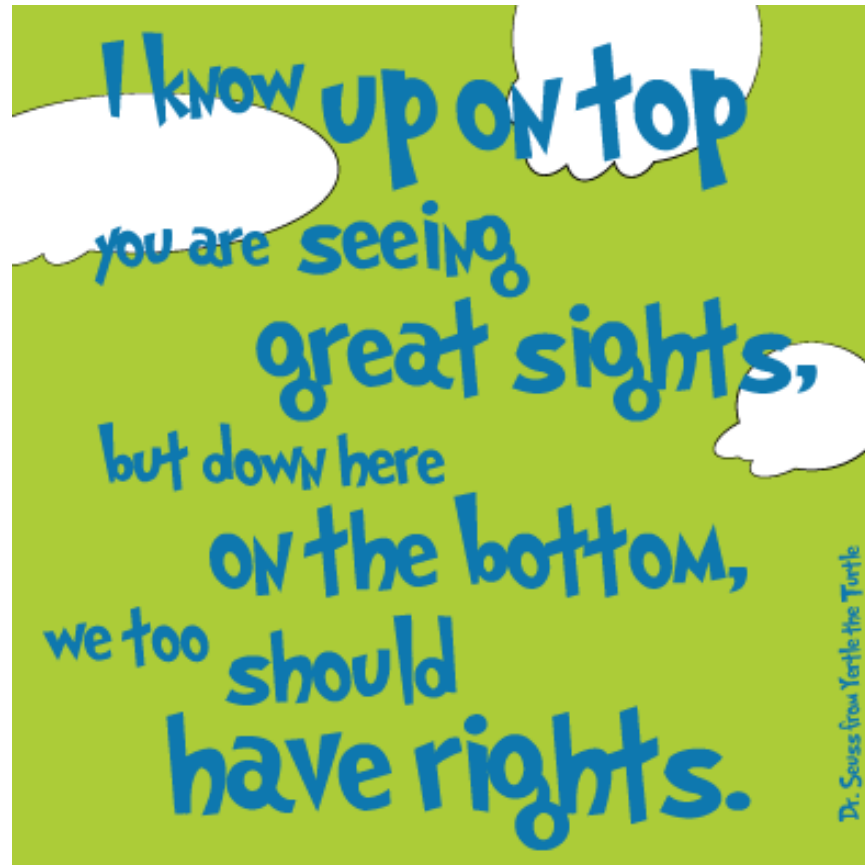
Too political for schools?



***Yertle the Turtle* by Dr. Seuss**

YouTube video of story with quote context at 4:25

http://www.youtube.com/watch?feature=player_embedded&v=9FFfbSWbLWw



A political message that students in British Columbia should be protected from?



“2(b) or not 2(b)”

BC teachers banned from wearing this t-shirt in school



“When Will They Learn” (BCTF TV commercial , 2009)

Also view YouTube:

http://www.youtube.com/watch?v=vD_mi4_gSqY

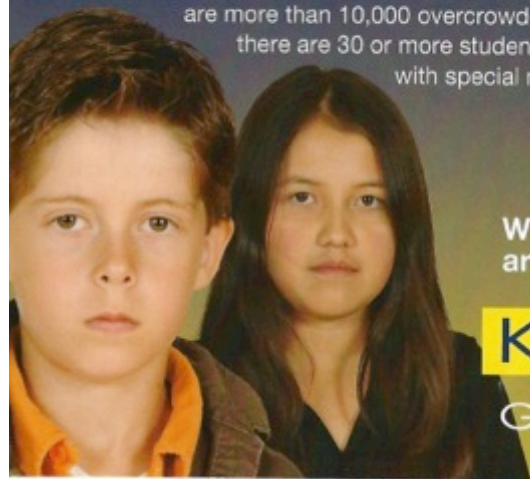
BCTF “WWTL” Materials

When the BC government won't learn how will BC's kids?

Three years ago the BC government promised to solve the problems of overcrowded classes and lack of support for students with special needs. Unfortunately, the problems now are worse than ever.

10,000 OVERCROWDED CLASSES

Teachers are working hard to meet the needs of every student, but there are more than 10,000 overcrowded classes – classes where there are 30 or more students or four or more students with special needs.



Why is the government shortchanging our kids? Students are our future – we should be investing in their education.

Kids matter Teachers care

Get more facts at: WhenWillTheyLearn.ca

SPECIAL NEEDS NEGLECTED

Thousands of BC students are still waiting for the government to deliver on its promise of more support for students with special needs – and far too many are still waiting to be assessed. This government neglect has a devastating impact on those students and affects every student in the classroom.

177 SCHOOLS CLOSED

Since 2001 BC has closed 177 schools – an unprecedented number. It's simply shortsighted to close and sell off our public schools in the face of a temporary dip in enrolment. Hundreds of other schools are waiting for urgent safety improvements such as seismic upgrades, repair of leaky buildings and elimination of hazardous mould.




BCTF “WWLTL” Materials


May 12th
please remember
our kids when
you vote in the
provincial election.

Ask your local teachers about what needs to be done to improve education in BC schools.

PLEASE VOTE MAY 12

A message from BC's teachers  **BCTF**

ਪੰਜਾਬੀ ਵਿਚ ਵੀ ਉਪਲਬਧ ਹੈ : 兼備中文版本

 14

BCTF “WWTL” Materials

10,000 OVERCROWDED CLASSES
When will they learn?

WhenWillTheyLearn.ca **Kids matter** **Teachers care**



BCTF

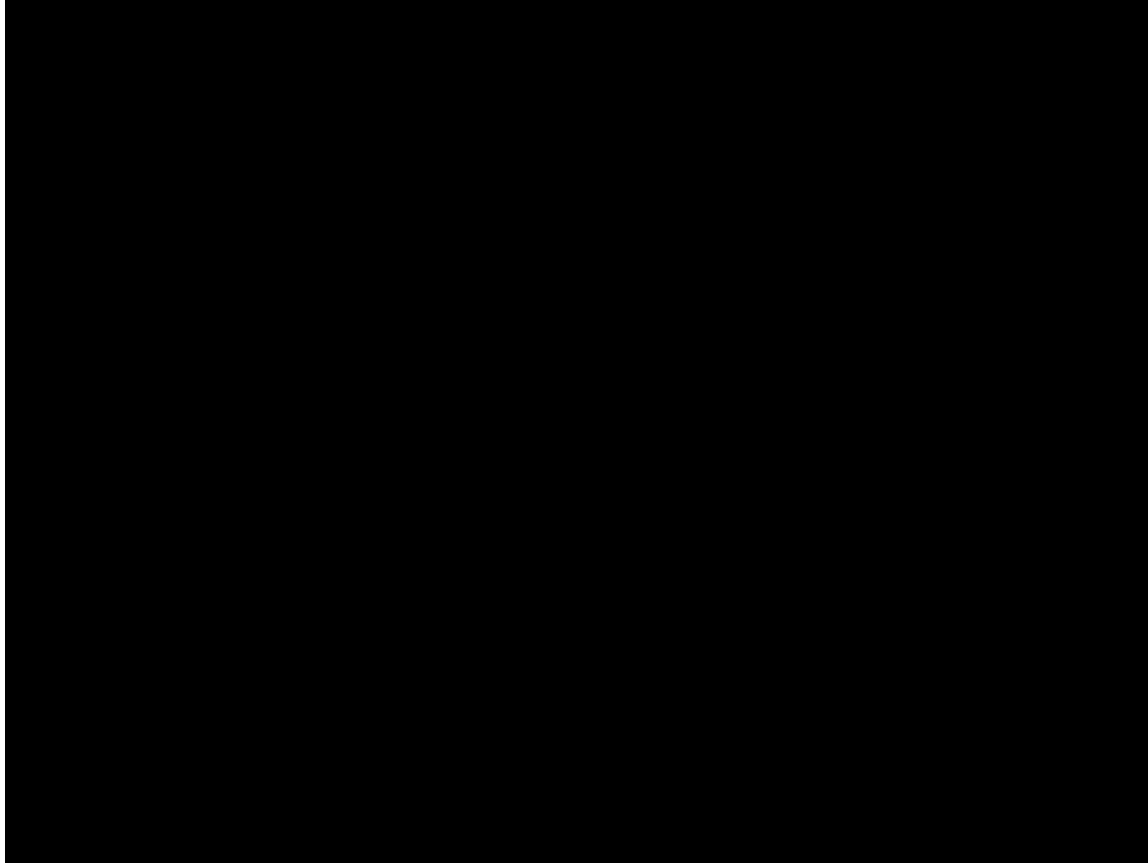
Yes, citizenship—above all in a society like ours, of such authoritarian and racially, sexually, and class-based discriminatory traditions—is really an invention, a political production.

In this sense, one who suffers any [or all] of the discriminations...does not enjoy the full exercise of citizenship as a peaceful and recognized right. On the contrary, it is a right to be reached and whose conquest makes democracy grow substantively.

Citizenship implies freedom...Citizenship is not obtained by chance: It is a construction that, never finished, demands we fight for it. It demands commitment, political clarity, coherence, decision. For this reason a democratic education cannot be realized apart from an education of and for citizenship. (Freire, *Teachers as Cultural Workers*, 1998, p. 90)

Dangerous Citizenship

- Political (non)participation
- Critical awareness—*conscientization* (Freire); class consciousness (Marx)
- Intentional action—behaviors designed to instigate human connection, the true engagement with everyday life, meaningful experience, communication, and change.



Creative disruption of everyday life

Surveillance Camera Players: Using surveillance technology in ways that critique the process and technology of surveillance. What pedagogical inspirations might they provoke?

View video on YouTube: <http://www.youtube.com/watch?v=RILTl8mxEnE>

¿Que Valor Tiene Su Carne?

Averigue como usted puede participar en el Nuevo Mercado Global de la Carne Humana que tráfico con la faena de trabajo, cuerpos y órganos. ¡Este Mercado fue hecho posible gracias a las nuevas tecnologías bio-médicas y genéticas- incluyendo la reproducción asistada y transplante de órganos- y a las tecnologías de la comunicación digital!

Perfil del Sujeto del Bio-Poder

Nombre:

Ciudad/Pueblo/Aldea/Otro: País:

Correo Electrónico: Año de Nacimiento:

Sexo: ☐ Feminina ☐ Masculino ☐ Otro

Raza: ☐ Blanco ☐ Negro ☐ Hispano ☐ Asiático ☐ Mestiza/Multi-racial ☐ Otro

Grupo Sanguíneo: ☐ O ☐ A ☐ B ☐ AB ☐ No sé Estado de Salud: ☐ Bueno ☐ Razonable ☐ Malo

Existe en su familia alguna historia de enfermedades hereditarias ☐ Sí ☐ No ☐ No sé

Yo tengo un defectuoso/enfermo (marque todos que aplican): ☐ Riñón ☐ Pulmón ☐ Hígado ☐ Corazón
☐ Páncreas ☐ Córnea ☐ Piel ☐ Médula espinal

Yo soy: ☐ Documentado ☐ Indocumentado Tipo de trabajo: ☐ Manual ☐ de Servicio ☐ de Conocimiento/Intellectual

Mi trabajo envuelve cruzar las fronteras nacionales: ☐ Regularmente ☐ Ocasionalmente ☐ Muy Raramente ☐ Nunca

Salario anual (en USA dólares): \$

Valor de los Partes del Vendedor en el Mercado de la Carne Humana

Este es el valor aproximado en el mercado libre de sus MBH (Materiales Biológicos Humanos) y faena de trabajo. ¡Que tiene usted para vender!

1. Algunos creen que el valor de un órgano o de los MBH (Materiales Biológicos Humanos) debería estar basado en las ganancias perdidas durante el tiempo de recuperación total luego de una operación de transplante- tiempo estimado de 3 meses. Calcular el valor de sus ganancias se recibidas en un plazo de 30 semanas.

\$

Creative disruption of everyday life

subRosa: a cyberfeminist cell of cultural workers combing, art, activism, and politics to critique effects of intersection of technologies and women's bodies, lives, and work



Creative disruption of everyday life

The Yes Men/The Yes Lab: Impersonating corporate criminals to publicly humiliate them and giving journalist a reason to cover important issues. What pedagogical inspirations might they provoke?

Dangerous Citizenship

Dérive (Debord/SI)

Dérive, literally “drifting”, implies mode of experimental behavior linked to the conditions of urban society

SI *psychogeography* referred to the study of the effects of the geographical environment on the emotions and behavior of individuals

In a *dérive* one or more persons drop their usual motives for movement and action and let themselves be drawn by the attractions of the terrain and the encounters they find there

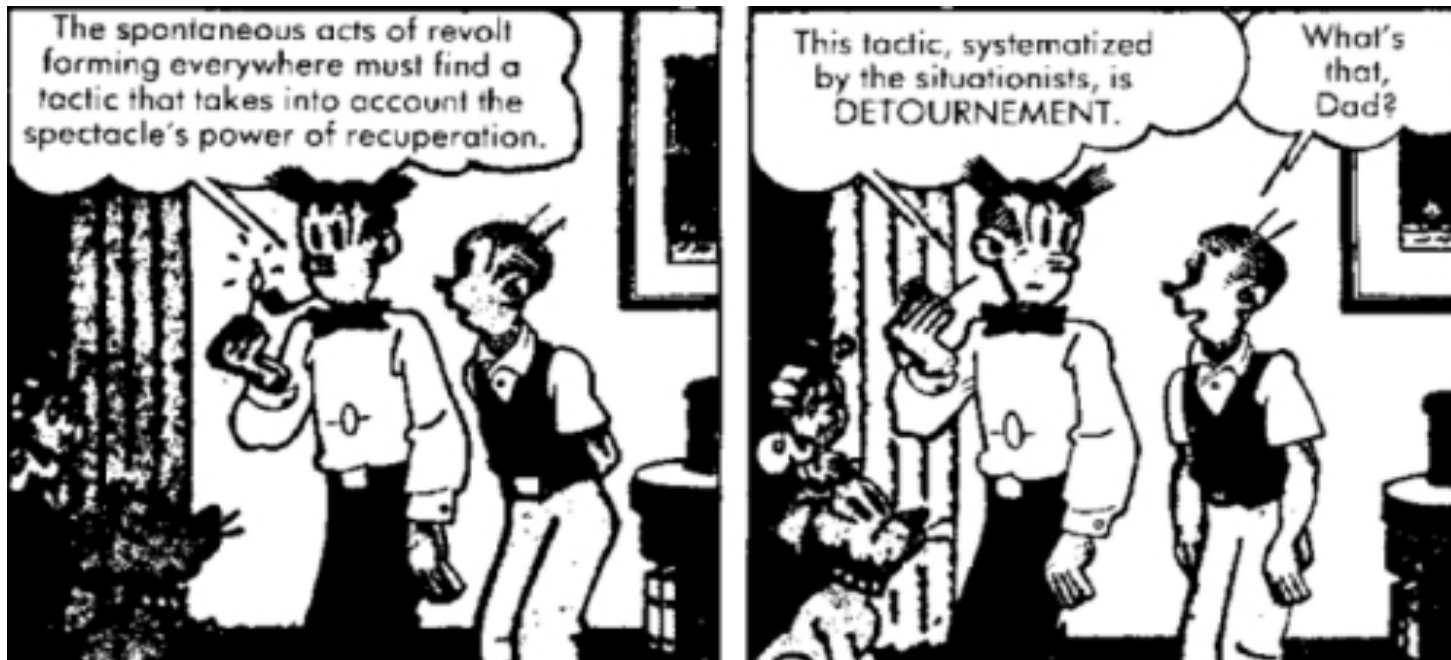
Dangerous Citizenship

Détournement (Debord/SI)

- Détournement involves capturing various spectacular images and turning them around in a new presentation to subvert the authority of the sign and the significations it sets in order
- In other words, détournement is a variation on a previous media work, in which the newly created one has a meaning that is antagonistic or antithetical to the original.

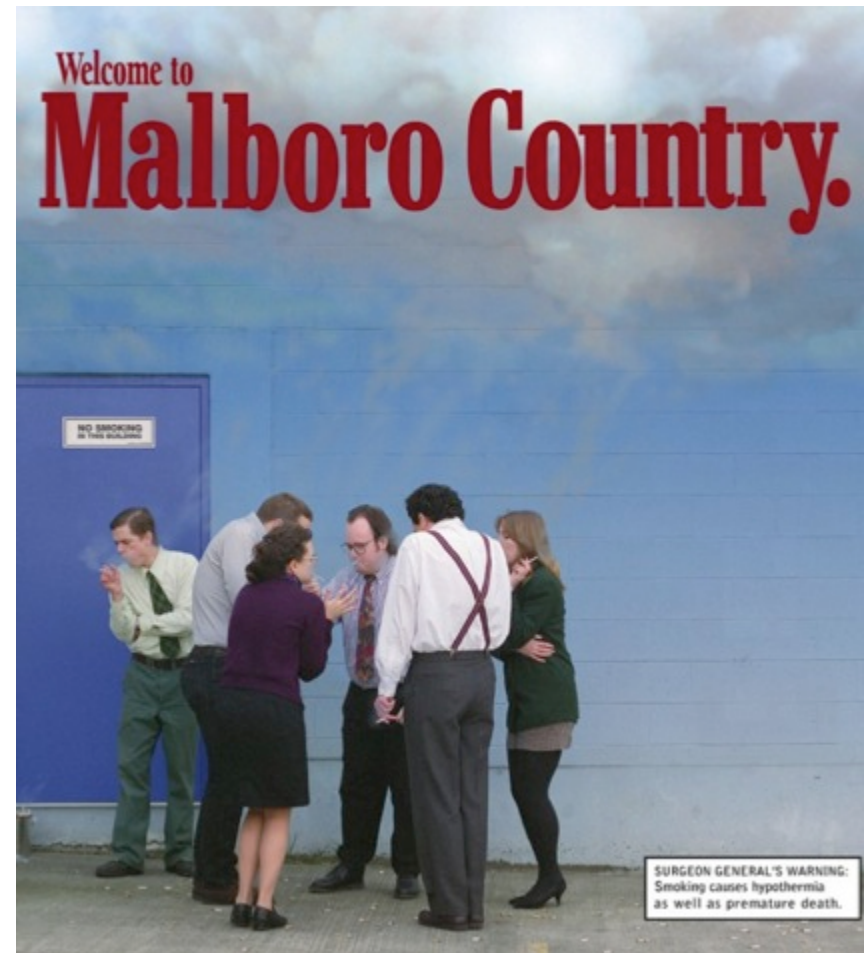
Dangerous Citizenship

Détournement examples



Adbusters

“Subvertisements”



CAROLYN WARNER
SUPERINTENDENT



Arizona
Department of Education

1535 WEST JEFFERSON
PHOENIX, ARIZONA 85007
271-4361

BORED WITH SCHOOL?

Well, school is boring. It's no secret that a lot of you feel that you are wasting your time here. You feel you are spending years commuting to the boredom of school to prepare yourselves for a life of dull, meaningless tasks.

But that's the way life is, and that's the way it has always been. You have a responsibility to society, though, and that's what counts. Your teachers and principals, and later your bosses know what's good for you. After all we're in power and you're not. You depend upon us for your survival, so you really shouldn't mind taking orders.

Remember, your diploma is your "passport to a good job." We are preparing you to take your rightful place in society as productive citizens. As responsible adults. Even if it isn't much fun.

A lot of you are concerned where our society is going. But, remember, we're always one step ahead of you. We're making reforms every day. True, they don't make your lives any less dull and meaningless. But they do make you feel better about authority.

But some of you don't want to play our little game, thinking you are just participating in your own boredom. Some of you even feel you could run your own lives! Now isn't that ridiculous?

So, to make these malcontents envious, and to insure your loyalty, we are offering a CASH REWARD of \$20 and a button (shown here) to any student who presents an essay on "why I like being a student" to the Department of Education. An additional cash prize of \$200 will be given to the pupil who best fits our definition of "good student" based on these essays. Our generosity shouldn't surprise you. After all, money is all we can give you.

Send or, better yet, deliver your essays to:

Arizona Department of Education
1535 W. Jefferson
Phoenix AZ 85007

We're helping you help us.

A handwritten signature in cursive script, reading "Carolyn Warner".

Carolyn Warner
Superintendent

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Bush spells out "War is Peace" policy

Friday, June 13, 2003 Posted: 12:29 AM EST (0529 GMT)

WASHINGTON (AP) -- Today President Bush revealed details of his "War is Peace" foreign policy initiative in a press conference today.

Putting the 'War is Peace' policy boldly into action, the Bush administration is strongly supporting Israeli hardliners in their attacks on Palestinian dissident groups.

The 'War is Peace' policy is part of a two pronged faith based 'Ignorance is Strength' initiative inaugurated by the Bush camp, the other being the successful domestic 'Slavery is Freedom' policy begun with the enactment of the Patriot Act and the creation of the Department of Homeland Security.

"We are re-writing history" President Bush told the the assembled press today. "Who controls the past, controls the future: who controls the present controls the past," Bush continued, "Day by day and almost minute by minute the past will be brought up to date."



AP PHOTO

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VIDEO MORE VIDEO
Homeland Security Director Tom Ridge tried to reassure Americans there is no reason to panic as

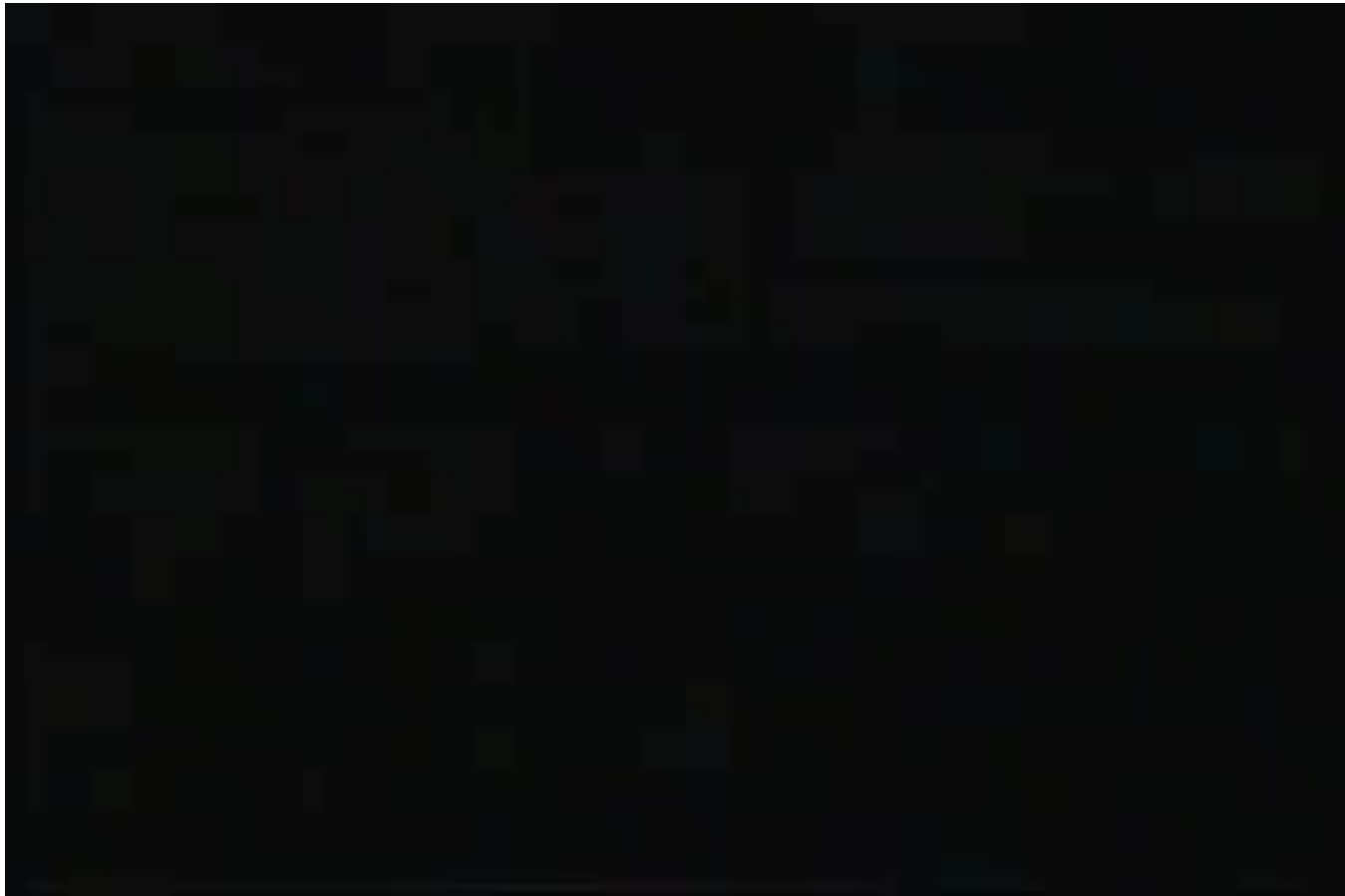
Frank Discussion's *détournement* of CNN.com

Dérive—literally “drifting”, implies mode of experimental behavior linked to
the conditions of urban society

Jasmine Revolution (Beijing, 2/20/2011)

View on YouTube: <http://www.youtube.com/watch?v=DkBceA-WEmQ>





***Yertle the Turtle* by Dr. Seuss**
Mac the Turtle takes action (View from 6:34-8:00)